



# PRESENTATION SECONDARY SCHOOL

WEXFORD

Mr McCarthy– Primary School Liaison

Head Girl Team Welcome - Abbie Currid, Ella Barry, Aisling Goggins, Melissa Quirke

1st Year Students Talk - K Mahoney, L Stafford

Principal – Mr Ryan

Deputy Principal 1st years 2024– Ms Dooley,

iPad information – Mr O’Leary

AEN – Ms Curran

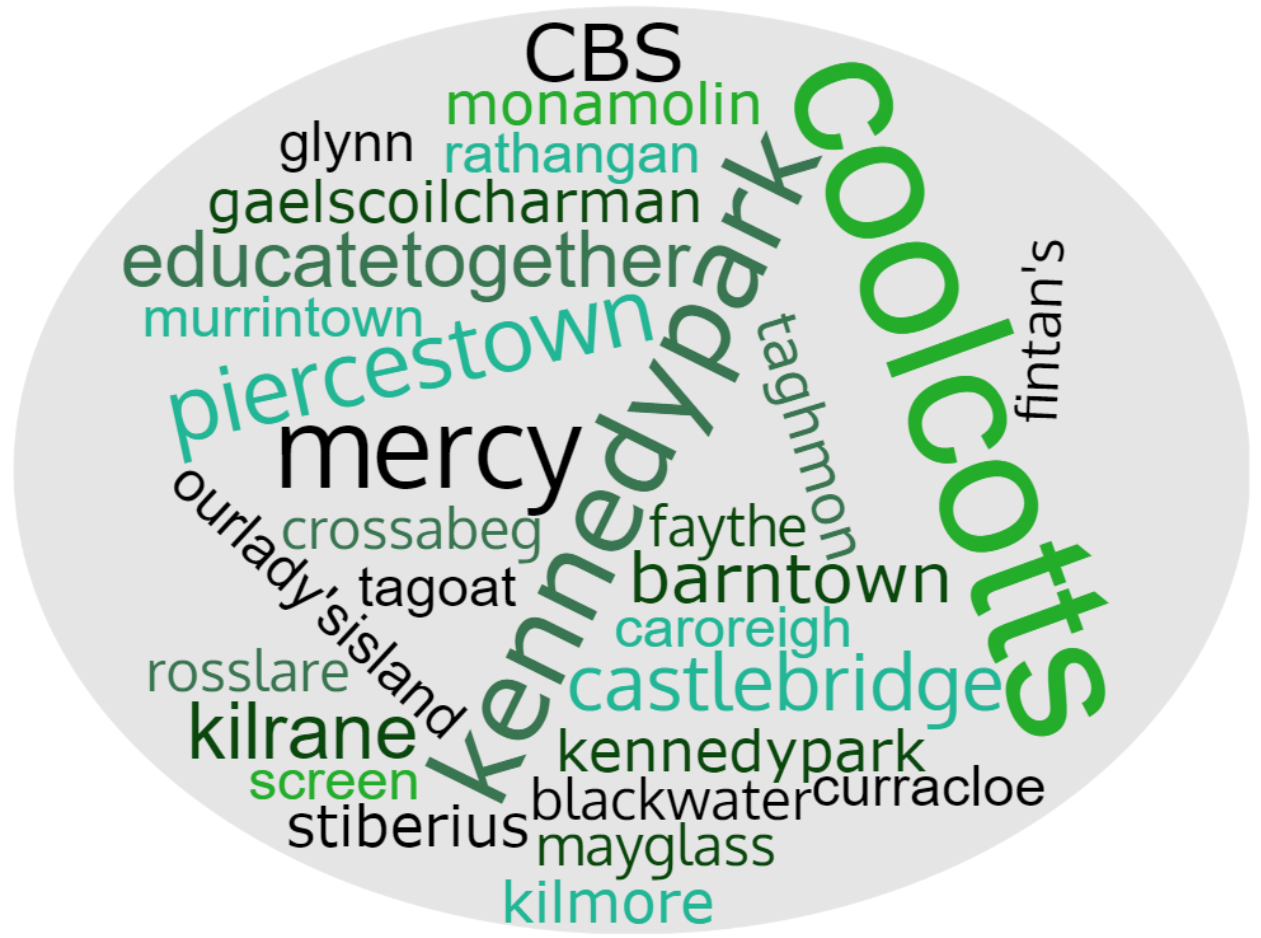
Guidance – Mr Doran

Closing – Mr Ryan

Question & Answer



# WHERE OUR 2024-2025 INCOMING STUDENTS ARE COMING FROM





**Our Story**



**Our Teachers**



**Our Students**



**Sports**



**My School**

# HEAD GIRL TEAM WELCOME

- Abbie Currid
- Ella Barry
- Aisling Goggins
- Melissa Quirke





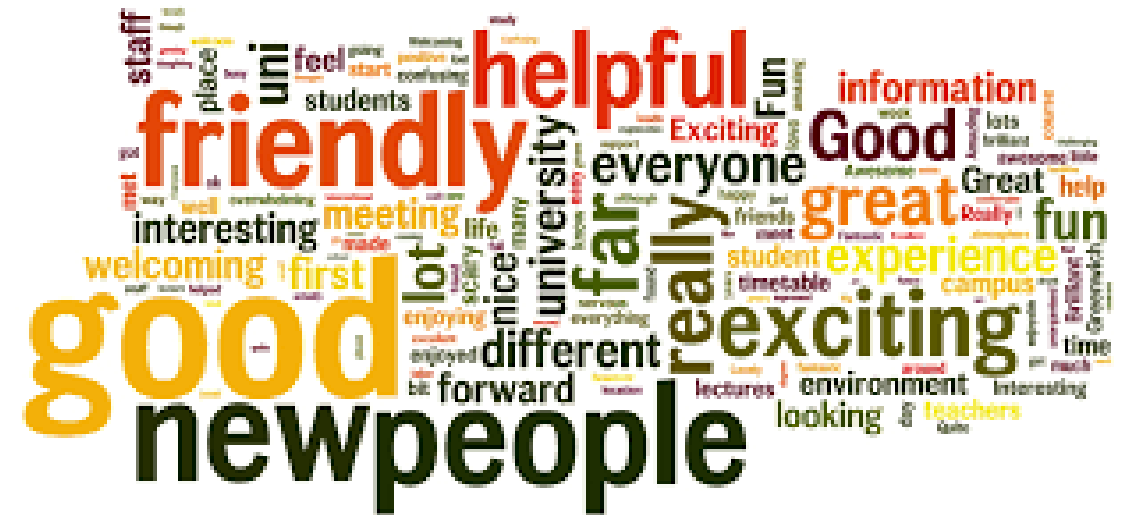
## FIRST YEAR STUDENTS

Karolina Mahoney

Rang Nessa

Lucy Stafford

Rang Maebh





MR RYAN

# WELCOME

- Our school here on Grogan's Road in the heart of Wexford, is a vibrant community of 956 students and 70 staff.
- We have wonderful students, staff, and a modern campus, with 3 buildings & excellent sporting & extra- curricular facilities.
- We strive each day to in-still in our students a sense of pride & belonging & the belief that each & every student is unique & can succeed.
- We offer a supportive, inclusive & caring environment
- Where we set high standards for learning & teaching, high personal standards for our students all done with mutual respect for all members of our school community







# OUR SCHOOL MOTTO

“OUR BEST, ALWAYS”

### *Promoting Spiritual and Human Development*

We believe a knowledge of and a personal relationship with Jesus Christ give meaning and purpose to our lives.

### *Achieving Quality in Teaching and Learning*

We are committed to excellence and to continually improving the quality of teaching and learning.

### *Showing Respect for Every Person*

We respect the unique and intrinsic value of every person.

### *Creating Community*

Our schools are faith communities of welcome and hospitality where Gospel values are lived and where there is special care for those most in need.

### *Being Just and Responsible*

We seek to act justly and responsibly in all our relationships.



## CORE VALUES OF CEIST



# MISSION STATEMENT

*We are very proud of the very many past pupils who are very successful contributors and leaders in their field of expertise.*

*“Inspired by the vision of Nano Nagle, our school is committed to the pursuit of excellence in a caring, respectful and inclusive community.”*

*The school has a long history of and reputation for helping students to reach the top of their potential*



# NANO NAGLE & OUR SCHOOL



- We strive to follow the ways of our Founder, Nano Nagle.
- In 2000, Nano Nagle was voted Irish Woman of the Millennium in recognition of her importance as a pioneer of female education in Ireland, we hope that all our students strive to do their best in life.
- Religious Education takes a central place in the life and curriculum of the school.
- At our school we pride ourselves on the strong relationships that exist between our enthusiastic students, supportive parents/guardians along with the professionalism and dedication of our staff to ensure a holistic education for all our students.
- We have a proud tradition of academic excellence, in addition students participate in a wide variety of extracurricular activities provided by a generous and committed staff who give up their time on a voluntary basis.
- We encourage our students to actively participate in all areas of school life to help them achieve their full potential.
- In doing so we strive to create a caring and supportive environment where all students are known, valued and respected.

- Transition Questions





And remind them.....that they are not the only one starting secondary school!!!



*“IT'S LIKE STARTING IN A JOB FOR THE FIRST TIME, YOU ARE NERVOUS. YOU DON'T KNOW WHAT WAY YOU ARE GOING TO REACT OR HOW OTHER PEOPLE ARE GOING TO REACT AROUND YOU”.*



## 6<sup>TH</sup> CLASS WORRIES AND FEARS

They say there are many things they are looking forward to, topping the list here is getting a locker, as well as having some concerns around starting a new school ( for some, the worry of not getting a locker!!).

Their main worries however are the following:

The size of the school and getting lost; as well as now being the youngest in the school

The different subjects and the amount of homework they will have in each of them as well as the dreaded Friday homework

Understanding their timetable and the rules of the school

Studying and exams

In addition to these practical concerns, the children also worry about social issues such as friendships, social groupings and bullying.

Not being with friends.

# WHAT STUDENTS SAID BY EASTER OF 1<sup>ST</sup> YEAR





## ENVIRONMENT OF CARE, GROWTH, AND BELONGING

- Tutor
- Year Head
- Meitheal Leaders
- Head Girl System
- Prefects
- Student Council
- Parents' Council
- Guidance Counsellors
- AEN Teachers





# EXTRA CURRICULAR ACTIVITIES

- Basketball
- Football
- Athletics
- Camogie
- Equestrian
- Soccer
- Deep Green
- Couch to 5k
- Library Club
- Feminist Society
- Science club
- Drama
- Badminton
- Exchanges
- Creative Writing Club
- Senior and Junior Choir
- Hip Hop/ Just Dance
- Positivity Group



# CREATING THE RIGHT ENVIRONMENT



Partnership

School

Student

Home

Wider Community

*We want our school to be the best school in which to learn, to play, and to grow*

*Academic excellence and achievement is high on the school's agenda*



# OUR STANDARDS

- Happy students and staff
- Caring and supportive towards each other
- Support
- High quality learning
- High personal standards
- Christian ethos
- Respect and manners
- Care and support
- High quality teaching
- High standards of behaviour
- Positive Reinforcement
- Homework
- Prefects and leadership
- Professionalism and respect
- Digitally & ICT advanced



# SUBJECT OPTIONS



Students who are just beginning First-Year can be overwhelmed when they learn that they have to study so many subjects, some of which may be completely new.

However, in our experience, students adjust quite quickly to the new challenges of second level education.

We ask you to read the description of the subjects contained in this Information Pack

For the optional subjects, they should also choose subjects in which they may already have an interest

One of the great advantages of a large school, such as ours, is that we can provide a wide range of subjects.

Students study a broad range of subjects, since it will allow them to identify their strengths and preferences before having to focus their choices in Second-Year and indeed on into Leaving Certificate.

Please NOTE – certain class sizes are limited due to timetable & staffing restrictions – Home Economics 80, Art 72, Music 72, Spanish 24, Graphics 24

In rare cases if a student does not get e.g. Music in 1<sup>st</sup> year it does not limit them studying it in 2<sup>nd</sup> year if there are places

# THREE THINGS ARE IMPORTANT WHEN CHOOSING A SUBJECT:

**Aptitude**

**Interest**

**Ability**



## Core Examination Subjects

- Irish
- English
- Maths
- Religion
- History
- Geography
- Science

## Non-Core Examination Subjects

- Physical Education
- SPHE
- CSPE
- ICT
- Drama/Choir
- Tutor Class





# OPTIONAL EXAMINATION SUBJECTS



Students **choose 2** from the following list:

Band 1 - French/German/Business Studies

Students **choose 2** from the following list:

Band 2 - Art, Business Studies, Spanish, Graphics, Home Economics, Music



Students with a language exemption – May receive support during this time.



# TRANSITION

- Ms Mary Dooley– Deputy Principal
- Responsibility for 1st Years 2024



# TUTOR CLASSES



The tutor classes each year in 1<sup>st</sup> year are chosen randomly.



We do try and keep a few students from the same primary school together in each tutor class, but, this is not always the case.



If there is any reason that students should not be put together we need to be informed this side of the summer & not in September



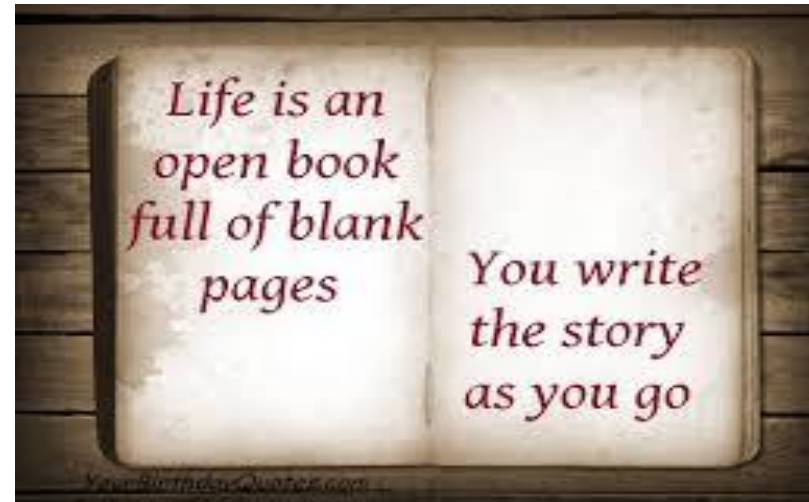
Any special requests , September is too late for **movement**

**A NEW BEGINNING....**



**DON'T BE AFRAID**  
*of*  
**CHANGE**  
**IT IS LEADING YOU TO A**  
**\*\*\* NEW \*\*\***  
**BEGINNING**

[facebook.com/SomewhereOverTheRainbowQuotes](https://facebook.com/SomewhereOverTheRainbowQuotes)



[PICTUREQUOTES.COM](https://picturequotes.com)



- New School Building
- New Teachers
- New Friends and Old Friends
- New Uniform
- New Subjects and School Diary
- Lockers
- Bus to School
- Other students and staff members



**A NEW BEGINNING...SEVERAL CHANGES...**



- Earlier School Starts
- Longer Day - School Finishing Time
- Base Classrooms
- Move between classes
- Extra Bags

Day	Start time	Finish time	Small break	Lunch
Mon & Tues	8.50	3.50	11.00 – 11.10	1.10 – 1.50
Wednesday	8.50	3.00	10.50 – 11.10	12.30 – 1.00
Thurs & Fri	8.50	3.00	10.50 – 11.00	12.10 – 1.00

# SCHOOL DAY



# SCHOOL UNIFORM

- Green knee length skirt or school trousers (official)
- V-neck bottle green jumper with school crest
- Two white shirts
- Green school jacket or fleece
- Pair of flat black or brown school shoes
- Bottle green or black socks or tights
- Red school scarf
- Home Economics – White Apron
- Physical Education Uniform





# INDUCTION PROGRAMME FOR FIRST YEAR STUDENTS.

- In Presentation Secondary School we are committed to the welfare of all the students in our care.
- In particular, we are committed to ensuring that each student gets the best possible start in their new school and that the transition is as easy as possible for them.



## THE CLASS TUTOR

- Each class has a Class Tutor - a teacher who will meet them each morning for the assembly period for 10 minutes. 20 minutes on Wednesdays
- This constant contact means that new students have a person in the school with whom they have contact each day and to whom they can talk if there is any problem with which they need help.





# THE YEAR HEAD

- Each year group has a Year Head Teacher who has overall responsibility for the year group.
- They deal with pastoral and behaviour issues in the year and have a great deal of contact with the students.
- We also have an attendance officer with special responsibility for attendance.
- If there is any difficulty with attendance or a student requires a prolonged absence from school - the attendance officer should be informed by note.



## THE MEITHEAL MENTOR SCHEME

- We have a student mentoring programme in Presentation Wexford where six students from sixth year meet with new first year students in small groups, at lunchtime, once a week for the first months of the year.
- It is an excellent opportunity for first year students to get to know some of the older students and to ask for their advice on issues.
- The small group structure of the meetings allows students to get to know other first years in a structured environment.



## STUDENTS' COUNCIL.

- There is an active Student Council in the school. Each year elects two representatives who represent the students of that year group.
- These two reps are members of the student council in the school.
- The job of the council is to represent the views of the students to school management and to assist in the running of the school.

# LOCKERS



- Each student will receive a locker in the school. Lockers will be allocated at the start of the academic year. We recommend that students leave any valuables they have in the locker.
- You will be aware, from the Behaviour Code, that mobile phones must be switched off on arrival at school.
- Students should also use the lockers as much as possible for their books as this cuts down on the considerable weight of the bags.
- Students should get into the habit of going to lockers at break times to gather the books for the classes in the next session as students are not allowed to go to lockers between classes.



## CODE OF BEHAVIOUR

- *Good discipline in the school is required to create an atmosphere where each student feels secure and is taught to accept responsibility for her actions.*
- *In co-operation with parents the school is committed to working to build a sense of pride in the school and to foster respect for the whole school community.*
- *Expectation + Sanctions = CODE*
- *Code is signed by student and parent(s)*
- *Behaviour Reflection Workshop – Lunchtime*
- *In School and Out of School Suspensions*

# CODE OF DISCIPLINE PROMOTES..



In a **SAFE AND CARING ENVIRONMENT**





# START OF NEW CHAPTER... INDUCTION & IPAD DEPLOYMENT DAYS

# POSITIVE REINFORCEMENT/ STUDENT & PARENTAL RESPONSIBILITIES





**TEACH**  
encourage  
**instruct**  
MENTOR  
**PRAISE**  
influence  
**GUIDE**  
INSPIRE



## POSITIVE RE-INFORCEMENT

- Online system
- Vsware
- Parental access
- Behaviour
- Attendance
- Reports
- Well done cards



- School
- Behaviour
- Timings
- School Stats
- Attendance
- Auto Docs
- Auto Doc Vars
- Student Data Templates
- Teacher Data Templates
- Word Templates
- Rooms
- Subjects
- Exam Comment Bank
- Exams
- Exam Print Templates
- Custom Fields
- Export
- System Settings
- Fee Management
- Enums
- PPOD
- September Returns

Positive

	Excellent Homework	5	
	Civic Spirit	5	
	Excellent Test	5	
	Excellent Effort	5	
	Excellent Attendance	5	
	Courtesy	5	
	Manners	5	
	Great Project Work	5	
	Team Work	5	
	Extra-Curricular	5	
	Positive Attitude	5	
	Always for ready Class	5	
	Kindness to others	5	
	Award	10	



- School
- Behaviour**
- Timings
- School Stats
- Attendance
- Auto Docs
- Auto Doc Vars
- Student Data Templates
- Teacher Data Templates
- Word Templates
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- Exam Print Templates
- Custom Fields
- Export
- System Settings
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- September Returns

**Negative**

	Talking in class	-3	
	Disruptive behaviour	-3	
	Truancy	-5	
	Late for Class	-3	
	No Homework	-3	
	Disreceptful Attitude	-5	
	Lack of Class Materials	-3	
	Incorrect Uniform	-3	
	Inproper use of Ipad	-5	
	Lack of Respect	-5	
	In school suspension	-6	
	Detention	-5	
	Outside school suspension	-10	

Barry, Conor



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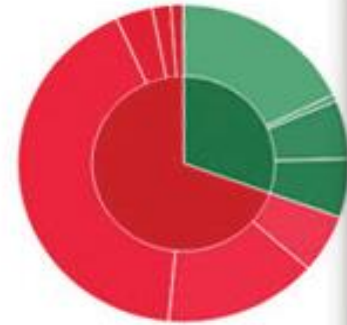
No Filter

- Personal
- Household
- Behaviour**
- Notes
- Exclusion
- SEN
- Medical
- Assessment
- Attendance
- Docs
- Account
- Term Reports

### Behaviour View

Total Points:

**+35**



#### Last 10 Badges



Uniform Violation

-10



Incomplete Homework

-25



Mobile Phone Use

-70



Reward Pen

1



Eating in Class

-6



Positive Example

10

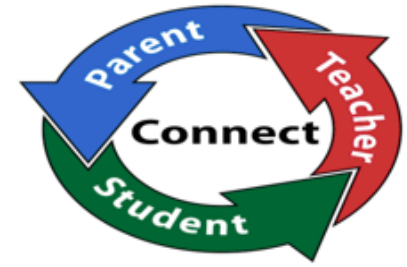




# STUDENT'S RESPONSIBILITY

- We want each student to receive a Holistic Education.
- We want you to be:
  - Be ambitious
  - Always do your best
  - Have respect for people and property
  - Be prepared
  - Be in school every day – attendance and punctuality are crucial
  - Abide by the Code of Behaviour

# Parents' Responsibilities



- We have a very good working relationships between our parents and the school.
- Please do not hesitate in making contact.
- It is a big change from Primary to Secondary School.
- If in doubt at all, please make contact.
- The sooner we know about issues the better
- Some advice tips for parents of new 1<sup>st</sup> years.
- Help , Support ,Encourage, Protect, Set Boundaries
- Be vigilant



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# TIPS FROM FIRST YEAR PARENTS FOR INCOMING FIRST YEAR PARENTS

- 
- Most students will transfer successfully from primary school into secondary school.
  - However, a little anxiety is inevitable with any change, and this is normal and to be expected.
  - Remember that children and teenagers are often more resilient than we give them credit for.
  - To ease the transition of primary school into secondary school, parents can keep in mind the following tips:



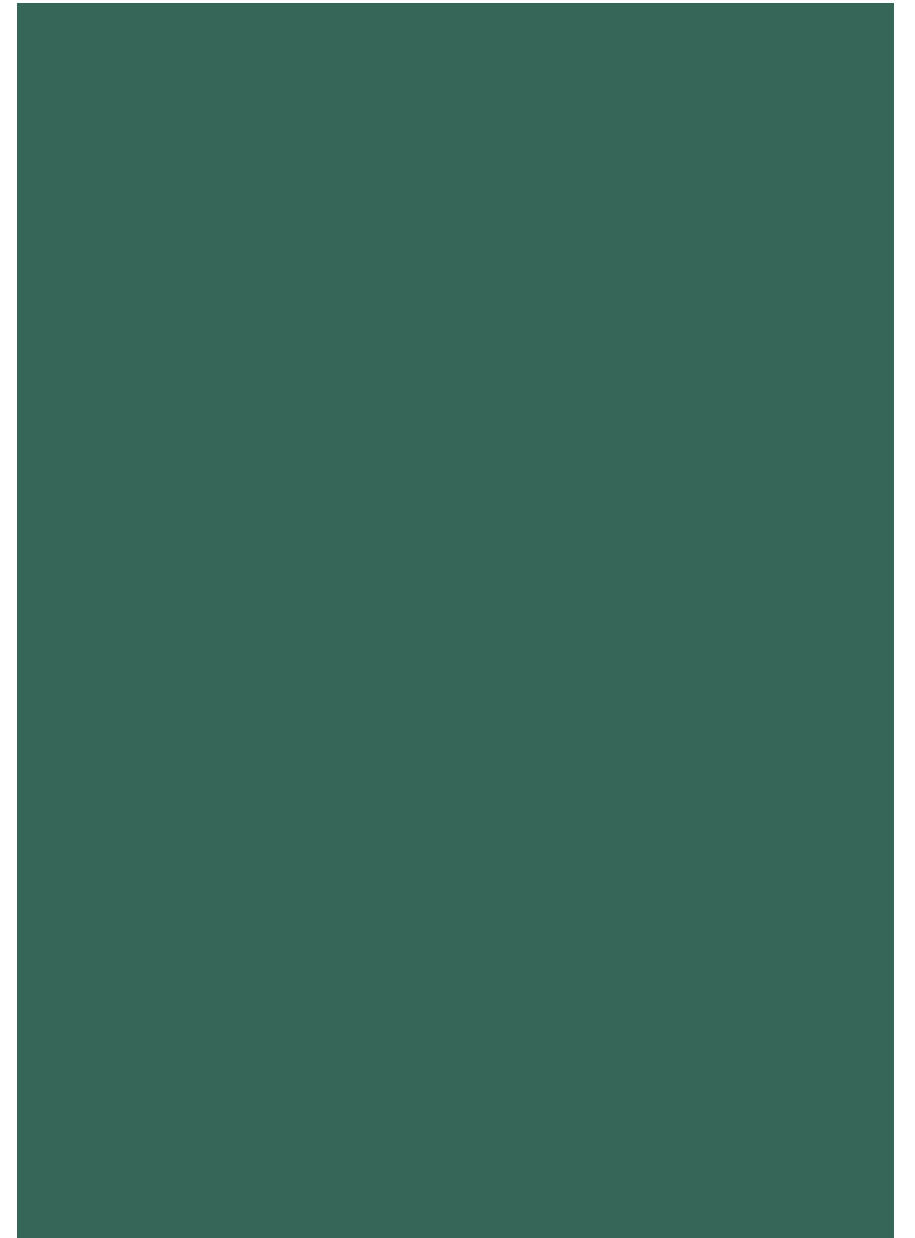
Try to talk through any major issues that your child may have. The most common stresses and anxieties for 1st year students involve the changes and differences between primary and secondary school.



Have your child's name on their school uniform, PE gear, jacket, bag, and all books and copies. Ensure your child has a lock for their locker.



- 3. Encourage your child to be organised. Show them what this looks like.
  - Go through their school journal with them
  - Ensure they can take down homework clearly and record when work is due
  - Have a copy of their timetable at home in their study area
  - Encourage them to keep a weekly calendar to remind them to bring their PE gear, or Home EC supplies, TG box etc
  - Encourage them to pack their bags the night before
  - Some students find that keeping all items for a subject in a clear mesh zipped folder helps to keep them organised. This also minimizes the amount of time they need to spend at their lockers.
  - Other students like to colour code their copies by subject to visually help them.



# IPADS MR O'LEARY





## Mobile Devices in Education

### Information for Parents



Presentation  
Secondary School  
Wexford

Wexford  
secondary school

PRESENTATION





Why use iPads?

What are the benefits?





# BENEFITS OF USING IPADS IN SCHOOL

## 1. Enhanced Learning Opportunities:

iPads provide access to a vast array of educational apps, interactive eBooks, and online resources. These tools can cater to different learning styles and engage students in a way that traditional methods may not.

## 2. Digital Organization and Note-taking:

iPads offer organizational tools and note-taking apps that can help students keep track of assignments, deadlines, and class materials in a digital format. This not only promotes better organization but also facilitates easy sharing and collaboration.

## 3. Multimedia Learning:

iPads enable students to explore educational content through multimedia elements such as videos, interactive simulations, and virtual field trips. This multimedia approach can make complex concepts more accessible and enjoyable, fostering a deeper understanding of the subjects.

# BENEFITS OF USING IPADS IN SCHOOL



## **4. Real-time Feedback and Assessment:**

With iPads, teachers can provide timely feedback to students, enhancing the learning process. Interactive quizzes, instant grading, and feedback mechanisms allow for a more personalized learning experience, helping students identify and address areas that need improvement.

## **5. Preparation for Digital Literacy:**

In an increasingly digital world, proficiency with technology is a valuable skill. Using iPads in school prepares students for the demands of the modern workforce, helping them develop digital literacy, problem-solving, and critical thinking skills essential for success in the 21st century.



**How much?**



- iPad 9<sup>th</sup> Gen, 2023 model, 256GB = €599
- Case = €50 ( Can buy own case)
- Mobile device management by Wriggle for 3 years= €120
- Insurance (optional but strongly recommended)= €99 approx. per year
- **Total: Approximately €769 (Excluding Insurance)**



# How do I order online?



[www.wriggle.ie](http://www.wriggle.ie)

You need the code 27850241

The store will open in Mid April and close on Mid June.

It is crucial that you place your order before the store closes as late orders incur a €50 late fee and your device may not arrive for the start of the school year.

Books can be purchased at [www.bookhaven.ie](http://www.bookhaven.ie) or any store with codes inside the books for the eBook installation.

iPads will be posted to your chosen address by the end of August.



**B.Y.O.D**



# Bring your own device:

- Should you wish to use your own iPad please consider its age and storage capacity.
- It must be erased and ready for installation.
- It will be up to you to send it to Wriggle where the Remote Management will be installed.
- You will purchase the textbooks as mentioned earlier, ready for the installation of ebooks using the codes in the books.



# ADDITIONAL EDUCATIONAL NEEDS

MS CURRAN

## ADDITIONAL EDUCATION TEACHING

### Core Team of Coordinators :

- Ms. Roisin Stenning
- Ms. Teresa Bradshaw
- Ms. Michelle Curran
- Mr. Brendan Brophy
- Ms. Ellen Sunderland
  
- + a team of subject teachers
- + SNA's



# WHO IS ADDITIONAL EDUCATION TEACHING FOR?



Students with identified Additional Educational Needs

Students who are referred during 1<sup>st</sup> or 2<sup>nd</sup> Year.

Students who may need to improve Reading, Comprehension, Maths skills.

EAL students



## HOW ARE STUDENTS IDENTIFIED?

- Continuum of Support Guidelines
- Needs Based Support
- Identified Additional Educational Needs
- Assessment of First Year Group  
(Literacy & Numeracy Assessments)



# HOW IT WORKS...



•Parental involvement

•Student involvement/agreement

•Support offered in different forms-

- In-Class Support
- Small Group support, One to One

•Short-term Intervention

• Support- Needs Based



# WHAT TO DO NEXT...



What's  
Next?

- Let us know if your daughter had any additional support in Primary School.
  - Phone office & member of SET Team will call you back.
  - Email: [mcurran@preswex.ie](mailto:mcurran@preswex.ie)
- If there are any professional reports, plans, etc please pass a copy onto us as soon as possible.
- Our next steps;
  - Phone or meet to get further information
  - Link with Primary School
  - Arrange visit in & Transition pack for students

Click to add text

# GUIDANCE COUNSELLORS

- Mr Damien Nugent
- Ms Bríd Kavanagh
- Mr Robert Doran



## What do Guidance Counsellors do ?

**Educational  
Guidance**

**Personal  
Guidance**

**Career  
Guidance**

- individual counselling
- small group counselling
- class work
- year group



# GUIDANCE & COUNSELLING SERVICES

## 1ST YEAR



- Student Support Team
- Transition and adjustment to secondary school
- Making friends
- Homework
- New subjects
- New routines
- Meeting with parents to help support students



MR RYAN



- As Principal here in Presentation Secondary School, my door is always open to staff, parents and students.
- I am looking forward to working with all members of our school community in a challenging and positive environment, always upholding the values on which we were founded.
- Exciting new subjects here in school Leaving Cert PE, LC Politics & Society, DCG
- Introduction of LCA
- I look forward to working with your daughter's over the course of the next 6 years.
- On behalf of the school I thank you for choosing our school as the place where your daughter will spend the teenage years of her life. In hindsight some of us say *"The best days of our Lives"*
- By the end of her time here, I sincerely hope that each and every student will have developed into that holistic student I mentioned earlier, and one that we all can be proud of.
- We hope that all our students strive to do their best in life.
  
- Any issues or questions contact:
- [generaloffice@preswex.ie](mailto:generaloffice@preswex.ie)

# QUESTIONS & ANSWERS?

FIND US ON SOCIAL MEDIA



**Presentation Wexford**  
Presentation Secondary School, Wexford. All girls school, under the trusteeship of @pswf. Celebrating 200 years of education and service in October 2018.  
Wexford, Ireland | [www.pswex.ie](http://www.pswex.ie)  
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100% response rate, 1-hour response...  
Respond faster to fans on the badge.



# Additional Educational Needs







# Additional Education Teaching

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  - Ms. Michelle Curran
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  - Ms. Ellen Sunderland
- 
- + a team of subject teachers
  - + SNA's



# Who is Additional Education Teaching for?



- Students with identified Additional Educational Needs
- Students who are referred during 1<sup>st</sup> or 2<sup>nd</sup> Year.
- Students who may need to improve Reading, Comprehension, Maths skills.
- EAL students



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# Guidance Counsellors

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- Mr Robert Doran





# What do Guidance Counsellors do ?

**Educational  
Guidance**

**Personal  
Guidance**

**Career  
Guidance**

- individual counselling
- small group counselling
- class work
- year group

# Guidance & counselling services 1st year



- •Student Support Team
- •Transition and adjustment to secondary school
- •Making friends
- •Homework
- •New subjects
- •New routines
- •Meeting with parents to help support students



Mr Ryan





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- Or
- [generaloffice@preswex.ie](mailto:generaloffice@preswex.ie)

# Questions & Answers?

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[www.pswex.ie](http://www.pswex.ie)

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100% response rate, 1-hour response...  
Respected letter to sign on the badge.  
100 likes · 45 likes seen

