



PRESENTATION SECONDARY SCHOOL

— WEXFORD —

Principal – Mr William Ryan

**Deputy Principals –
Ms Mary Dooley Ms Caroline Ryan**



- **Mr D Donal McCarthy– Primary School Liaison**
- **Head Girl Team Welcome R Sexton, J Boyle, F Cousins, C Whelan**
- **1st Year Students Talk M Laffan, F Kehoe**
- **Principal – Mr Billy Ryan**
- **Deputy Principals – Ms Mary Dooley, Ms Caroline Ryan**
- **iPad information – Mr Rikki O’Leary**
- **AEN – Ms Anna Carr**
- **Guidance – Ms Bríd Kavanagh**
- **Closing – Mr Billy W Ryan**
- **Question & Answer**

Where our
2022 - 2023
incoming
students are
coming from

Kennedy-Park
Castlebridge
Ballaghkeene
Glynn Coolcotts Kilrane
CBS-Primary
Caroreigh Tagoat Rathangan
Mercy Screen Mayglass
Rosslare
Ballymurn Kilmore Faythe
Oilgate Curracloe Barntown
Educate-Together
Broadway Piercestown Ballymitty
Crossabeg Taghmon
Gaelscoil-Charman
Kilmuckridge
Murrintown



Our interactive information resource

- Our interactive information page for our incoming students and parents/guardians went live in November 2020
- Available to view at <https://bit.ly/2InJSZe>

Click on the different flashing icons

 **PRESENTATION
SECONDARY SCHOOL**
WEXFORD

Information for
prospective
students &
parents/guardians

This interactive resource will be updated at different stages throughout the 2020-21 year, in order to provide key information to our incoming First-Year students & their parents/guardians.

Information Videos – www.preswex.ie



Our Story



Our Teachers



Our Students



Sports



My School

Information Packs

- Our Information Packs also provide you with a very good insight into school life in Presentation, Wexford
- The packs will be posted out to your homes by the end of this school year

Practical Information for new students

Structure of the school day

- Classes start at 8.50am, Monday to Friday
- Classes finish at 3.50pm on Monday and 3.30pm from Tuesday to Friday
- Break time on Monday is 10.50am to 11.00am, from Tuesday to Friday, 10.50am – 11.02am
- Lunchtime on Monday is 1.08pm to 1.50pm, from Tuesday to Friday, 12.30pm to 1.30pm

Classrooms

The classrooms in the Presentation are teacher-based. That means that you will be moving to different classrooms, throughout the school day, depending on what teacher/subject you have on your timetable. You will be provided with a list of teacher-based rooms when you come to our school in late August. You will also have a dedicated "base" classroom for your "tutor class" is based.

School Uniform

Our uniform is a green knee length skirt or school trousers with school crest, two honey gold shirts, green school jacket, school shoes, bottle green or plain black socks or tights (Economics), Physical Education uniform.

Lockers

You will receive a locker in the school. They will be assigned to you. We recommend that you leave any valuables that you own in the lockers as much as possible for your books/copies. Please be aware of the weight of school bags. You should also get into the habit of gathering the books for the next block of classes.

E-mail

At the start of First-Year, you will be set up with an e-mail address. Your e-mail address should be used appropriately and for educational purposes only.

Homework

Get into the habit of noting all your homework. It is important that your parents/guardians check the journal regularly. You are completing your homework as efficiently as possible in a quiet environment, without the distraction of television. Study should be a combination of hard work and revision. It will not be possible on every evening. The importance of revision from First-Year onwards is stressed.

How will students know they are learning?

Assessment in Junior Cycle is changing to recognise and value the different types of learning that take place in schools. Students are at the centre of teaching, learning and assessment. We will move to a more rounded assessment of the education of each young person, to allow them to express their learning and provide them with opportunities to grow and learn. The areas highlighted below outline how changes in assessment will be relevant to the three years of Junior Cycle including Level 1 and Level 2.



Presentation Secondary
School, Wexford

Information Pack

Head Girl Team Welcome



- Ribh Sexton– Head Girl
- Jody Boyle – Deputy Head Girl
- Fiona Cousins – Deputy Head Girl
- Clodagh Whelan – Deputy Head Girl



First Year Students 2021/2022



Maria Laffan Rang Dearlu
Isabella Canning Rang Eadoain





Mr Billy Ryan

Welcome



- Our school here on Grogan's Road in the heart of Wexford, is a vibrant community of 888 students and 70 staff.
- We have wonderful students, staff, and a modern campus, with 3 buildings & excellent sporting & extra- curricular facilities.
- We strive each day to in-still in our students a sense of pride & belonging & the belief that each & every student is unique & can succeed.
- We offer a supportive, inclusive & caring environment
- Where we set high standards for learning & teaching, high personal standards for our students all done with mutual respect for all members of our school community
- We have increased our intake this year from 150 – 160 to cater for the huge demand for places in Wexford Town.



Our School Motto

“OUR BEST,
ALWAYS”





Core Values of CEIST



Promoting Spiritual and Human Development

We believe a knowledge of and a personal relationship with Jesus Christ give meaning and purpose to our lives.

Achieving Quality in Teaching and Learning

We are committed to excellence and to continually improving the quality of teaching and learning.

Showing Respect for Every Person

We respect the unique and intrinsic value of every person.

Creating Community

Our schools are faith communities of welcome and hospitality where Gospel values are lived and where there is special care for those most in need.

Being Just and Responsible

We seek to act justly and responsibly in all our relationships.

Mission Statement



“Inspired by the vision of Nano Nagle, our school is committed to the pursuit of excellence in a caring, respectful and inclusive community.”

- *The school has a long history of and reputation for helping students to reach the top of their potential*
- *We are very proud of the very many past pupils who are very successful contributors and leaders in their field of expertise.*

Nano Nagle & Our School



- We strive to follow the ways of our Founder, Nano Nagle.
- In 2000, Nano Nagle was voted Irish Woman of the Millennium in recognition of her importance as a pioneer of female education in Ireland, we hope that all our students strive to do their best in life.
- Religious Education takes a central place in the life and curriculum of the school.
- At our school we pride ourselves on the strong relationships that exist between our enthusiastic students, supportive parents/guardians along with the professionalism and dedication of our staff to ensure a holistic education for all our students.
- We have a proud tradition of academic excellence, in addition students participate in a wide variety of extracurricular activities provided by a generous and committed staff who give up their time on a voluntary basis.
- We encourage our students to actively participate in all areas of school life to help them achieve their full potential.
- In doing so we strive to create a caring and supportive environment where all students are known, valued and respected.



Transition to Secondary School

HOW can I stay connected with what is happening?

WHO will be the main point of contact at the new school?

HOW can I help prepare my child for a smooth transition?

WHAT are the best channels of communication to stay connected?

WHAT are the best transport options for my child to get to school?

WHO will inform me of the protocols and procedures at the new school?



“It's like starting in a job for the first time, you are nervous. You don't know what way you are going to react or how other people are going to react around you”.



And remind them.....that they are not the only one starting secondary school!!!



6th class worries and fears



- They say there are many things they are looking forward to, topping the list here is getting a locker, as well as having some concerns around starting a new school (for some, the worry of not getting a locker!!).
- Their main worries however are the following:
- The size of the school and getting lost; as well as now being the youngest in the school
- The different subjects and the amount of homework they will have in each of them as well as the dreaded Friday homework
- Understanding their timetable and the rules of the school
- Studying and exams
- In addition to these practical concerns, the children also worry about social issues such as friendships, social groupings and bullying.
- Not being with friends.

What students said by Easter of 1st year



- “I worried I won’t have any friends in my class.”
- “I worried my old friends will act differently.”
- “I worried because everybody else will be bigger.”
- “I worried I will be crushed.”
- “I worried about being organised.”
- “I worried about being late for class.”
- “I worried about not knowing where to go.”
- “I worried about teachers being too strict.”
- “I worried about the content of the new subjects.”
- **We are here to help in any way possible**

Environment of Care, Growth, and Belonging

- Tutor
- Year Head
- Meitheal Leaders
- Head Girl System
- Prefects
- Student Council
- Parents' Council
- Guidance Counsellors
- SET Support Teachers



Extra Curricular Activities



- Basketball
- Football
- Athletics
- Camogie
- Equestrian
- Soccer
- Deep Green
- Couch to 5k
- Library Club
- Feminist Society
- Drama
- Badminton
- Exchanges
- Creative Writing Club
- Senior and Junior Choir
- Hip Hop/ Just Dance
- Positivity Group



Creating the Right Environment

Partnership

- *School*
- *Student*
- *Home*
- *Wider Community*

- *We want our school to be the best school in which to learn, to play, and to grow*
- *Academic excellence and achievement is high on the school's agenda*



Subject Options



- Students who are just beginning First-Year can be overwhelmed when they learn that they have to study so many subjects, some of which may be completely new.
- However, in our experience, students adjust quite quickly to the new challenges of second level education.
- We ask you to read the description of the subjects contained in this Information Pack
- For the optional subjects, they should also choose subjects in which they may already have an interest
- One of the great advantages of a large school, such as ours, is that we can provide a wide range of subjects.
- Students study a broad range of subjects, since it will allow them to identify their strengths and preferences before having to focus their choices in Second-Year and indeed on into Leaving Certificate.
- **Please NOTE – certain class sizes are limited due to timetable & staffing restrictions – Home Economics 80, Art 72, Music 72, Spanish 24, Graphics 24**
- **In rare cases if a student does not get e.g. Music in 1st year it does not limit them studying it in 2nd year if there are places**

Three things are important when choosing a subject:

1. Aptitude
2. Interest
3. Ability



Core Examination Subjects

- Irish
- English
- Maths
- Religion
- History
- Geography
- Science

Non-Core Examination Subjects

- Physical Education
- SPHE
- CSPE
- ICT
- Drama/Choir
- Tutor Class





Optional Examination Subjects

- Students **choose 2** from the following list:

Band 1 - French/German/Business Studies

Students **choose 2** from the following list:

Band 2 - Art, Business Studies, Spanish, Graphics, Home Economics, Music

- Students with a language exemption – May receive support during this time.

Transition



- Ms Caroline Ryan– Deputy Principal
- Responsibility for 1st Years 2022

Tutor classes

- Rang Cormac
- Rang Diarmaid
- Rang Grainne
- Rang Niamh
- Rang Oisín
- Rang Sorcha
- Year Head Ms L Murphy
- The 6 tutor classes each year in 1st year are chosen randomly.
- We do try and keep a few students from the same primary school together in each tutor class, but, this is not always the case.
- If there is any reason that students should not be put together we need to be informed this side of the summer & not in September
- We have 6 tutor classes **all full, September is too late for movement**

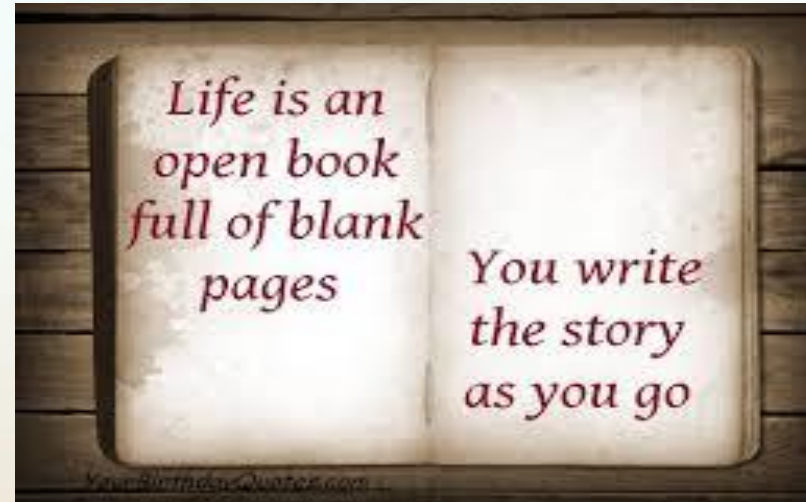


A new beginning....



DON'T BE AFRAID
of
CHANGE
IT IS LEADING YOU TO A
*** NEW ***
BEGINNING

facebook.com/SomewhereOverTheRainbowQuotes



A new beginning....several changes...

- New School Building
- New Teachers
- New Friends and Old Friends
- New Uniform
- New Subjects and School Diary
- Lockers
- Bus to School
- Other students and staff members



School Day

- Earlier School Starts
- Longer Day - School Finishing Time
- Base Classrooms
- Move between classes
- Extra Bags



Day	Start time	Finish time	Small break	Lunch
Mon & Tues	8.50	3.50	11.00 – 11.10	1.10 – 1.50
Wednesday	8.50	3.00	10.50 – 11.10	12.30 – 1.00
Thurs & Fri	8.50	3.00	10.50 – 11.00	12.10 – 1.00

School uniform

- Green knee length skirt or school trousers (official)
- V-neck bottle green jumper with school crest
- Two honey gold shirts
- Green school jacket or fleece
- Pair of flat black or brown school shoes
- Bottle green socks or tights
- Red school scarf
- Home Economics – White Apron
- Physical Education Uniform



Induction Programme for First Year Students.

- In Presentation Secondary School we are committed to the welfare of all the students in our care.
- In particular, we are committed to ensuring that each student gets the best possible start in their new school and that the transition is as easy as possible for them.



**New Student
Orientation**

The Class Tutor



- Each class has a Class Tutor - a teacher who will meet them each morning for the assembly period for 10 minutes. 20 minutes on Wednesdays
- This constant contact means that new students have a person in the school with whom they have contact each day and to whom they can talk if there is any problem with which they need help.



The Year Head

- Each year group has a Year Head Teacher who has overall responsibility for the year group.
- They deal with pastoral and behaviour issues in the year and have a great deal of contact with the students.
- We also have an attendance officer with special responsibility for attendance.
- If there is any difficulty with attendance or a student requires a prolonged absence from school - the attendance officer should be informed by note.



The Meitheal mentor Scheme



- We have a student mentoring programme in Presentation Wexford where three students from sixth year meet with new first year students in small groups, at lunchtime, once a week for the first months of the year.
- It is an excellent opportunity for first year students to get to know some of the older students and to ask for their advice on issues.
- The small group structure of the meetings allows students to get to know other first years in a structured environment.



Students' Council.

- There is an active Student Council in the school. Each year elects two representatives who represent the students of that year group.
- These two reps are members of the student council in the school.
- The job of the council is to represent the views of the students to school management and to assist in the running of the school.



Lockers

- Each student will receive a locker in the school. Lockers will be allocated at the start of the academic year. We recommend that students leave any valuables they have in the locker.
- You will be aware, from the Behaviour Code, that mobile phones must be switched off on arrival at school.
- Students should also use the lockers as much as possible for their books as this cuts down on the considerable weight of the bags.
- Students should get into the habit of going to lockers at break times to gather the books for the classes in the next session as students are not allowed to go to lockers between classes.

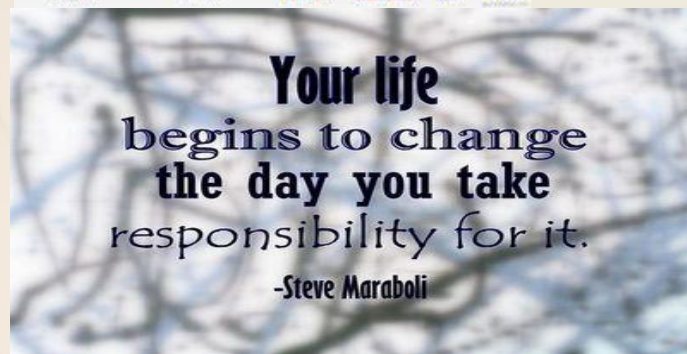


Code of behaviour

- **Good discipline in the school is required to create an atmosphere where each student feels secure and is taught to accept responsibility for her actions.**
- **In co-operation with parents the school is committed to working to build a sense of pride in the school and to foster respect for the whole school community.**
- **Expectation + Sanctions = CODE**
- **Code is signed by student and parent(s)**
- **Detention – Lunchtime/ Evening Time**
- **In School and Out of School Suspensions**



CODE OF DISCIPLINE PROMOTES..



In a **SAFE AND CARING ENVIRONMENT**



Start of new chapter... Induction & iPad Deployment days



Tips from First Year Parents for Incoming First Year Parents

- Most students will transfer successfully from primary school into secondary school.
- However, a little anxiety is inevitable with any change, and this is normal and to be expected.
- Remember that children and teenagers are often more resilient than we give them credit for.
- To ease the transition of primary school into secondary school, parents can keep in mind the following tips:

1. Try to talk through any major issues that your child may have. The most common stresses and anxieties for 1st year students involve the changes and differences between primary and secondary school.
2. Have your child's name on their school uniform, PE gear, jacket, bag, and all books and copies. Ensure your child has a lock for their locker.

- 3. Encourage your child to be organised. Show them what this looks like.
 - Go through their school journal with them
 - Ensure they can take down homework clearly and record when work is due
 - Have a copy of their timetable at home in their study area
 - Encourage them to keep a weekly calendar to remind them to bring their PE gear, or Home EC supplies, TG box etc
 - Encourage them to pack their bags the night before
 - Some students find that keeping all items for a subject in a clear mesh zipped folder helps to keep them organised. This also minimizes the amount of time they need to spend at their lockers.
 - Other students like to colour code their subjects books to visually help them.

Positive Reinforcement/ Student & Parental Responsibilities

- Ms Mary Dooley
- Deputy Principal




Positive re-inforcement



TEACH
encourage
instruct
MENTOR
PRAISE
influence
GUIDE
INSPIRE











































- Online system
- Vsware
- Parental access
- Behaviour
- Attendance
- Reports
- Well done cards





- School
- Behaviour**
- Timings
- School Stats
- Attendance
- Auto Docs
- Auto Doc Vars
- Student Data Templates
- Teacher Data Templates
- Word Templates
- Rooms
- Subjects
- Exam Comment Bank
- Exams
- Exam Print Templates
- Custom Fields
- Export
- System Settings
- Fee Management
- Enums
- PPOD
- September Returns

Positive

	Excellent Homework	5	 
	Civic Spirit	5	 
	Excellent Test	5	 
	Excellent Effort	5	 
	Excellent Attendance	5	 
	Courtesy	5	 
	Manners	5	 
	Great Project Work	5	 
	Team Work	5	 
	Extra-Curricular	5	 
	Positive Attitude	5	 
	Always for ready Class	5	 
	Kindness to others	5	 
	Award	10	 


iPad 13:24 26%

preswex.vsware.ie

Revenue VSWare








































Search... Advanced Search Hi, W. Ryan Sign Out

Dashboard Groups Classes Students Teachers



- School
- Behaviour**
- Timings
- School Stats
- Attendance
- Auto Docs
- Auto Doc Vars
- Student Data Templates
- Teacher Data Templates
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- September Returns

Negative

	Talking in class	-3	 
	Disruptive behaviour	-3	 
	Truancy	-5	 
	Late for Class	-3	 
	No Homework	-3	 
	Disreceptful Attitude	-5	 
	Lack of Class Materials	-3	 
	Incorrect Uniform	-3	 
	Inproper use of Ipad	-5	 
	Lack of Respect	-5	 
	In school suspension	-6	 
	Detention	-5	 
	Outside school suspension	-10	 

Barry, Conor



Upload

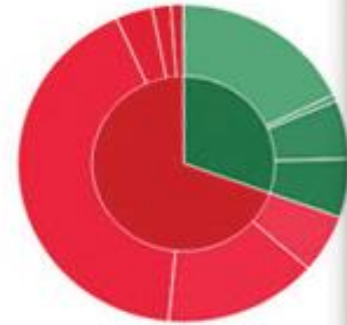
No Filter

- Personal
- Household
- Behaviour**
- Notes
- Exclusion
- SEN
- Medical
- Assessment
- Attendance
- Docs
- Account
- Term Reports

Behaviour View

Total Points:

+35



Last 10 Badges



Uniform Violation

-10



Incomplete Homework

-25



Mobile Phone Use

-70



Reward Pen

1



Eating in Class

-6



Positive Example

10





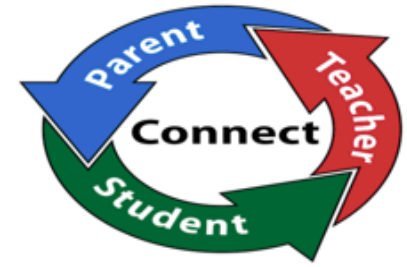
Student's Responsibility



- We want each student to receive a Holistic Education.
- We want you to be:
 - Be ambitious
 - Always do your best
 - Have respect for people and property
 - Be prepared
 - Be in school every day – attendance and punctuality are crucial
 - Abide by the Code of Behaviour



Parents' Responsibilities



- We have a very good working relationships between our parents and the school.
- Please do not hesitate in making contact.
- It is a big change from Primary to Secondary School.
- If in doubt at all, please make contact.
- The sooner we know about issues the better
- Some advice tips for parents of new 1st years.
- Help , Support ,Encourage, Protect, Set Boundaries
- Be vigilant



Additional Educational Needs

- Ms Anna Carr





Additional Education Teaching

Core Team of Coordinators :

- Ms Anna Carr
- Ms. Roisin Stenning
- Ms. Teresa Bradshaw
- Ms. Michelle Curran
- Mr. Brendan Brophy
- Ms. Ellen Sunderland

- + a team of subject teachers
- + SNA's



Who is Additional Education Teaching for?



- Students with identified Additional Educational Needs
- Students who are referred during 1st or 2nd Year.
- Students who may need to improve Reading, Comprehension, Maths skills.
- EAL students



How are Students Identified?



- Continuum of Support Guidelines
- Needs Based Support
- Identified Additional Educational Needs
- Assessment of First Year Group
(Literacy & Numeracy Assessments)



How it Works...



- Parental involvement
- Student involvement/agreement
- Support offered in different forms-
 - In-Class Support
 - Small Group support, One to One
- Short-term Intervention
- Support- Needs Based

What to do next...



What's
Next?

- Let us know if your daughter had any additional support in Primary School.
 - Phone office & member of SET Team will call you back.
 - Email: acarr@preswex.ie
- If there are any professional reports, plans, etc please pass a copy onto us as soon as possible.
- Our next steps;
 - Phone or meet to get further information
 - Link with Primary School
 - Arrange visit in & Transition pack for students

Click to add text

iPad information

- 2022
- Mr. Rikki O'Leary



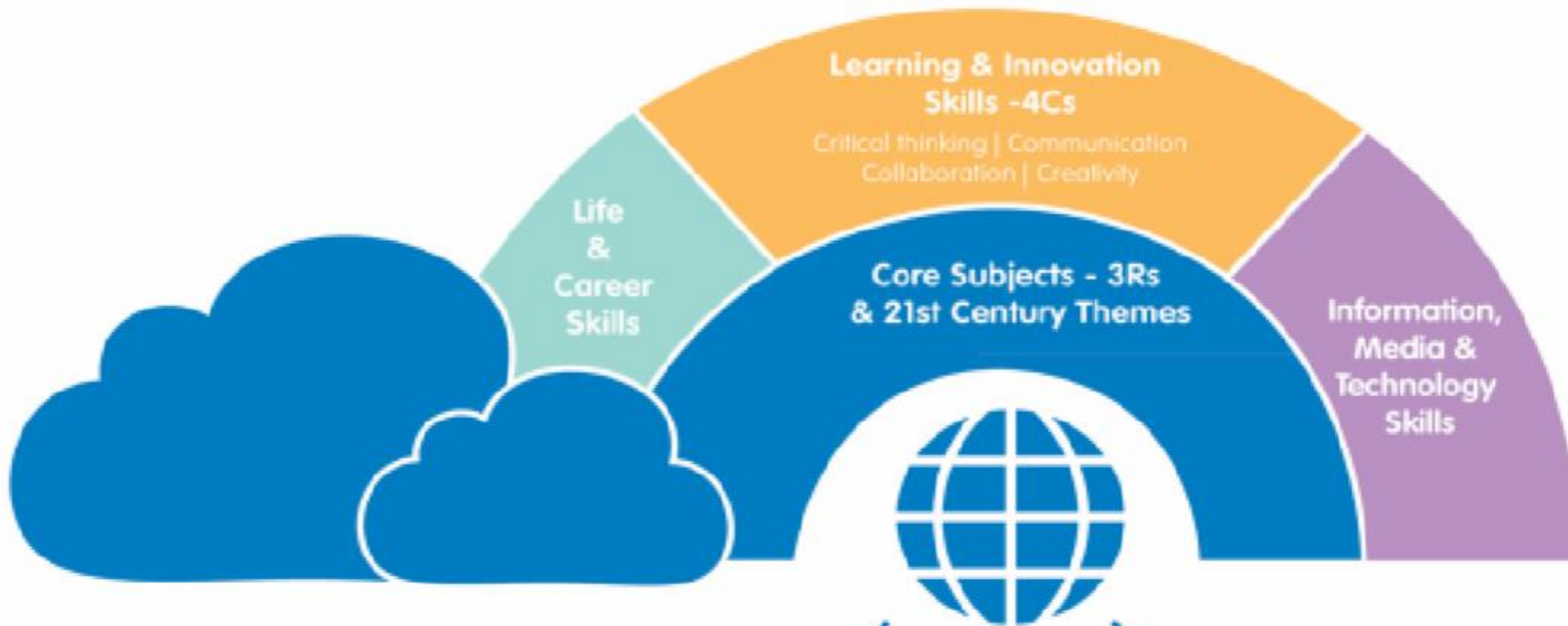
Mobile Devices in Education

Information for Parents



Presentation
Secondary School
Wexford





Standards & Assessments

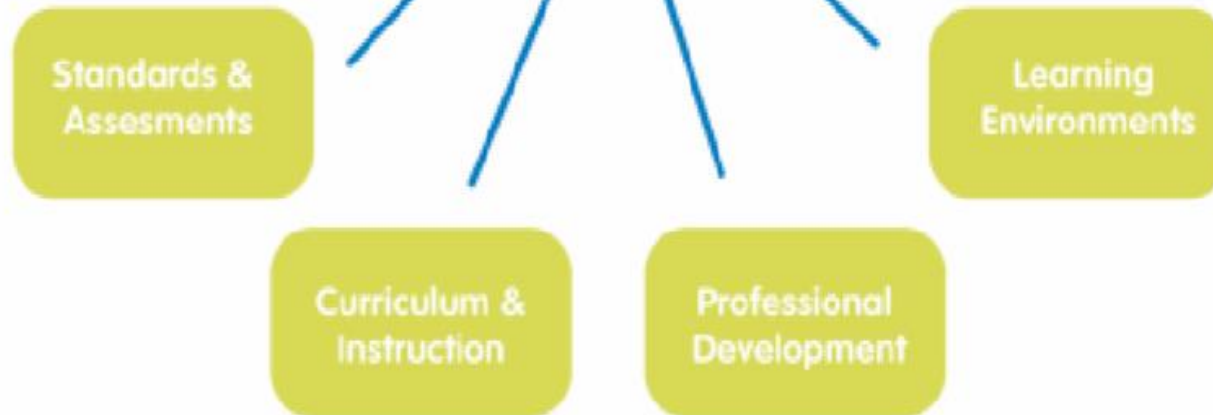
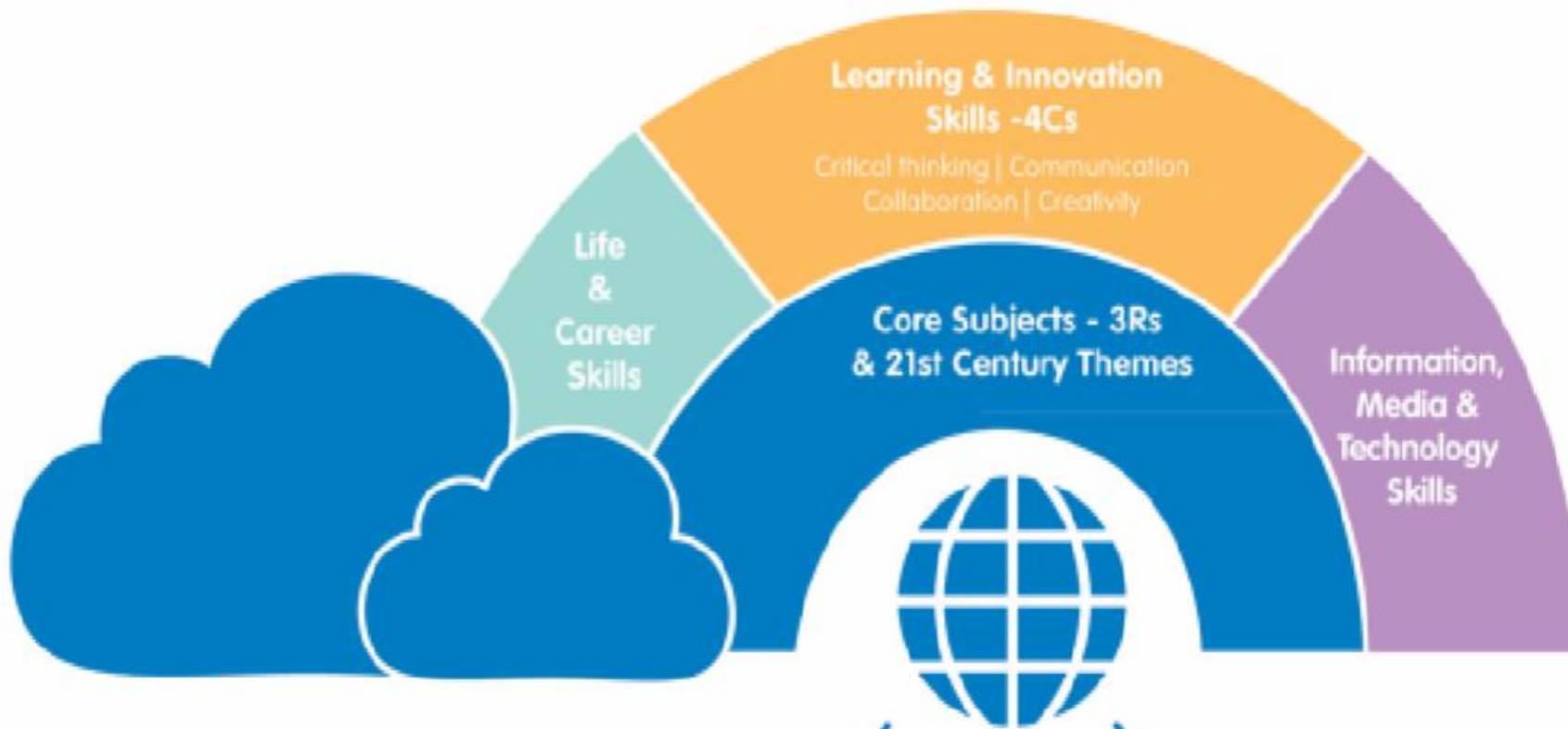
Curriculum & Instruction

Professional Development

Learning Environments

Why use iPads?

What are the benefits?



- Changing times
- 21st Century skills
- Organisational skills
- ePortfolios
- CBAs in junior subjects
- Digital recordings
- Documentaries, videos
- ***The current COVID crisis has confirmed our ability to remote teach and the students remote learning and revising.***



How much?



- iPad 9th Gen, 2021 model, 256GB = €525
- Case (optional/get your own) @ €45 approx.
- Mobile device management by Wriggle for 3 years= €120
- Insurance (optional but strongly recommended)= €99 approx. per year

How do I order online?



www.wriggle.ie

You need the code 27850241

The store will open in early April, exact date to be confirmed,
And will close in June.

It is crucial that you place your order before the store closes as late orders incur a €50 late fee and also your device may not arrive for the start of the school year.

Books can be purchased at www.bookhaven.ie or any store with codes inside the books for the eBook installation.

iPads will be posted to your chosen address by August.



B.Y.O.D

Bring your own device:



- Should you wish to use your own iPad please consider its age and storage capacity.
- It must be erased and ready for installation.
- It must be in the school before the end of May for postage to Dublin (30 days set up duration).
- All MDM software and apps will be installed with a managed profile.
- You will purchase the textbooks as mentioned earlier ready for the installation of ebooks using the codes in the books.

Guidance Counsellors

- Mr Damien Nugent
- Ms Bríd Kavanagh





What do Guidance Counsellors do ?

**Educational
Guidance**

**Personal
Guidance**

**Career
Guidance**

- individual counselling
- small group counselling
- class work
- year group

Guidance & counselling services 1st year



- •Student Support Team
- •Transition and adjustment to secondary school
- •Making friends
- •Homework
- •New subjects
- •New routines
- •Meeting with parents to help support students

Mr Ryan





- As Principal here in Presentation Secondary School, my door is always open to staff, parents and students.
- I am looking forward to working with all members of our school community in a challenging and positive environment, always upholding the values on which we were founded.
- Exciting new subjects here in school Leaving Cert PE, LC Politics & Society
- I look forward to working with your daughter's over the course of the next 6 years.
- On behalf of the school I thank you for choosing our school as the place where your daughter will spend the teenage years of her life. In hindsight some of us say *"The best days of our Lives"*
- By the end of her time here, I sincerely hope that each and every student will have developed into that holistic student I mentioned earlier, and one that we all can be proud of.
- We hope that all our students strive to do their best in life.

- Any issues or questions contact:
- cryandeputyprincipal@preswex.ie
- Or
- generaloffice@preswex.ie

Questions & Answers?

FIND US ON SOCIAL MEDIA


Presentation Wexford
Presentation Secondary School, Wexford. All girls school, under the trusteeship of @pswift. Celebrating 200 years of education and service in October 2018.
374 FOLLOWING 834 FOLLOWERS


presentationwexford
63 posts 79 followers 0 following
Presentation Wexford
Presentation Secondary School, Wexford. All girls school, under the trusteeship of CGST. Facebook @PresentationWexford. Twitter @PresWex www.prsawex.ie


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