



# **PRESENTATION SECONDARY SCHOOL**

**WEXFORD**

**Principal – Mr William Ryan**

**Deputy Principals –  
Ms Mary Dooley Ms Caroline Ryan**

- **Mr J Rolston – Primary School Liaison**
- **Head Girl Team Welcome -**
- **1st Year Students Talk – Ella Dempsey Rang Aisling, Rianna Gooden Rang Eabha**
- **Principal – Mr W Ryan**
- **Deputy Principals – Ms M Dooley, Ms C Ryan**
- **iPad information – Ms V Redmond**
- **Closing – Mr Ryan**
- **Question & Answer**



Where our  
2021-2022  
incoming  
students are  
coming from



Kennedy-Park  
Castlebridge  
Ballaghkeene  
Glynn Coolcotts Kilrane  
CBS-Primary  
Caroreigh Tagoat Rathangan  
Mercy Screen Mayglass  
Rosslare  
Ballymurn Kilmore Faythe  
Oilgate Curracloe Barntown  
Educate-Together  
Broadway Piercestown Ballymitty  
Crossabeg Taghmon  
Gaelscoil-Charman  
Kilmuckridge  
Murrintown

# Our interactive information resource

- Our interactive information page for our incoming students and parents/guardians went live in November 2020
- More content will be added in the lead up to August 2021
- Available to view at <https://bit.ly/2InJSZe>



# Information Packs

- Our Information Packs also provide you with a very good insight into school life in Presentation, Wexford
- The packs will be posted out to your homes by the end of this school year

## Practical Information for new students

### Structure of the school day

- Classes start at 8.50am, Monday to Friday
- Classes finish at 3.50pm on Monday and 3.30pm from Tuesday to Friday
- Break time on Monday is 10.50am to 11.00am, from Tuesday to Friday, 10.50am – 11.02am
- Lunchtime on Monday is 1.08pm to 1.50pm, from Tuesday to Friday, 12.30pm to 1.30pm

### Classrooms

The classrooms in the Presentation are teacher-based. That means that you will be moving to different classrooms, throughout the school day, depending on what teacher/subject you have on your timetable. You will be provided with a list of teacher-based rooms when you come to our school in late August. You will also have a dedicated "base" classroom for your "tutor class" is based.

### School Uniform

Our uniform is a green knee length skirt or school trousers with school crest, two honey gold shirts, green school jacket, school shoes, bottle green or plain black socks or tights (for PE), Physical Education uniform.

### Lockers

You will receive a locker in the school. They will be allocated to you. We recommend that you leave any valuables that you have in the lockers as much as possible for your books/copies. The weight of school bags. You should also get into the habit of gathering the books for the next block of classes.

### E-mail

At the start of First-Year, you will be set up with an email address. This address should be used appropriately and for school purposes only.

### Homework

Get into the habit of noting all your homework. It is important that your parents/guardians check the journal. You are completing your homework in a quiet environment, without the distraction of mobile phones. Study should be a combination of home and school. It will not be possible on every evening. The importance of revision from First-Year.

## How will students know they are learning?

Learning in Junior Cycle is changing to recognise and value the different types of learning that take place in schools. Students are at the centre of teaching, learning and assessment. We now have a more rounded assessment of the education of each young person, to express their learning and provide them with opportunities to grow and develop. The areas highlighted below outline how changes in assessment over the three years of Junior Cycle including Level 1 and assessment.



Presentation Secondary  
School, Wexford

Information Pack

# Head Girl Team Welcome



- Elizabeth Nswocha– Head Girl
- Jamie Benson – Deputy Head Girl
- Sinead Kirwan– Deputy Head Girl
- Kate Rossiter Gargan – Deputy Head Girl







Mr Ryan



# Our School Motto

## “OUR BEST, ALWAYS”



# SCHOOL FIVE YEAR FOCUS



# SCHOOL BUILD



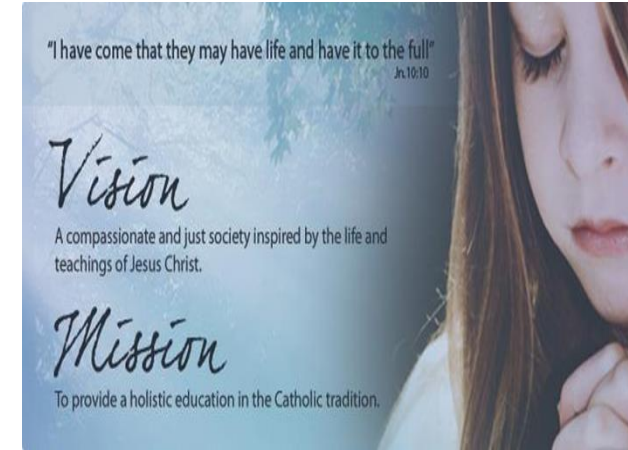
- DUE TO EVER INCREASING NUMBERS THE SCHOOL WILL BE BUILDING NEW FACILITIES TO START SOON.
- A NEW SCIENCE LAB AND PREP ROOM
- 2 NEW CLASSROOMS
- Will be completed this summer





# Presentation Secondary School, Wexford

- We are a Catholic School
- Under the trustee of:



# Core Values of CEIST



## *Promoting Spiritual and Human Development*

We believe a knowledge of and a personal relationship with Jesus Christ give meaning and purpose to our lives.

## *Achieving Quality in Teaching and Learning*

We are committed to excellence and to continually improving the quality of teaching and learning.

## *Showing Respect for Every Person*

We respect the unique and intrinsic value of every person.

## *Creating Community*

Our schools are faith communities of welcome and hospitality where Gospel values are lived and where there is special care for those most in need.

## *Being Just and Responsible*

We seek to act justly and responsibly in all our relationships.

# *Mission Statement*



*"Inspired by the vision of Nano Nagle, our school is committed to the pursuit of excellence in a caring, respectful and inclusive community."*

- *The school has a long history of and reputation for helping students to reach the top of their potential*
- *We are very proud of the very many past pupils who are very successful contributors and leaders in their field of expertise.*

# Nano Nagle



- We strive to follow the ways of our Founder, Nano Nagle.
- Religious Education takes a central place in the life and curriculum of the school.
- At our school we pride ourselves on the strong relationships that exist between our enthusiastic students, supportive parents/guardians along with the professionalism and dedication of our staff to ensure a holistic education for all our students.
- We encourage our students to actively participate in all areas of school life to help them achieve their full potential.
- In doing so we strive to create a caring and supportive environment where all students are known, valued and respected.





- We have a proud tradition of academic excellence, in addition students participate in a wide variety of extracurricular activities provided by a generous and committed staff who give up their time on a voluntary basis.
- I fully encourage your daughter to get involved, whether it be through sports, music, drama, creative writing or debating, it creates a holistic person.
- As Principal here in Presentation Secondary School, my door is always open to staff, parents and students and I'm looking forward to working with all members of our school community in a challenging and positive environment, always upholding the values on which we were founded.
- In 2000, Nano Nagle was voted Irish Woman of the Millennium in recognition of her importance as a pioneer of female education in Ireland, we hope that all our students strive to do their best in life.



- As your daughter enters our school here in September 2021.
- She will be following a very long line of young girls just like her over the past 200 years.
- In October 2018, we celebrated 200 years of education and service by the Presentation community in Wexford.
- Firstly, a Primary school.
- Then in 1940 a second-level school was established and in the following years the school became a fully recognized Secondary school.
- We are proud to be the 1<sup>st</sup> home of education in Wexford

# Transition to Secondary School



*“It's like starting in a job for the first time, you are nervous. You don't know what way you are going to react or how other people are going to react around you”.*



And remind them.....that they are not the only one starting secondary school!!!



# 6<sup>th</sup> class worries and fears



- They say there are many things they are looking forward to, topping the list here is getting a locker, as well as having some concerns around starting a new school ( for some, the worry of not getting a locker!!).
- Their main worries however are the following:
- The size of the school and getting lost; as well as now being the youngest in the school
- The different subjects and the amount of homework they will have in each of them as well as the dreaded Friday homework
- Understanding their timetable and the rules of the school
- Studying and exams
- In addition to these practical concerns, the children also worry about social issues such as friendships, social groupings and bullying.
- Not being with friends.

# What students said by Easter of 1<sup>st</sup> year



- “I worried I won’t have any friends in my class.”
- “I worried my old friends will act differently.”
- “I worried because everybody else will be bigger.”
- “I worried I will be crushed.”
- “I worried about being organised.”
- “I worried about being late for class.”
- “I worried about not knowing where to go.”
- “I worried about teachers being too strict.”
- “I worried about the content of the new subjects.”
- We are here to help in any way possible

# Environment of Care, Growth, and Belonging

- Tutor
- Year Head
- Meitheal Leaders
- Head Girl System
- Prefects
- Student Council
- Parents' Council
- Guidance Counsellors
- SET Support Teachers



# Extra Curricular Activities



- Basketball
- Football
- Athletics
- Camogie
- Equestrian
- Soccer
- Deep Green
- Couch to 5k
- Library Club
- Feminist Society
- Drama
- Badminton
- Exchanges
- Creative Writing Club
- Senior and Junior Choir
- Hip Hop/ Just Dance
- Positivity Group



# Creating the Right Environment

## Partnership

- *School*
- *Student*
- *Home*
- *Wider Community*



- *We want our school to be the best school in which to learn, to play, and to grow*
- *Academic excellence and achievement is high on the school's agenda*



# Our Standards

- Happy students and staff
  - Caring and supportive towards each other
  - Support
  - High quality learning
  - High personal standards
  - Christian ethos
  - Respect and manners
  - Care and support
  - High quality teaching
  - High standards of behaviour
  - Positive Reinforcement
  - Homework
  - Prefects and leadership
  - Professionalism and respect
- 
- A school crest featuring a shield with a blue background and a yellow cross. The shield is divided into four quadrants, each containing a yellow 'Y'. A green banner with white text is draped across the bottom of the shield. The text on the banner is 'scoil na Loch S'.



# Subject Options




- Students who are just beginning First-Year can be overwhelmed when they learn that they have to study so many subjects, some of which may be completely new.
- However, in our experience, students adjust quite quickly to the new challenges of second level education.
- We ask you to read the description of the subjects contained in this Information Pack
- For the optional subjects, they should also choose subjects in which they may already have an interest
- One of the great advantages of a large school, such as ours, is that we can provide a wide range of subjects.
- Students study a broad range of subjects, since it will allow them to identify their strengths and preferences before having to focus their choices in Second-Year and indeed on into Leaving Certificate.

## Three things are important when choosing a subject:

1. Aptitude
2. Interest
3. Ability



Core Examination Subjects	Non-Core Examination Subjects
<ul style="list-style-type: none"> <li>• Irish</li> <li>• English</li> <li>• Maths</li> <li>• Religion</li> <li>• History</li> <li>• Geography</li> <li>• Science</li> </ul>	<ul style="list-style-type: none"> <li>• Physical Education</li> <li>• SPHE</li> <li>• CSPE</li> <li>• ICT</li> <li>• Drama/Choir</li> <li>• Tutor Class</li> </ul> 



# Optional Examination Subjects

- Students **choose 2** from the following list:

Band 1 - French/German/Business Studies

Students **choose 2** from the following list:

Band 2 - Art, Business Studies, French, German, Graphics, Home Economics, Music

# Tutor classes



- Rang Aobhnait
- Rang Beibhinn
- Rang Clodagh
- Rang Dearbhla
- Rang Eadoain
- The 5 tutor classes each year in 1<sup>st</sup> year are chosen randomly.
- We do try and keep a few students from the same primary school together in each tutor class, but, this is not always the case.
- If there is any reason that students should not be put together we need to be informed this side of the summer & not in September
- We have 5 tutor classes with 30 students in each.
- **All full, September is too late for movement**

# Transition



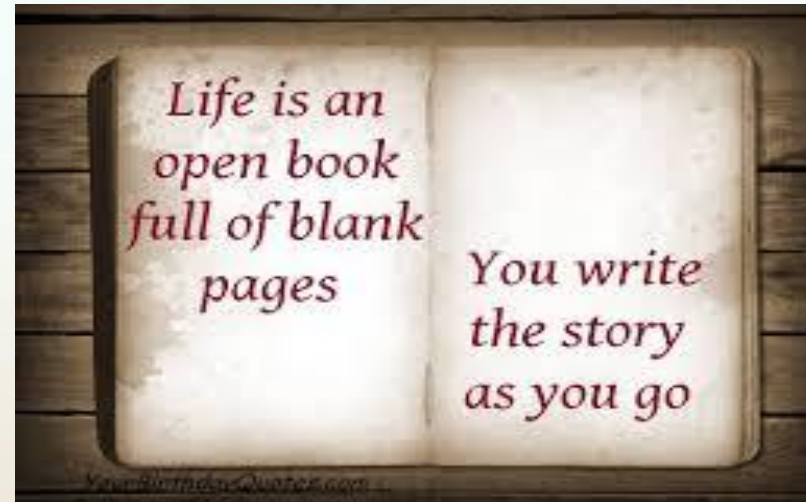
- Ms M Dooley – Deputy Principal
- Responsibility for 1st Years 2021

# A new beginning....



DON'T BE AFRAID  
of  
**CHANGE**  
IT IS LEADING YOU TO A  
\*\*\* NEW \*\*\*  
**BEGINNING**

[facebook.com/SomewhereOverTheRainbowQuotes](https://facebook.com/SomewhereOverTheRainbowQuotes)



[PICTUREQUOTES.COM](https://picturequotes.com)

**WORK  
HARD  
DREAM  
BIG.**

# A new beginning....several changes...

- New School Building
- New Teachers
- New Friends and Old Friends
- New Uniform
- New Subjects and School Diary
- Lockers
- Bus to School
- Other students and staff members



# School Day

- Earlier School Starts
- Longer Day - School Finishing Time
- Base Classrooms
- Move between classes
- Extra Bags



Day	Start time	Finish time	Small break	Lunch
Mon & Tues	8.50	3.50	11.00 – 11.10	1.10 – 1.50
Wednesday	8.50	3.00	10.50 – 11.10	12.30 – 1.00
Thurs & Fri	8.50	3.00	10.50 – 11.00	1.10 – 2.00

# School uniform

- Green knee length skirt or school trousers (official)
- V-neck bottle green jumper with school crest
- Two honey gold shirts
- Green school jacket or fleece
- Pair of flat black or brown school shoes
- Bottle green socks or tights
- Red school scarf
- Home Economics – White Apron
- Physical Education Uniform



# Induction Programme for First Year Students.

- In Presentation Secondary School we are committed to the welfare of all the students in our care.
- In particular, we are committed to ensuring that each student gets the best possible start in their new school and that the transition is as easy as possible for them.



# The Class Tutor



- Each class has a Class Tutor - a teacher who will meet them each morning for the assembly period for 10 minutes. 20 minutes on Wednesdays
- This constant contact means that new students have a person in the school with whom they have contact each day and to whom they can talk if there is any problem with which they need help.



- [illegible]



# The Meitheal mentor Scheme



- We have a student mentoring programme in Presentation Wexford where three students from sixth year meet with new first year students in small groups, at lunchtime, once a week for the first months of the year.
- It is an excellent opportunity for first year students to get to know some of the older students and to ask for their advice on issues.
- The small group structure of the meetings allows students to get to know other first years in a structured environment.



# Students' Council.

- There is an active Student Council in the school. Each year elects two representatives who represent the students of that year group.
- These two reps are members of the student council in the school.
- The job of the council is to represent the views of the students to school management and to assist in the running of the school.



# Lockers



- Each student will receive a locker in the school. Lockers will be allocated at the start of the academic year. We recommend that students leave any valuables they have in the locker.
- You will be aware, from the Behaviour Code, that mobile phones must be switched off on arrival at school.
- Students should also use the lockers as much as possible for their books as this cuts down on the considerable weight of the bags.
- Students should get into the habit of going to lockers at break times to gather the books for the classes in the next session as students are not allowed to go to lockers between classes.

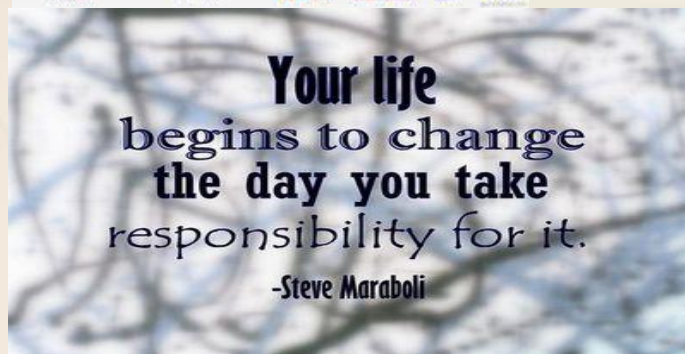


# Code of behaviour

- *Good discipline in the school is required to create an atmosphere where each student feels secure and is taught to accept responsibility for her actions.*
- *In co-operation with parents the school is committed to working to build a sense of pride in the school and to foster respect for the whole school community.*
- *Expectation + Sanctions = CODE*
- *Code is signed by student and parent(s)*
- *Detention – Lunchtime/ Evening Time*
- *In School and Out of School Suspensions*



# CODE OF DISCIPLINE PROMOTES..



In a **SAFE AND CARING ENVIRONMENT**



# Start of new chapter... Induction & iPad Deployment days



# Positive Reinforcement/ Learning Support/Junior Cycle

- Ms C Ryan
- Deputy Principal



# Positive re-inforcement



TEACH  
encourage  
instruct  
MENTOR  
PRAISE  
influence  
GUIDE  
INSPIRE

- Online system
- Vsware
- Parental access
- Behaviour
- Attendance
- Reports
- Well done cards



iPad 13:23 26%

< > 📖

preswex.vsware.ie

🔄 📄 + 📄

Revenue

VSWare

Advanced Search

Hi, W. Ryan

Sign Out

Dashboard

Groups

Classes

Students

Teachers

☰

School

Behaviour

Timings

School Stats

Attendance

Auto Docs

Auto Doc Vars

Student Data Templates

Teacher Data Templates

Word Templates

Rooms

Subjects

Exam Comment Bank

Exams

Exam Print Templates

Custom Fields

Export

System Settings

Fee Management

Enums

PPOD

September Returns

👍 Positive

🎓	Excellent Homework	5		
🛡️	Civic Spirit	5		
💡	Excellent Test	5		
★	Excellent Effort	5		
🕒	Excellent Attendance	5		
🏆	Courtesy	5		
❤️	Manners	5		
📦	Great Project Work	5		
👍	Team Work	5		
🎵	Extra-Curricular	5		
🎓	Positive Attitude	5		
☀️	Always for ready Class	5		
🗣️	Kindness to others	5		
📄	Award	10		


iPad 13:24 26%

preswex.vsware.ie

Revenue VSWare

Search... Advanced Search Hi, W. Ryan Sign Out

Dashboard Groups Classes Students Teachers



School

Behaviour

Timings

School Stats

Attendance

Auto Docs

Auto Doc Vars

Student Data Templates

Teacher Data Templates

Word Templates

Rooms

Subjects

Exam Comment Bank

Exams

Exam Print Templates

Custom Fields

Export

System Settings








































Fee Management

Enums

PPOD

September Returns

Negative

	Talking in class	-3	 
	Disruptive behaviour	-3	 
	Truancy	-5	 
	Late for Class	-3	 
	No Homework	-3	 
	Disreceptful Attitude	-5	 
	Lack of Class Materials	-3	 
	Incorrect Uniform	-3	 
	Inproper use of Ipad	-5	 
	Lack of Respect	-5	 
	In school suspension	-6	 
	Detention	-5	 
	Outside school suspension	-10	 

Barry, Conor



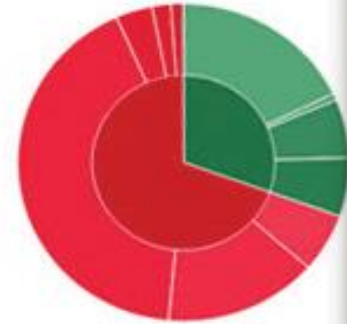
Upload

No Filter

- Personal
- Household
- Behaviour**
- Notes
- Exclusion
- SEN
- Medical
- Assessment
- Attendance
- Docs
- Account
- Term Reports

## Behaviour View

Total Points:

**+35**

## Last 10 Badges



Uniform Violation

-10



Incomplete Homework

-25



Mobile Phone Use

-70



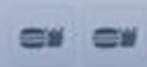
Reward Pen

1



Eating in Class

-6



Positive Example

10





# Student's Responsibility



- We want each student to receive a Holistic Education.
- We want you to be:
  - Be ambitious
  - Always do your best
  - Have respect for people and property
  - Be prepared
  - Be in school every day – attendance and punctuality are crucial
  - Abide by the Code of Behaviour





## Special education teaching

### Core Team of Coordinators :

- Ms. Teresa Bradshaw
  - Mr. Brendan Brophy
  - Ms. Anna Carr
  - Ms. Michelle Curran
  - Ms. Roisin Stenning
  - Ms. Ellen Sunderland
- 
- + a team of subject teachers
  - + SNA's





## Who is it for?

- Students who may have had difficulties in primary school.
- Students who are referred during 1<sup>st</sup> or 2<sup>nd</sup> Year.
- Students who need to improve Reading, Comprehension/ Maths skills.
- Students with significant Special Educational Needs
- EAL students



## How are students identified?

- Continuum of Support Guidelines
- Support is Needs Based
- Identified Special Educational Needs
- Assessment of First Year Group
- Reading, Writing and Maths skills



# What happens next?

- Parental involvement
- Student involvement/agreement
- Support offered in different forms-
  - ☐ Ongoing, Short term, In class, Group support, One to One
- Block of time to address particular needs
- Support- needs based, change, progress



## What is the purpose of education in Junior Cycle?

- Help students become better learners and develop a love of learning
- Provide a solid foundation for further study
- To develop skills for learning and life
- To support learning through improved reporting to both students and parents

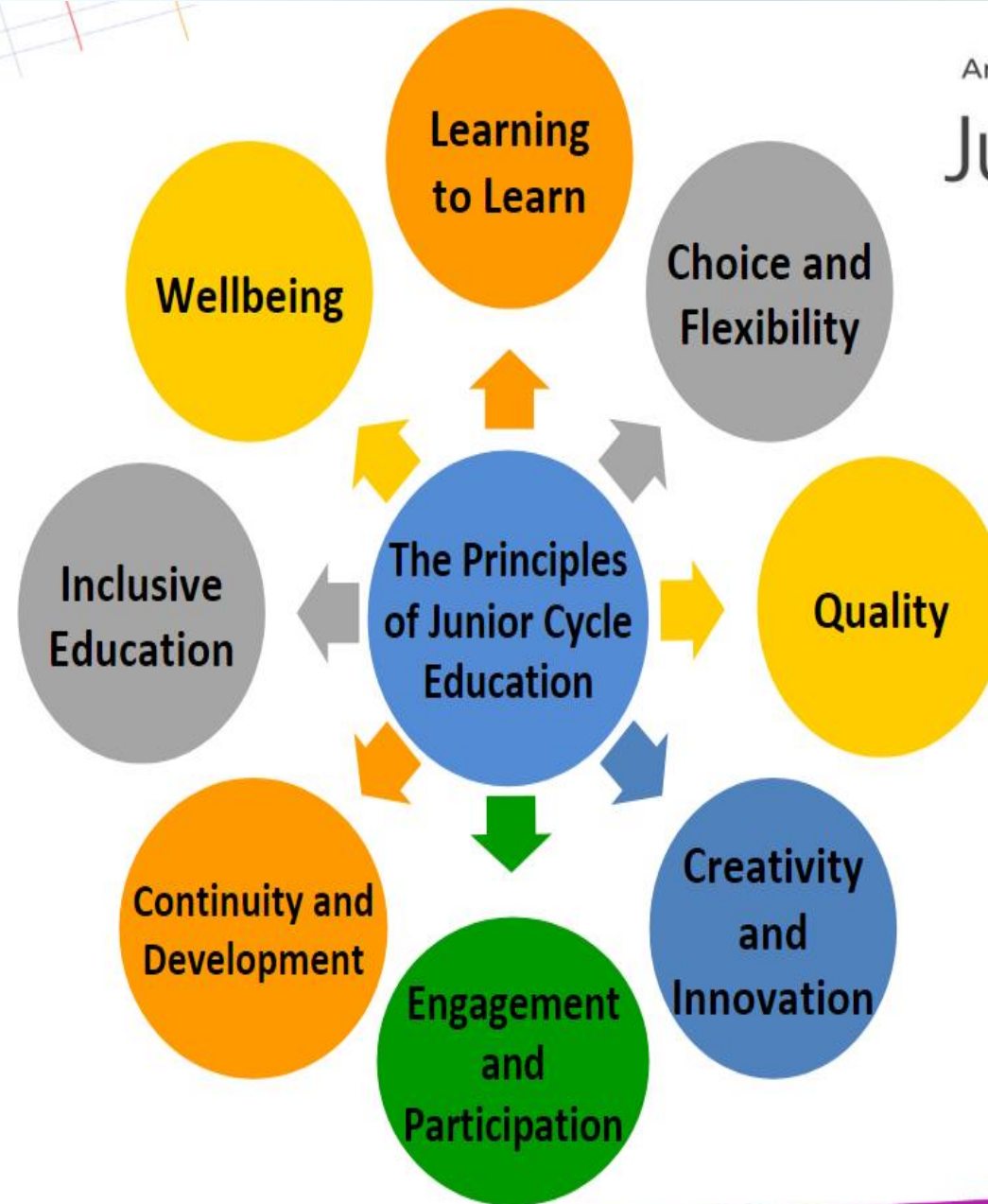
An tSraith Shóisearach do Mhúinteoirí  
**JuniorCYCLE**  
for teachers



An tSraith Shóisearach do Mhúinteoirí

# JuniorCYCLE

for teachers



# Why does wellbeing matter?

An tSraith Shóisearach do Mhúinteoirí  
Junior **CYCLE**  
for teachers

Student wellbeing is present when the students **realise their abilities**, take care of their **physical wellbeing**, can cope with the **normal stresses of life**, and have a **sense of purpose** and belonging to a **wider community**.

Junior Cycle Wellbeing Guidelines (2017)



## **How student achievement at Junior Cycle will be assessed**

The release of the Junior Certificate results by the State Examinations Commission (SEC) in September 2016 marked the end of an era. In the future, junior cycle students will receive a new Junior Cycle Profile of Achievement (JCPA). The JCPA will reflect a much wider range of your child's achievements over the three years of junior cycle. The JCPA will report on a number of areas, including:-

1. Subjects
2. Classroom Based Assessments
3. Short courses
4. Other Learning Experiences



## State Examinations

- Distinction
- Higher Merit
- Merit
- Achieved
- Partially Achieved
- Not Graded

## Classroom-Based Assessments

- Exceptional
- Above expectations
- In line with expectations
- Yet to meet expectations
- Not reported



John Kelly

DOB: 21 June 2001

STATE CERTIFIED  
FINAL EXAMINATIONS

Examination number: 456985

English (O)

Distinction

Irish (O) <sup>(2)</sup>

A

Mathematics (H)

B

History (H)

C

Geography (H)

D

French (O) <sup>(2)</sup>

C

Business Studies (H)

B

Science (H)

B

C.S.P.E. (C)

A

## Classroom-Based Assessments - English

Oral Communication

Above expectations

Collection of Texts

In line with expectations

## Classroom-Based Assessments - Short Courses

Coding

In line with expectations

Physical Education

Above expectations

Artistic Performance

Exceptional

Philosophy

In line with expectations

Other Areas of Learning 

The school has flexibility to report on other learning experiences/events that the student has participated in outside the formal timetabled curriculum such as;

- Engagement with co-curricular or extra-curricular activities such as a science fair, school's sporting activities or debating.
- Specific learning opportunities that do not form part of subjects or short courses, i.e; leadership training; activities relating to guidance; membership of school clubs or societies; membership of school's student council.
- Engagements that form part of the formal timetabled curriculum but not reported on in other sections of the JCPA i.e; engagement with a school's own religious education programme or with elements of the PE, SPHE curriculum and CSPE.

Principal

Ms Mary Ryan

Year Head

MR Jack Quigley

Roll Number:

600900

Anytown Secondary School  
Anytown, Co. Anytown  
V94HXW5



Anytown Secondary School

# iPad information

- 2021
- Ms V Redmond



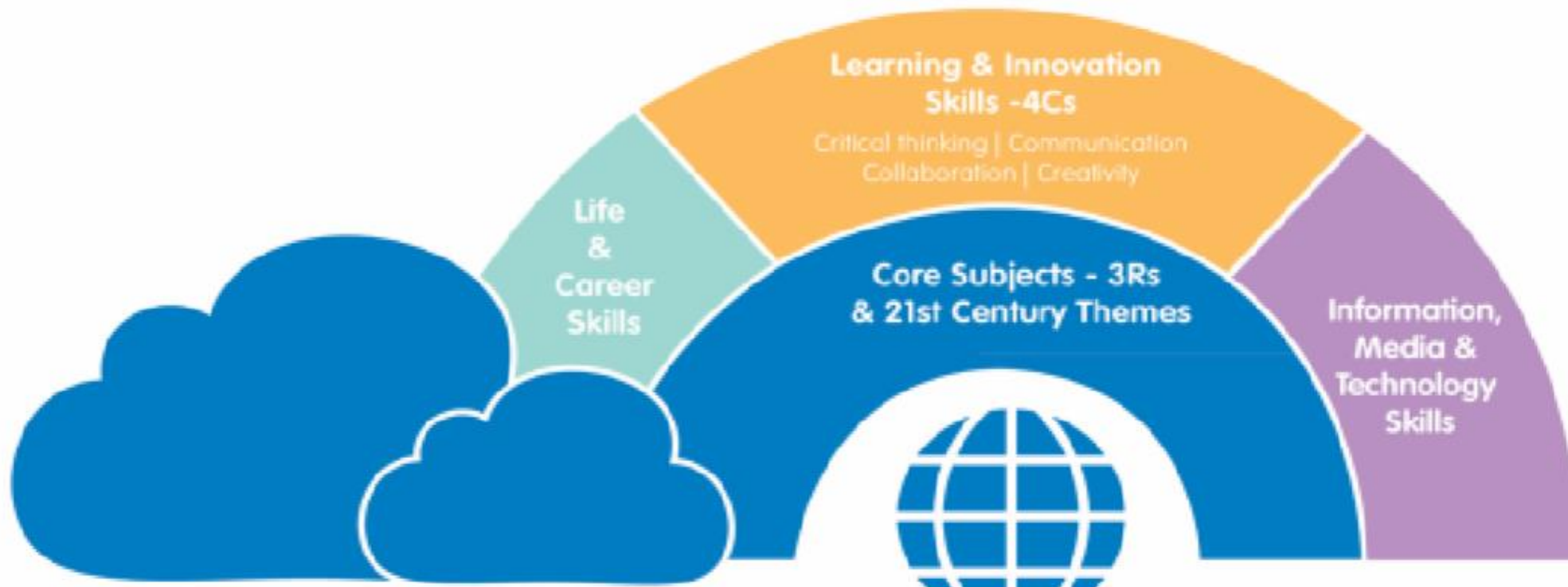
# Mobile Devices in Education

## Information for Parents



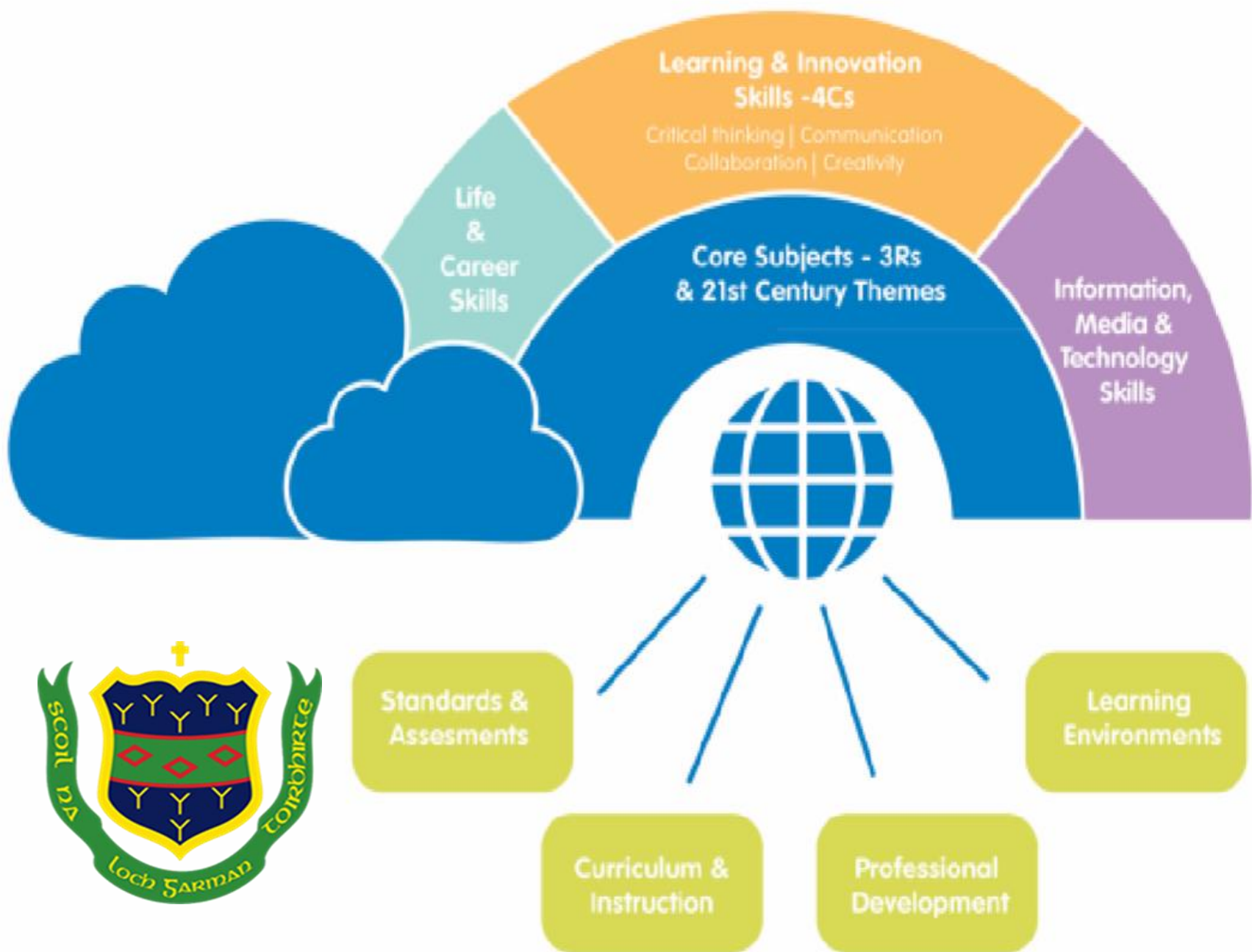
Presentation  
Secondary School  
Wexford





Why use iPads?

What are the benefits?



- Changing times
- 21<sup>st</sup> Century skills
- Organisational skills
- ePortfolios
- CBAs in junior subjects
- Digital recordings
- Documentaries, videos
- ***The current COVID crisis has confirmed our ability to remote teach and the students remote learning and revising.***



# How much?



- iPad 8<sup>th</sup> Gen, 2020 model, 128gb = €475\*\*
- Case (optional/get your own) @ €45 approx.
- Mobile device management by Wriggle for 3 years= €120
- Insurance (optional but strongly recommended)= €99 approx. per year

*It is strongly recommended to get the highest storage capacity iPad possible to last 3/6 years\*\**

# How do I order online?



[www.wriggle.ie](http://www.wriggle.ie)

You need the code 27850241

The store will open May\*\* date to be confirmed

Books can be purchased at [www.bookhaven.ie](http://www.bookhaven.ie) or any store with codes inside the books for the ebook installation.

iPads will be posted to your chosen address by August.



# B.Y.O.D

# Bring your own device:



- Should you wish to use your own iPad please consider its age and storage capacity.
- It must be erased and ready for installation.
- It must be in the school before the end of May for postage to Dublin (30 days set up duration).
- All MDM software and apps will be installed with a managed profile.
- You will purchase the textbooks as mentioned earlier ready for the installation of ebooks using the codes in the books.

# Guidance

- Mr Nugent





# What do Guidance Counsellors do ?

**Educational  
Guidance**

**Personal  
Guidance**

**Career  
Guidance**

- individual counselling
- small group counselling
- class work
- year group

# Guidance & counselling services 1st year



- •Student Support Team
- •Transition and adjustment to secondary school
- •Making friends
- •Homework
- •New subjects
- •New routines
- •Meeting with parents to help support students

Mr Ryan





- As Principal here in Presentation Secondary School, my door is always open to staff, parents and students.
- I am looking forward to working with all members of our school community in a challenging and positive environment, always upholding the values on which we were founded.
- Exciting new subjects here in school Leaving Cert PE, LC Politics & Society
- I look forward to working with your daughter's over the course of the next 5-6 years.
- On behalf of the school I thank you for choosing our school as the place where your daughter will spend the teenage years of her life. In hindsight some of us say *"The best days of our Lives"*
- By the end of her time here, I sincerely hope that each and every student will have developed into that holistic student I mentioned earlier, and one that we all can be proud of.
- We hope that all our students strive to do their best in life.

# Questions & Answers?

