



PRESENTATION SECONDARY SCHOOL

WEXFORD

SIGN IN

Incoming First Year Information Night



Ms Curran– Primary School Liaison

Head Girl Team Welcome -

1st Year Students Talk -

Principal – Mr Ryan

Guidance – Mr Nugent

iPad Information – Mr O’Leary

School Book Scheme – Ms Pac Kenny

Deputy Principal 1st years 2026

AEN – Ms Curran

Closing – Mr Ryan

Question & Answer



rosslare murrintown
our lady's island kilmuckridge
gaelscoilcharman mercy curracloe
mayglass blackwater coolcotts taghmon
ballymitty kilrane barntown glynn
tagoat castlebridge caroreigh stiberius
faythe educatetogether crossabeg
screen monageer kennedypark
piercestown monamolin
rathangan



WHERE OUR 2026/2027
INCOMING STUDENTS ARE COMING FROM



Our Story



Our Teachers



Our Students



Sports



My School

HEAD GIRL TEAM WELCOME

- Ruth McMahon
- Sarah Kate Ryan
- Andreea Zsurzs





MR RYAN

WELCOME

- Vibrant community of 992 students and 70 + staff.
- We have wonderful students, staff, and a modern campus, with 3 buildings & excellent sporting & extra- curricular facilities.
- 4th one on the way
- We strive that each student has a sense of pride & belonging & the belief that each & every student is unique & can succeed.
- We offer a supportive, inclusive & caring environment
- Where we set high standards for learning & teaching, high personal standards for our students all done with mutual respect for all members of our school community





OUR SCHOOL MOTTO

“OUR BEST, ALWAYS”

Promoting Spiritual and Human Development

We believe a knowledge of and a personal relationship with Jesus Christ give meaning and purpose to our lives.

Achieving Quality in Teaching and Learning

We are committed to excellence and to continually improving the quality of teaching and learning.

Showing Respect for Every Person

We respect the unique and intrinsic value of every person.

Creating Community

Our schools are faith communities of welcome and hospitality where Gospel values are lived and where there is special care for those most in need.

Being Just and Responsible

We seek to act justly and responsibly in all our relationships.



CORE VALUES OF CEIST



MISSION STATEMENT

We are very proud of the very many past pupils who are very successful contributors and leaders in their field of expertise.

“Inspired by the vision of Nano Nagle, our school is committed to the pursuit of excellence in a caring, respectful and inclusive community.”

The school has a long history of and reputation for helping students to reach the top of their potential



NANO NAGLE & OUR SCHOOL



We strive to follow the ways of our Founder, Nano Nagle.

In 2000, Nano Nagle was voted Irish Woman of the Millennium

Religious Education takes a central place in the life and curriculum of the school.

Strong relationships that exist between students, supportive parents/guardians along with of our staff to ensure a holistic education for all our students.

Proven academic excellence, & a wide variety of extracurricular activities

We encourage our students to actively participate in all areas of school life to help them achieve their full potential.

In doing so we strive to create a caring and supportive environment where all students are known, valued and respected.

WHAT WE OFFER

A long-standing tradition and culture of success, achievement and excellence in the academic, sporting, artistic and scientific arenas.

A vibrant, enthusiastic and dedicated teaching staff who are committed to helping students achieve their potential.

High expectations of students, academic, sporting or cultural.

A welcoming and friendly environment for pupils.

Outstanding success in Junior and Leaving Certificate examinations.

A strong sense of community within the school and the wider community.

OUR SCHOOL AIMS

01

To provide an environment that will enable us to recognise all individuals and cater for all needs.

02

To provide a comprehensive social, personal & health education programme that will enable students, to be well informed, responsible, healthy & well adjusted adults.

03

To promote & support the Catholic ethos of the school, while facilitating the spiritual & personal development of all students, whatever their religious experience.

04

To provide a variety of programmes in order to cater for the different needs of our students.

05

To provide as wide a range as possible of extra-curricular activities & co-curricular activities.

CREATING THE RIGHT ENVIRONMENT



Partnership

School

Student

Home

Wider Community

We want our school to be the best school in which to learn, to play, and to grow

Academic excellence and achievement is high on the school's agenda



SUBJECT OPTIONS



Students who are just beginning First-Year can be overwhelmed when they learn that they have to study so many subjects, some of which may be completely new.

However, in our experience, students adjust quite quickly to the new challenges of second level education.

For the optional subjects, they should also choose subjects in which they may already have an interest

One of the great advantages of a large school, such as ours, is that we can provide a wide range of subjects.

Students study a broad range of subjects, since it will allow them to identify their strengths and preferences before having to focus their choices in Second-Year and indeed on into Leaving Certificate.

Please NOTE – certain class sizes are limited due to timetable & staffing restrictions – Home Economics 80, Art 72, Music 72, Spanish 24, Graphics 24

In rare cases if a student does not get e.g. Music in 1st year it does not limit them studying it in 2nd year if there are places

THREE THINGS ARE IMPORTANT WHEN CHOOSING A SUBJECT:



Aptitude

Interest

Ability

Core Examination Subjects

- Irish
- English
- Maths
- Religion
- History
- Geography
- Science

Non-Core Examination Subjects

- Physical Education
- SPHE
- CSPE
- ICT
- Drama/Choir
- Tutor Class



OPTIONAL EXAMINATION SUBJECTS



Students **choose 2** from the following list:

Band 1 - French/German/Business Studies

Students **choose 2** from the following list:

Band 2 - Art, Business Studies, Spanish, Graphics, Home Economics, Music



Students with a language exemption – May receive support during this time.

GUIDANCE COUNSELLORS

- Mr Damien Nugent
- Ms Bríd Kavanagh
- Ms Carmel Roche



What do Guidance Counsellors do ?

**Educational
Guidance**

**Personal
Guidance**

**Career
Guidance**

- individual counselling
- small group counselling
- class work
- year group



GUIDANCE & COUNSELLING SERVICES

1ST YEAR



- Student Support Team
- Transition and adjustment to secondary school
- Making friends
- Homework
- New subjects
- New routines
- Meeting with parents to help support students

IPADS MR O'LEARY





BENEFITS OF USING IPADS IN SCHOOL

1. Enhanced Learning Opportunities:

iPads provide access to a vast array of educational apps, interactive eBooks, and online resources. These tools can cater to different learning styles and engage students in a way that traditional methods may not.

2. Digital Organization and Note-taking:

iPads offer organizational tools and note-taking apps that can help students keep track of assignments, deadlines, and class materials in a digital format. This not only promotes better organization but also facilitates easy sharing and collaboration.

3. Multimedia Learning:

iPads enable students to explore educational content through multimedia elements such as videos, interactive simulations, and virtual field trips. This multimedia approach can make complex concepts more accessible and enjoyable, fostering a deeper understanding of the subjects.

BENEFITS OF USING IPADS IN SCHOOL



4. Real-time Feedback and Assessment:

With iPads, teachers can provide timely feedback to students, enhancing the learning process. Interactive quizzes, instant grading, and feedback mechanisms allow for a more personalized learning experience, helping students identify and address areas that need improvement.

5. Preparation for Digital Literacy:

In an increasingly digital world, proficiency with technology is a valuable skill. Using iPads in school prepares students for the demands of the modern workforce, helping them develop digital literacy, problem-solving, and critical thinking skills essential for success in the 21st century.

The logo for Wriggle, featuring the word "wriggle" in a light blue, rounded font. The letter 'w' is stylized with three colored dots above it: a yellow dot on the left, a red dot in the middle, and a white dot on the right.

wriggle

Presentation Wexford

A smaller version of the Wriggle logo, featuring the word "wriggle" in light blue with the same three colored dots above the 'w'.

Full Device Set-Up and Security for *6 Years

To ensure that your child's device is secured for educational use only, our technology team at Wriggle put your child's device through a 77-step process to make sure that:

- The device is set up with a device management profile so that it can only be used for educational purposes
- The device is configured correctly for school and overseen by our dedicated Apple, Microsoft and Google engineers
- School specific device restrictions are applied to the device to adhere to school policy
- Your device is set up with all the apps you need for school preloaded to your device
- Device safety management is in place for *6 years
- New school apps and updates are automatically pushed to your device for a full *6 years



iPad

What's included in your child's Wriggle Technology Bundle?

- **11" iPad 128GB- Silver A16 - €369**
- **11" iPad 256GB- Silver A16 - €499**
- **Heavy Duty Case €50**
- **Tucano Pen €39.99 & Keyboard with Tackpad- €99.99 (Both Optional)**
- **Wriggle Services and Support for 6 years €120. See what's included [here](#)**
- **Device Management license included**
- **Jamf Safe Internet- €25**

To spread the cost of paying for your child's school technology, Wriggle have several payment options

Option to Pay Monthly over 36 Months with no penalties for lump sums or early repayment



Option to work with your own Credit Union



Option to pay by Debit or Credit Card





Pay for your device over 12 months with

**NO INTEREST
NO FEES
NO CHARGES**

Wriggle has developed this finance solution, in partnership with Humm Finance, to lighten the financial burden that parents face during the Back to School period.

To get started with **WrigglePay** please click on the link below and ensure you have the following items to meet the application requirements:

- Proof of ID - Must be over 18
- Proof of address
- Other documents may be required subject to your application

Want to spread your payments further?

You can also pay over a longer period of up to 36 months (interest payable at 9.99%)

[Apply Here Now](#)

Parental Friendly Finance

Regulated by the Central Bank of Ireland



Get a quick quote on repayments

Amount to finance?

€0.00

Retailer

Wriggle Pay

humm is a form of credit so please ensure you use *humm* responsibly. Missed payments may affect your ability to obtain credit in the future.

Please be aware that a late fee of €9 may be applied in cases where a payment is late by more than 24 hours

Next

12 Months IFC

UPFRONT

Application Fee	€	0.00
Upfront Instalment Payment	€	42.42
Total Upfront Instalment Pymt	€	42.42

INSTALMENT PAYMENTS

Instalment Payment Interval		Monthly
Account Keeping Fee	11 x €	0.00
Remaining Instalments	11 x €	42.42
Total Amount Payable*	€	509.00

Interest Rate % 0.00

APR % 0.00

*Includes interest of € 0.00

* Includes known Fees of € 0.00

Your Wriggle Store Information



Key Dates and Important Information

Online Store Opens:
19th March

Online Store Closes:
26th June

Store Code:27850241

Visit your Wriggle School Store
store.wriggle.ie to purchase your
device



To learn about
Wriggle Learning!

Click Here



St Wriggle Test School

wriggle.ie / School Bundles

[Back to wriggle.ie](#)

Choose Your School Bundle

To Order your technology bundle, please choose the year group your student will go into

Have you read our steps on how to order? if not ,click here .

Test Store

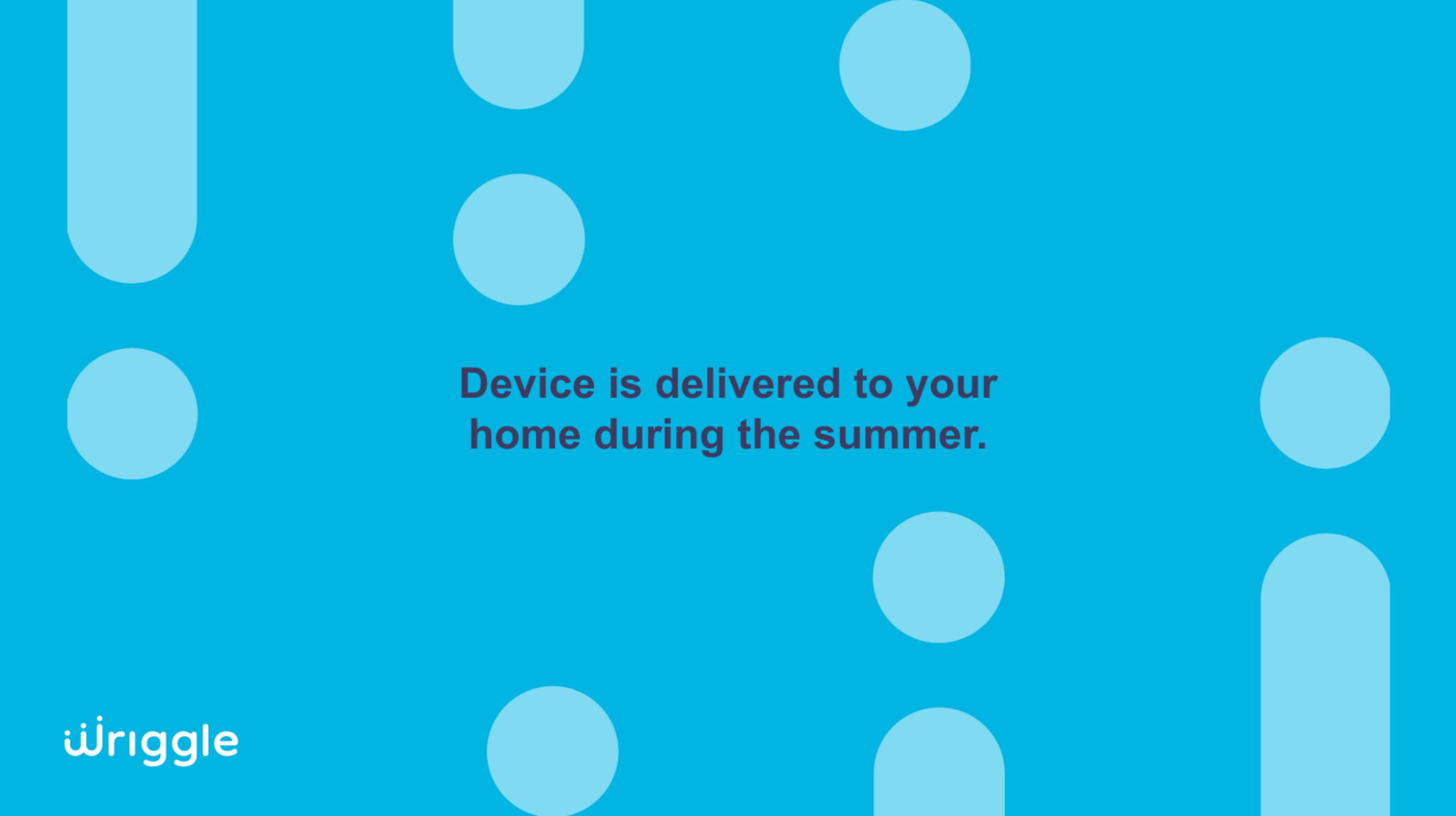
Test Store

[ORDER NOW](#)



**Follow the instructions on the
online store to order your
device, accessories and services.**

wriggle



**Device is delivered to your
home during the summer.**

wriggle



B.Y.O.D

Bring your own device:



- Should you wish to use your own iPad please consider its age and storage capacity.
- It must be erased and ready for installation.
- It will be up to you to send it to Wriggle where the Remote Management will be installed.

Insurance



Wriggle
Technology for Learning



At Wriggle, we understand the typical hustle and bustle student's devices' can go through during the school day. That is why we have worked with our partners Yes Insurance to bring a low-cost insurance offer exclusive to parents in Wriggle schools from €4.99 per month.

What is included in this offer:

- Loss Cover (Now an added advantage for Wriggle customers only)
- Theft
- Accidental damage
- Liquid damage
- Breakdown
- Unlimited repairs
- Up to 180 days Worldwide Cover
- Up to 15% discount for multiple gadgets

SCHOOL BOOK SCHEME

MS PAC KENNY

secant
lines

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

$$f(x) = \lim_{h \rightarrow 0} \frac{(x+h)^2 - x^2}{h}$$

$$= \lim_{h \rightarrow 0} \frac{x^2 + 2xh + h^2 - x^2}{h}$$

$$= \lim_{h \rightarrow 0} \frac{2xh + h^2}{h}$$

$$= \lim_{h \rightarrow 0} \frac{h}{h(x+h-x)} = \lim_{h \rightarrow 0} \frac{1}{x+h-x} = \frac{1}{2\sqrt{x}}$$

$$= \frac{1}{2\sqrt{x}}$$

$$f(x) = \lim_{\Delta x \rightarrow 0} \frac{f(x+\Delta x) - f(x)}{\Delta x}$$

$$f(a) = \lim_{h \rightarrow 0} \frac{f(a+h) - f(a)}{h}$$

REFUNDABLE DEPOSIT

THE SCHOOL CHARGES A €50 REFUNDABLE DEPOSIT.
FOR THIS, THE SCHOOL SUPPLIES STATIONERY AND
BOOKS TO YOUR CHILD FOR THE YEAR.

THE REFUND IS GIVEN BACK WHEN YOUR CHILD
LEAVES THE SCHOOL AND HAS RETURNED ALL THE
BOOKS AND STATIONERY THEY ARE ASKED TO.

THE DEPOSIT IS ROLLED OVER EVERY YEAR GIVEN THAT
YOU HAVE RETURNED WHAT NEEDED TO BE RETURNED.

SCHOOL POLICY

PLEASE MAKE SURE YOU HAVE READ THE SCHOOL
POLICY.



INCOMING 1ST YEARS



COLLECTING BOOKS AND STATIONERY



Collection will take place on July 3rd and 4th at Presentation school.

A text message will be sent to you with an allocated time.

On the day, you will be asked to pay the €50 refundable deposit. This deposit will be returned to you when your daughter leaves the school and you have brought back the books and stationery as asked by the school.

The school will prefer card over cash. This payment will be then allocated to your Vsware account in September.

COLLECTING BOOKS AND STATIONERY (2)

You will then be brought to your child's books and stationery.

A prepared picking list will be ready and you will be asked to check that it is all there. We will have assistants to help you.

You will be asked to sign the form. Any errors must be rectified on the day of collection.

Once you have signed, return the form to an assistant and you pack the stationery and the books. Please bring at least 2 big shopping bags. If you need help carry them to your car, assistants will be there to help.



COLLECTING BOOKS AND STATIONERY (3)

If you cannot make it on the day, ask a friend or a family member to come and collect the books.

The school cannot keep the books and stationery over the summer.



TRANSITION

- Ms M Curran –
Acting Deputy Principal
- Responsibility for 1st Years
2026



TUTOR CLASSES



The tutor classes each year in 1st year are chosen randomly.



We do try and keep a few students from the same primary school together in each tutor class, but, this is not always the case.



If there is any reason that students should not be put together we need to be informed this side of the summer & not in September



Any special requests , September is too late for **movement**

A NEW BEGINNING....



Every end is
a new
beginning

PICTUREQUOTES.COM

DON'T BE AFRAID
of
CHANGE
IT IS LEADING YOU TO A
*** NEW ***
BEGINNING

facebook.com/SomewhereOverTheRainbowQuotes

Life is an
open book
full of blank
pages

You write
the story
as you go

www.picturequotes.com

WORK
HARD
DREAM
BIG.

New School Building

New Teachers

New Friends and Old Friends

New Uniform

New Subjects and School Diary

Lockers

Bus to School

Other students and staff members



A NEW BEGINNING...SEVERAL CHANGES...

Earlier School Starts

Longer Day - School Finishing Time

Base Classrooms

Move between classes

Extra Bags



Day	Start time	Finish time	Small break	Lunch
Mon & Tues	8.50	3.50	11.00 – 11.10	1.10 – 1.50
Wednesday	8.50	3.00	10.50 – 11.10	12.30 – 1.00
Thurs & Fri	8.50	3.00	10.50 – 11.00	12.10 – 1.00

SCHOOL DAY

SCHOOL UNIFORM



Green knee length skirt or school trousers (official)

V-neck bottle green jumper with school crest

Two white shirts

Green school jacket or fleece

Pair of flat black or brown school shoes

Bottle green or black socks or tights

Red school scarf

Home Economics – White Apron

Physical Education Uniform



INDUCTION PROGRAMME FOR FIRST YEAR STUDENTS.

- In Presentation Secondary School we are committed to the welfare of all the students in our care.
- In particular, we are committed to ensuring that each student gets the best possible start in their new school and that the transition is as easy as possible for them.



THE CLASS TUTOR

- Each class has a Class Tutor - a teacher who will meet them each morning for the assembly period for 10 minutes. 20 minutes on Wednesdays
- This constant contact means that new students have a person in the school with whom they have contact each day and to whom they can talk if there is any problem with which they need help.



THE YEAR HEAD

- Each year group has a Year Head Teacher who has overall responsibility for the year group.
- They deal with pastoral and behaviour issues in the year and have a great deal of contact with the students.
- We also have an attendance officer with special responsibility for attendance.
- If there is any difficulty with attendance or a student requires a prolonged absence from school - the attendance officer should be informed by note.



THE MEITHEAL MENTOR SCHEME

- We have a student mentoring programme in Presentation Wexford where six students from sixth year meet with new first year students in small groups, at lunchtime, once a week for the first months of the year.
- It is an excellent opportunity for first year students to get to know some of the older students and to ask for their advice on issues.
- The small group structure of the meetings allows students to get to know other first years in a structured environment.



STUDENTS' COUNCIL.

- There is an active Student Council in the school. Each year elects two representatives who represent the students of that year group.
- These two reps are members of the student council in the school.
- The job of the council is to represent the views of the students to school management and to assist in the running of the school.

LOCKERS



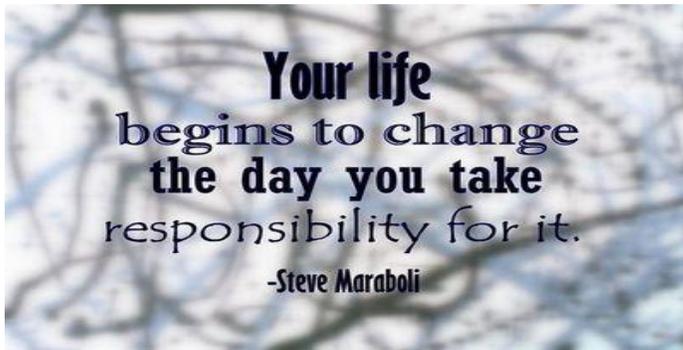
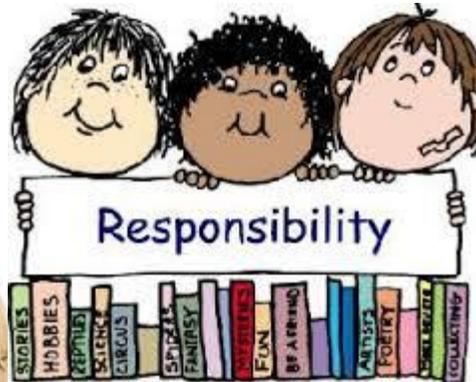
- Each student will receive a locker in the school. Lockers will be allocated at the start of the academic year. We recommend that students leave any valuables they have in the locker.
- You will be aware, from the Behaviour Code, that mobile phones must be switched off on arrival at school.
- Students should also use the lockers as much as possible for their books as this cuts down on the considerable weight of the bags.
- Students should get into the habit of going to lockers at break times to gather the books for the classes in the next session as students are not allowed to go to lockers between classes.



CODE OF BEHAVIOUR

- *Good discipline in the school is required to create an atmosphere where each student feels secure and is taught to accept responsibility for her actions.*
- *In co-operation with parents the school is committed to working to build a sense of pride in the school and to foster respect for the whole school community.*
- *Expectation + Sanctions = CODE*
- *Code is signed by student and parent(s)*
- *Behaviour Reflection Workshop – Lunchtime*
- *In School and Out of School Suspensions*

CODE OF DISCIPLINE PROMOTES..



In a **SAFE AND CARING ENVIRONMENT**





START OF NEW CHAPTER... INDUCTION & IPAD DEPLOYMENT DAYS

POSITIVE REINFORCEMENT/ STUDENT & PARENTAL RESPONSIBILITIES



TEACH
encourage
instruct
MENTOR
PRAISE
influence
GUIDE
INSPIRE



POSITIVE RE-INFORCEMENT

- Online system
- Vsware
- Parental access
- Behaviour
- Attendance
- Reports
- Well done cards



- School
- Behaviour**
- Timings ▾
- School Stats
- Attendance
- Auto Docs
- Auto Doc Vars
- Student Data Templates
- Teacher Data Templates
- Word Templates
- Rooms
- Subjects
- Exam Comment Bank
- Exams
- Exam Print Templates
- Custom Fields
- Export
- System Settings
- Fee Management
- Enums
- PPOD
- September Returns

Positive

	Excellent Homework	5	
	Civic Spirit	5	
	Excellent Test	5	
	Excellent Effort	5	
	Excellent Attendance	5	
	Courtesy	5	
	Manners	5	
	Great Project Work	5	
	Team Work	5	
	Extra-Curricular	5	
	Positive Attitude	5	
	Always for ready Class	5	
	Kindness to others	5	
	Award	10	



- School
- Behaviour**
- Timings
- School Stats
- Attendance
- Auto Docs
- Auto Doc Vars
- Student Data Templates
- Teacher Data Templates
- Word Templates
- Rooms
- Subjects
- Exam Comment Bank
- Exams
- Exam Print Templates
- Custom Fields
- Export
- System Settings
- Fee Management
- Enums
- PPOD
- September Returns

Negative

	Talking in class	-3		
	Disruptive behaviour	-3		
	Truancy	-5		
	Late for Class	-3		
	No Homework	-3		
	Disreceptful Attitude	-5		
	Lack of Class Materials	-3		
	Incorrect Uniform	-3		
	Inproper use of Ipad	-5		
	Lack of Respect	-5		
	In school suspension	-6		
	Detention	-5		
	Outside school suspension	-10		

Barry, Conor



Upload

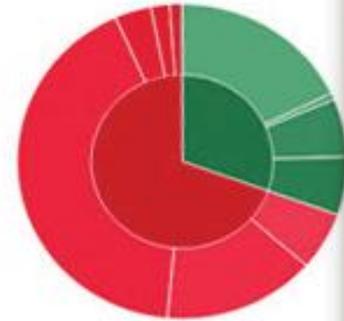
No Filter

- Personal
- Household
- Behaviour**
- Notes
- Exclusion
- SEN
- Medical
- Assessment
- Attendance
- Docs
- Account
- Term Reports

Behaviour View

Total Points:

+35



Last 10 Badges



Uniform Violation

-10



Incomplete Homework

-25



Mobile Phone Use

-70



Reward Pen

1



Eating in Class

-6



Positive Example

10

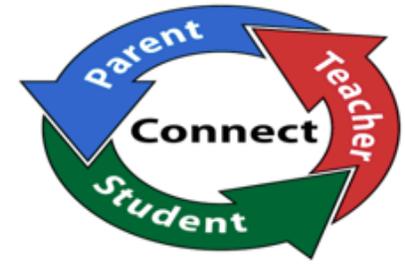




STUDENT'S RESPONSIBILITY

- We want each student to receive a Holistic Education.
- We want you to be:
 - Be ambitious
 - Always do your best
 - Have respect for people and property
 - Be prepared
 - Be in school every day – attendance and punctuality are crucial
 - Abide by the Code of Behaviour

Parents' Responsibilities



- We have a very good working relationships between our parents and the school.
- Please do not hesitate in making contact.
- It is a big change from Primary to Secondary School.
- If in doubt at all, please make contact.
- The sooner we know about issues the better
- Some advice tips for parents of new 1st years.
- Help , Support ,Encourage, Protect, Set Boundaries
- Be vigilant



TIPS FROM FIRST YEAR PARENTS FOR INCOMING FIRST YEAR PARENTS

-
- Most students will transfer successfully from primary school into secondary school.
 - However, a little anxiety is inevitable with any change, and this is normal and to be expected.
 - Remember that children and teenagers are often more resilient than we give them credit for.
 - To ease the transition of primary school into secondary school, parents can keep in mind the following tips:

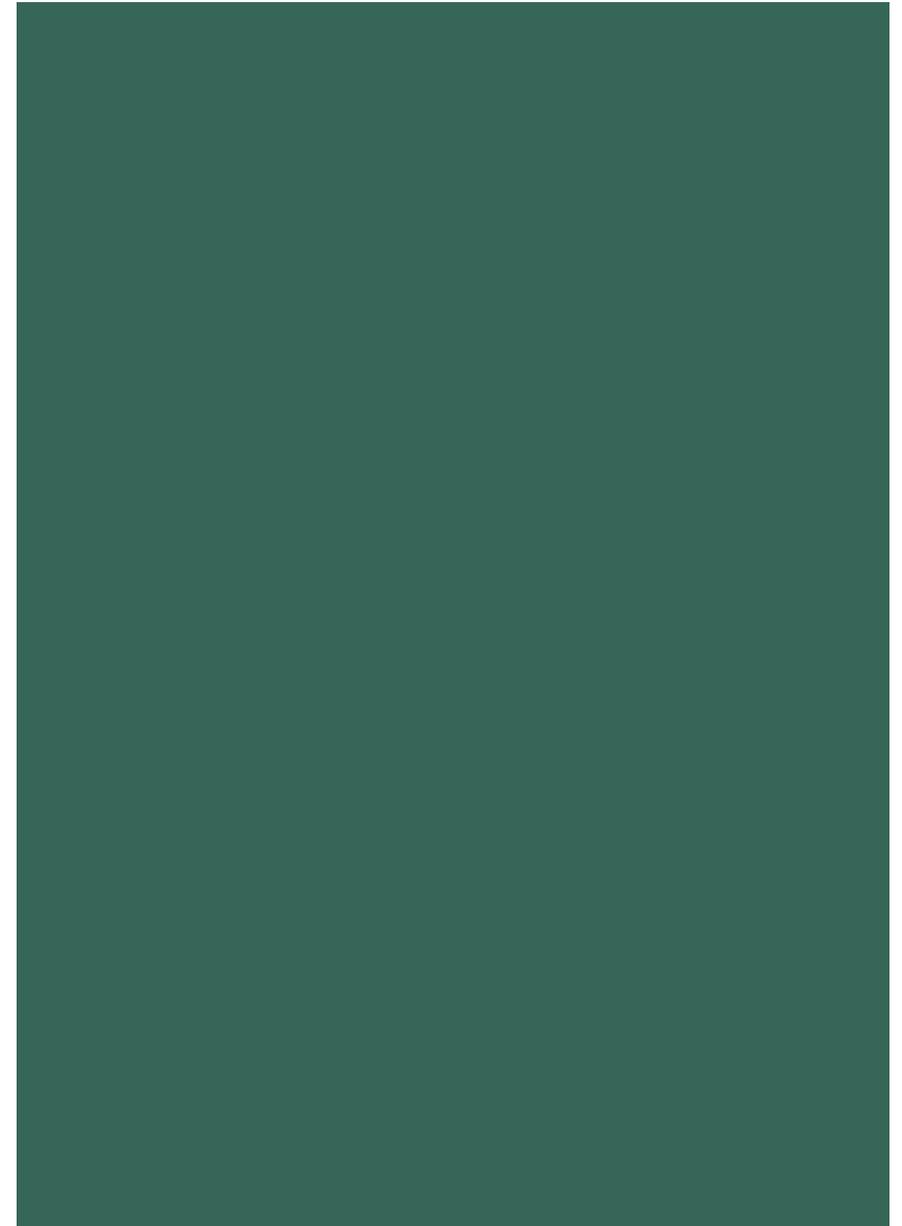


Try to talk through any major issues that your child may have. The most common stresses and anxieties for 1st year students involve the changes and differences between primary and secondary school.



Have your child's name on their school uniform, PE gear, jacket, bag, and all books and copies. Ensure your child has a lock for their locker.

- 3. Encourage your child to be organised. Show them what this looks like.
 - Go through their school journal with them
 - Ensure they can take down homework clearly and record when work is due
 - Have a copy of their timetable at home in their study area
 - Encourage them to keep a weekly calendar to remind them to bring their PE gear, or Home EC supplies, TG box etc
 - Encourage them to pack their bags the night before
 - Some students find that keeping all items for a subject in a clear mesh zipped folder helps to keep them organised. This also minimizes the amount of time they need to spend at their lockers.
 - Other students like to colour code their copies by subject to visually help them.





EXTRA CURRICULAR ACTIVITIES

- Basketball
- Football
- Athletics
- Camogie
- Equestrian
- Soccer
- Deep Green
- Couch to 5k
- Library Club
- Feminist Society
- Science club
- Drama
- Badminton
- Exchanges
- Creative Writing Club
- Senior and Junior Choir
- Hip Hop/ Just Dance
- Positivity Group





ADDITIONAL EDUCATIONAL NEEDS

MS CURRAN

ADDITIONAL EDUCATION TEACHING

Core Team of Coordinators :

- Ms. Roisin Stenning
- Ms. Teresa Bradshaw
- Ms. Michelle Curran
- Mr. Brendan Brophy
- Ms. Ellen Sunderland

- + a team of subject teachers
- + SNA's



WHO IS ADDITIONAL EDUCATION TEACHING FOR?



Students with identified Additional Educational Needs

Students who are referred during 1st or 2nd Year.

Students who may need to improve Reading, Comprehension, Maths skills.

EAL students



HOW ARE STUDENTS IDENTIFIED?

- Continuum of Support Guidelines
- Needs Based Support
- Identified Additional Educational Needs
- Assessment of First Year Group
(Literacy & Numeracy Assessments)



HOW IT WORKS...



•Parental involvement

•Student involvement/agreement

•Support offered in different forms-

- In-Class Support
- Small Group support, One to One

•Short-term Intervention

• Support- Needs Based

WHAT TO DO NEXT...



What's
Next?

- Let us know if your daughter had any additional support in Primary School.
 - Phone office & member of AET Team will call you back.
 - Email: mcurran@preswex.ie
- If there are any professional reports, plans, etc please pass a copy onto us as soon as possible.
- Our next steps;
 - Phone or meet to get further information
 - Link with Primary School
 - Arrange visit in & Transition pack for students



MR RYAN



And remind them.....that they are not the only one starting secondary school!!!



“IT'S LIKE STARTING IN A JOB FOR THE FIRST TIME, YOU ARE NERVOUS. YOU DON'T KNOW WHAT WAY YOU ARE GOING TO REACT OR HOW OTHER PEOPLE ARE GOING TO REACT AROUND YOU”.

What our Students Say

I liked the homely feel of the school

The teachers and students are friendly and accommodating.

It had a lot to offer with trips, extracurricular activities, etc. There is something for everyone.

I came to the Open Day and I loved the look and atmosphere of the school

I chose to attend here because of the subject options and extracurricular activities really appealed to me.

It gave a very positive and joyous atmosphere

What our Students Say

Welcoming atmosphere provided by every teacher and student at the Open evening which made the transition into secondary school much easier.

My sister thought it was a lovely school, so I decided to follow in her footsteps. I have not looked back since

Because my older cousins previously came here, and they praised the school and the teachers. They also got into their college of choice

The inspiring environment and dedicated teachers

Friendly and welcoming atmosphere and to be a part of a community that does their best always.

I heard it's a very good school. It prepares you for university and it makes learning fun

What our Students Say

I chose to come here because of all the good feedback from my friends and my family.

The range of extracurricular activities and clubs offered & the iPads are great in class rather than books

The friendly, caring atmosphere created by students, staff and everyone that is part of the Presentation family

The positive atmosphere that would put a smile on anyone's face

I chose to come here because the teachers seemed very friendly. It has a nice, friendly environment, where I wanted to spend my six years

The great facilities offered & the school has a warm atmosphere.



- As Principal here in Presentation Secondary School, my door is always open to staff, parents and students.
- I am looking forward to working with all members of our school community in a challenging and positive environment, always upholding the values on which we were founded.
- I look forward to working with your daughter's over the course of the next 6 years.
- On behalf of the school I thank you for choosing our school as the place where your daughter will spend the teenage years of her life. In hindsight some of us say *"The best days of our Lives"*
- By the end of her time here, I sincerely hope that each and every student will have developed into that holistic student I mentioned earlier, and one that we all can be proud of.
- We hope that all our students strive to do their best in life.