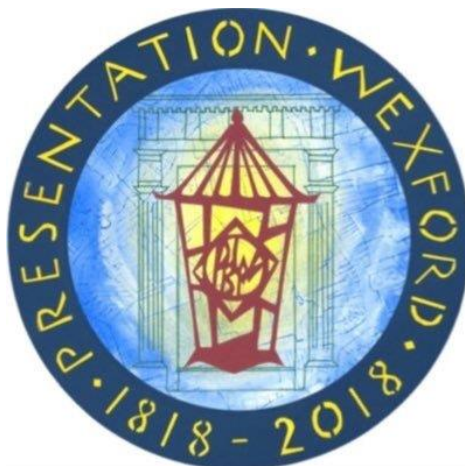




Presentation Secondary School, Wexford

Information Pack



Serving the people of Wexford since 1818

"Our best, always"

Incoming First-Year students 2019/2020

January 2019

Dear Parent/Guardian,

A very warm welcome to our Information Evening for incoming First-Year students.

In October 2018, we celebrated 200 years of providing education to the people of Wexford and its environs. As your child enters our school in September 2019, they will be following a very long line of students over the past two centuries, since the Presentation operated as a Primary School for girls and boys, to a Kindergarten and 'Secondary Tops' school to then becoming Presentation Secondary School, Wexford in 1971.

Our school has put in place a Strategic Plan and School Focus from 2017-2022 that continues to build on the excellent work already done in the school over many years. The main areas of focus are: Academic Achievement, Positive Behaviour, Attendance, Third-Level Progression, School Community and Wellbeing. The school is always planning and due to ever-increasing numbers, we will be building new facilities - to include a new Science lab and prep room and two general-purpose classrooms - to add to our already excellent facilities.

Our school supports the Religious and Educational Philosophy of the Founder of the Presentation Order, Venerable Nano Nagle. Therefore, Religious Education takes a central place in the life and curriculum of the school. In our school, we also pride ourselves on the strong relationships that exist between our enthusiastic students and supportive parents/guardians, along with the professionalism and dedication of our staff to ensure a holistic education for all our students.

We encourage our students to actively participate in all areas of school life to help them achieve their full potential. In doing so, we strive to create a caring and supportive environment where all students are known, valued and respected.

We have a proud tradition of academic excellence. In addition, students participate in a wide variety of extra-curricular activities that are provided by a generous and committed staff, who give up their time on a voluntary basis. I fully encourage your child to get involved, whether it be through sports, music, drama, creative writing or debating. This all helps to create a holistic person.

The school has a long history of and reputation for helping students to reach the top of their potential and, indeed, we are very proud of our very many past pupils, who are very successful contributors and leaders in their field of expertise. We want our school to be the best school in which to learn, to play, and to grow. Academic excellence and achievement are high on the school's agenda. We encourage and support all students to strive to achieve their personal best. Achieving one's personal best does not happen by chance – it requires commitment, focus, determination and hard work.

The standards we set here are high and we aim to fulfil the following standards: happy students and staff, caring and supportive towards each other, student supports, high quality learning, high personal standards, Christian ethos, respect and manners, care and support, high quality teaching, high standards of behaviour, positive reinforcement, homework, prefects and leadership and professionalism and respect

As Principal here in Presentation Secondary School, Wexford, my door is always open to staff, parents/guardians and students and I am look forward to continuing to work with all members of our school community in a challenging and positive environment, always upholding the values on which we were founded. We introduce exciting new subjects here in the school, such as Leaving Cert P. E. and Leaving Cert Politics & Society. I look forward to working with your child over the course of the next 5-6 years.

On behalf of the entire school community, I thank you for choosing our school as the place where your daughter will spend the teenage years of her life. In hindsight, some of us say school days are "the best days of our lives." By the end of her time here, I sincerely hope that every student will have developed into that holistic person, that I mentioned earlier, and one that we all can be proud of. We hope that all our students will strive to do their best in life.

Yours faithfully,



William Ryan, Principal

Points of contact within the school

Principal: *Mr William Ryan*

Deputy Principal: *Ms Mary Dooley*

Deputy Principal: *Ms Caroline Ryan*

Assistant Principal team

Name	Role* (subject to needs of the school)
<i>Mr Brendan Brophy</i>	Positive Behaviour Management co-ordinator
<i>Ms Anne-Marie Byrne</i>	Assessment co-ordinator II
<i>Mr Scott Gaynor</i>	Public Relations Officer
<i>Mr Keith Gilshinan</i>	Board of Studies co-ordinator
<i>Ms Jacqueline Hartnett</i>	Programme co-ordinator (T.Y. and L.C.V.P.)
<i>Ms Brid Kavanagh</i>	Student Leadership co-ordinator
<i>Ms Maria Kenny</i>	Assessment co-ordinator I
<i>Ms Fiona Kinsella</i>	Junior Cycle Wellbeing co-ordinator
<i>Ms Donna Leacy</i>	School Planning II
<i>Mr Gavan Lynch</i>	School Planning I
<i>Ms Mo O'Brien</i>	E-learning & Digital Framework co-ordinator
<i>Ms Grainne Power</i>	Fiction Library co-ordinator
<i>Ms Valerie Redmond</i>	iPad programme co-ordinator
<i>Mr Joe Rolston</i>	Primary School Liaison Officer & Community Development
<i>Ms Bridget Ryan</i>	Attendance & Punctuality Officer
<i>Mr Ciaran Walsh</i>	Junior Cycle Management Support
<i>Ms Vera Whelan</i>	Wellbeing co-ordinator (whole school)

In relation to **Behaviour Management:** *The Year Head (TBC) or Deputy Principal (Ms Dooley, Ms C Ryan)*

In relation to **Curriculum** issues: *Ms Dooley (Deputy Principal)*

In relation to **Career Guidance**: *Ms Brid Kavanagh, Mr Damien Nugent*

In relation to **Pastoral Care** issues: *The Year Head (TBC) or the Deputy Principal*

In relation to **Attendance**: *Ms Bridget Ryan (Attendance Officer)*

In relation to **Special Educational Needs**: *Ms Roisin Stenning, Ms Anna Carr, Ms Teresa Bradshaw, Ms Michelle Curran, Ms Ellen Sunderland*

All contacts can be made through the school's general office.

Office hours (during the academic year):

8.30am – 4.15pm - Monday to Friday

(closed during lunchtime breaks)

General Information

Moving into second-level education is a big challenge for any young person. In this transition, we are mindful of the wellbeing of all the students in our care.



Our standards in Presentation Secondary School, Wexford

- Happy students and staff
- Caring and supportive towards each other
- Support
- High quality learning
- High personal standards
- Christian ethos
- Respect and manners
- Care and support
- High quality teaching
- High standards of behaviour
- Positive Reinforcement

- Homework
- Prefects and leadership
- Professionalism and respect

Student Responsibilities

We want each student to receive a holistic education. We want you to be ambitious, always do your best, have respect for people and property, be prepared, be in school every day – attendance and punctuality are crucial – and abide by the school's Code of Behaviour.

Parental Responsibilities

We have a very good working relationship between our parents/guardians and the school. Please do not hesitate in making contact. It is a big change from primary to secondary school. If you have any concerns at all, please make contact. The sooner we know about any issues the better it will be for all concerned. Some advice tips for parents/guardians of new First-Year students: help, support, encourage, protect, set boundaries and be vigilant.

School Uniform

Green knee length skirt or school trousers (official), V-neck bottle green jumper with school crest, two honey gold shirts, green school jacket or fleece, pair of flat black or brown school shoes, bottle green or plain black socks or tights, red school scarf, white apron (for Home Economics), Physical Education uniform.

The school day

- Classes start at 8.50am, Monday to Friday
- Classes finish at 3.50pm on Monday and 3.30pm from Tuesday to Friday
- Break time on Monday is 10.50am to 11.00am, from Tuesday to Friday, 10.50am – 11.02am
- Lunchtime on Monday is 1.08pm to 1.50pm, from Tuesday to Friday, 12.30pm to 1.30pm

Lockers

Each student will receive a locker in the school. Lockers will be allocated in the first week back to school. We recommend that students leave any valuables that they may have in the locker. You will be aware, from the school's Code of

Behaviour, that mobile phones must be switched off on arrival at school. Students should also use the lockers as much as possible for their books, as this cuts down on the considerable weight of the bags. Students should get into the habit of going to lockers at break times to gather the books for the classes in the next session, as students are not allowed to go to lockers between classes.

School Facilities

The school maintains an excellent campus, in the heart of Wexford Town, with excellent facilities. We have:

30 classrooms, 4 Science labs, 2 Art Rooms, 2 Kitchens, Study Hall, Concert Hall, Sports Hall, Music Room, Library (Fiction/Careers), Prayer Room, Oasis Room, Sensory Room, Computer Room and Digital Media lab, 4 Resource/Learning Support rooms, 3 Guidance Counselling Rooms, Interview Room, General Purpose Areas, Outdoor training pitch and walkway.

Plans are in place to extend the school campus, with an additional Science lab and Prep room, 2 classrooms and office space.

Subject Options

Students who are just beginning first year can be overawed when they learn that they have to study so many subjects, some of which may be completely new. However, in our experience, students adjust quite quickly to the new challenges of second level education.

- We ask you to read the description of the subjects contained in this Information Pack
- For the optional subjects, they should also choose subjects in which they may already have an interest

One of the great advantages of a large school, such as ours, is that we can provide a wide range of subjects. Students study a broad range of subjects, since it will allow them to identify their strengths and preferences before having to focus their choices in Second Year and indeed on into Leaving Certificate. **** In the 2018-19 school year, a curricular review of what is being offered in our school at Junior Cycle is being undertaken by our school's Board of Studies. This may have an impact on the process by which subject***

choices are made for incoming First-Years in 2019-20 and subsequent years. You will be notified well in advance of any changes that may take place.

Mixed Ability Classes

It is our school policy to have 'mixed ability' classes in First-Year to allow students to settle into the school and to achieve their potential. Students will be banded in Second-Year in core subjects like Irish and Maths, based on the Christmas and Summer test results and on the recommendations of their teachers.

Special Educational Needs and Resource Teaching

Special Educational Needs and Resource teaching is available to students who have been granted hours by the Department of Education and Skills, on the basis of an educational assessment by a Department-recognised psychologist. If any student has been assessed in primary school, please submit the assessment to the school on or before admittance, so that we can request the hours from the Department. Please arrange to speak to a member of the Special Educational Needs team regarding any requests.

Academic Council

We encourage and support all students to strive to achieve their personal best. Achieving one's personal best does not happen by chance – it requires commitment, focus, determination and hard work. We congratulate and acknowledge the ongoing successes and outstanding achievements of many of our students, both past and present. However, some students may lose focus at times and as a result do not reach their full potential. This can result in students having regrets later in their academic career.

In 2009, following consultation with Parents' Council, Student Council, teachers and the Board of Management, an Academic Council was established. The main aim of this Council is to further encourage and promote the academic success of all students by supporting students, parents/guardians and teachers in monitoring student achievement. It also aims to support parents/guardians and

teachers in challenging students to set academic targets and achieve results in keeping with their ability.

The Academic Council has set up a system of active academic tracking to monitor academic performance and to support students to achieve grades in keeping with their abilities.

The Academic Council has been commended by the Inspectorate, during inspections in our school, so much so that they have recommended to other schools to follow our lead in setting up an Academic Council. The Council is made up of a sampling of Senior Management, Guidance Counsellors, S. E. N. team and subject teachers.

Religious Education

In Presentation Secondary School, Wexford, Religious Education plays a central role in the curriculum offered to students. We are committed to the importance of formal religious education, as it enables us to reflect on, explore and articulate what it means to be a Presentation school and a C. E. I. S. T. school. If a parent/guardian has concerns about the religious education of their child, then these concerns must be raised through appointment with the Principal, prior to accepting the offer of a place in the school.

Exemption from Irish

Only students who have an official exemption from Irish, granted by the Department of Education and Skills, are considered to be 'exempt' from the subject. Irish is mandatory for all other students. If a student has been granted an exemption in primary school, please submit a copy of the exemption to the school on or before admittance.

Study

Success in second-level education, demands the development of good study skills and the establishment of a consistent pattern of study, which includes homework, revision, exam preparation and self-directed learning.

Homework

Students should get into the habit of noting all their homework in the Student Journal. It is recommended that parents/guardians check the journal each night to ensure that this is being done and that each student is completing all of their homework assignments. A strong partnership between school and home contributes greatly to good standards and will encourage students to work consistently. Study should be done in a quiet environment, without the distraction of smartphones, television etc. An average week's study should be a combination of homework, revision, exam preparation and self-directed learning. It will not be possible on every evening to include all aspects, yet it is important that students learn the centrality of revision from First-Year.

Supervised Study

Optional Supervised Study is available in school from Monday to Friday from 4.00pm to 6.00pm, providing a structured environment that is conducive to productive study. Application forms are available on request.

Induction for First-Year students

In Presentation Secondary School, Wexford, we are committed to the welfare of all the students in our care. In particular, we are committed to ensuring that each student gets the best possible start in their new school and that the transition, from primary school, is as easy as possible for them.

Class Groups - Tutor Classes

In First-Year, we try to ensure that students have as much stability as possible. As may have been the case in primary school, students will have a “base class group” with whom they may have up to 75% of their classes. This provides an ideal opportunity for them to get to know each other. In First-Year, students are assigned to mixed ability classes on the basis of their subject choices.

The Class Tutor

Each class has a Class Tutor – this is a member of our teaching staff who will meet them, for 8 minutes, every morning for Tutor Time. This constant contact means that new students have a person in the school with whom they have contact with each day and to whom they can talk with if there is any problem with which they need help.

The Year Head

Each year group has a Year Head Teacher, who has overall responsibility for the year group. They deal with pastoral and behaviour issues in the year and have a great deal of contact with the students. We also have an Attendance Officer, with special responsibility for attendance. If there is any difficulty with

attendance or a student requires a prolonged absence from school - the Attendance Officer should be informed immediately.

The Induction Days – 19th and 20th August 2019

First-Year students begin on their own in August. These days are important orientation days for the students. It allows them a chance to get to know their school, classrooms, timetable and some of the teachers before the other year groups arrive back in school. iPads will also be deployed on these days.

The Meitheal-Mentor Scheme

We have a student mentoring programme in Presentation Secondary School, Wexford, whereby students from Sixth-Year meet with new First-Year students in small groups, at lunchtime, once a week for the first months of the year. It is an excellent opportunity for First-Year students to get to know some of the older students and to ask for their advice on issues. The small group structure of the meetings allows students to get to know other First-Years in a structured environment.

Other supports

Several other initiatives are organised by volunteer groups.

These include a Breakfast Club, a Paired Reading and Support Maths programmes, Parenting Courses and individual subject support. Support initiatives are circulated through the students. Please contact the school, if you wish to join any voluntary groups or avail of any extra supports.

The Parents' Council

We hope that as new parents to the school community that you will become actively involved in the life of the school. The Parent Council votes new members onto the committee each year at their AGM. If you are interested in getting involved, please put your name forward at this meeting.

The Student Council

There is an active Student Council in this school. Each class elects two class representatives who represent the students of that class. These two reps are members of the Student Council in the school. The job of the Council is to represent the views of the students to school management and to assist in the running of the school. Each year, the Council takes on a series of projects and initiatives, in which students get involved.

Extra-Curricular Activities

The philosophy of education in a Presentation school is a holistic one. For this reason, we are committed to a diverse programme of extra-curricular activities in our school, which is only possible through the ongoing commitment of our dedicated teachers, who give selflessly of their time. We encourage all students to get involved in at least one extra-curricular activity in the school. Involvement in these activities helps personal development but is also a great way to get to know other students and to settle into the culture of the school more effectively.

Activities range from GAA: Camogie, Gaelic Football and Handball, Soccer, Basketball, Equestrian, Athletics, Hockey, Outdoor Pursuits, Badminton, Student Library Team, Deep-Green Creative Writing, Debating, Junior-and-Senior Choir, Feminist Society, Positivity Group, Nano Foundation, Games club, Computer club.

The school also offers many subject-related school trips in the form of exchanges, foreign trips, drama productions, cultural trips etc.



Gaelic Football



Camogie



Soccer



Equestrian



Basketball

Junior Cycle

Junior Cycle (subjects currently on offer)*

Irish, English, Maths, French, German, Religious Education, Physical Education, Science, Geography, History, Business Studies, Spanish, Art, Music, Computers / ICT Skills, Technical Graphics* (*from September 2019), Civic, Social, Political Education, Social, Personal, Health Education, Junior Cycle Key Skills, Friends for Youth, Life Skills

**** In the 2018-19 school year, a curricular review of what is being offered in our school at Junior Cycle is being undertaken by our school's Board of Studies. This may have an impact on the process by which subject choices are made for incoming First-Years in 2019-20 and subsequent years. You will be notified well in advance of any changes that may take place.***

Description of the subjects

Irish - Junior Cycle Irish builds upon the language developed during primary education. The learner's vocabulary is both reinforced and enriched at this stage

and the four language skills (listening, speaking, reading and writing) are further developed. In addition, the learner's linguistic and cultural awareness are expanded over the three years of Junior Cycle. Irish is a compulsory subject for all students who studied it in primary school. Students must have Irish to enter many colleges/universities and some courses, e.g. Primary School Teaching.

English - In Junior Cycle English, you will have many opportunities to be creative, to use your imagination, and to find out about great writers. You will also learn how to communicate more effectively with others and to express your point of view in many ways. By the end of the Junior Cycle course, you should be better able to understand your world and to express what you think about it. Junior Cycle English aims to develop students' knowledge of language and literature, to consolidate and deepen their literacy skills and make them more self-aware as learners. Most employers and colleges/universities will require students to have studied English. Higher Level English is a requirement for some courses e.g. Journalism.

Maths - In Maths, you will develop your problem-solving skills and your ability to present logical arguments. You will be better able to use what you learned in Mathematics in real life situations in everyday life and work. An extremely important subject, Maths is required for many courses and occupations. Higher Level Maths is needed for most Engineering courses in colleges/universities and some other specialised areas.

Religious Education - In Religious Education (R. E.), you will learn about what people believe, why they believe and how these beliefs influence their own lives, the lives of others and the world around us. You will explore how world religions have shaped the world you live in today. R. E. is a state examination subject for all Junior Cycle students in our school.

History - History involves the study of people who lived in the past - ordinary people as well as famous people. In History, you will learn about the sources of evidence on which we base our understanding of their lives. You will find out about important changes that, over time, have helped to shape the world in which you live. It will help you to better understand the world in which you live. You will gain experience of working with evidence and learn to tell the difference between fact and opinion. History is a very practical subject because it involves

learning about people, countries, societies and cultures. History can help you in many different careers, especially those linked with heritage, tourism, research and the environment.

Geography - In Geography you will study about places, people and what shapes the environment. You will learn how the environment influences people, and how they change the environment. You will develop your ability to draw and understand maps, graphs and diagrams, as well as studying photographs and collecting information outside the classroom through fieldwork.

Science - We come across science in everyday things in the world around us, both living and non-living. Studying Science in school can help you to understand the importance of science in our lives and in the environment. By the end of Junior Cycle, you will be able to appreciate how scientists work and how scientific ideas are modified over time. Many of the skills you learn while studying science such as problem-solving and investigation skills are very useful outside of school and will be of use to you in whatever job you choose to do.

Business Studies - Business Studies aims to stimulate your interest in the business environment and how you interact with it. It develops skills, knowledge, attitudes and behaviours that allow you to make informed and responsible decisions with all the resources available to you, ensuring your own, and society's well-being, while becoming more self-aware as a learner. Business Studies encourages you to develop an appreciation of how people's lives are shaped by economic and social factors, while also improving knowledge and understanding of good business practice and of business as a productive activity.

Modern Foreign Languages (French, German and Spanish) - You will find modern languages useful in your personal life for travelling and in many careers including tourism, catering, education, business and translation services. A MFL is a requirement for entry to practically all colleges of the National University of Ireland. All students in First-Year choose at least one language since they cannot be started at a later stage in school. The continental languages currently being taught are French and German. Spanish can be offered if there is demand.

Technical Graphics - In Technical Graphics you will learn how to represent 3-D objects on paper and on computer. You will develop problem-solving and creative thinking skills through the solution of graphical problems. Technical Graphics helps you to think in a more logical and creative way. You will be able to communicate information using diagrams and sketches. This subject is being offered for the first time in our school from September 2019.

Visual Art – In Visual Art, you will have the opportunity to create images and objects using a variety of tools, materials and special equipment. Many of the skills you learn while studying Art are very useful outside of school and in whatever job you choose to do in the future. There are many career opportunities - areas such as: photography, illustration, interior/industrial/fashion design, education and architecture.

Music – Junior Cycle Music focuses on giving students the opportunity to develop their musical knowledge, skills and cultural awareness through the practical and cognitive engagement with music. Music has a very important part in many peoples' lives. Most of us will take pleasure in listening to music and many people will enjoy singing or playing an instrument throughout their lives. Some people may even decide to take up a career in music in many different areas.

Home Economics - Home Economics is a subject where you will learn how to take care of yourself, others, your home and your environment. As Home Economics is a very practical subject, you will carry out a lot of activities in school and at home. Home Economics is a good subject for students going into a range of courses such as catering, food science, dietician etc.

Physical Education - Physical Education (PE) is a subject where you can take part in and learn about physical activities. You learn about how important keeping fit is for the health of your body and mind. In some activities you work on your own and in others you work with your classmates as part of a team.

Civic, Social and Political Education (C. S. P. E.) - Civic, Social and Political Education is taught to all Junior Cycle students. It aims to help you to become actively involved in your community, your country and the wider world.

Social, Personal and Health Education (S. P. H. E.) - In Social, Personal and Health Education, you learn about what might help you to make choices for a confident and healthy life. In this class, you will learn how to get on with your classmates better, as well as help each other to be healthy, safe and well.

Computers/ICT skills

Junior Cycle Key Skills

Friends for Youth

Life Skills

Junior Cycle: A broad education for your child

The new junior cycle will place the student at the centre of the learning process. It allows for new ways of learning and a broader range of skills to be properly assessed. This leaflet aims to inform parents of post-primary school students about the key changes underway.

Principles, Key Skills and Statements of Learning

Underpinning the new junior cycle are a set of principles, key skills and statements of learning. These will ensure that your child receives a rich educational experience that has both breadth and depth. Your child will have access to a varied curriculum of knowledge, skills and values.

Eight principles underpin the framework for Junior Cycle. These inform the planning for, as well as the development and implementation of, junior cycle programmes in all schools. The eight principles of Junior Cycle are *Learning to Learn, Choice and Flexibility, Quality, Creativity and Innovation, Engagement and Participation, Continuity and Development, Inclusive Education and Wellbeing*.

Eight key skills permeate across the entire curriculum



Through engaging with the key skills students will:

- be more actively engaged with learning
- take greater ownership of their learning
- have a critical engagement with digital technology
- be encouraged to problem solve and think creatively

The twenty-four statements of learning describe what your child should know, understand and value having participated in junior cycle. Schools will ensure that all statements of learning feature in the programme offered to their junior cycle students.

How student achievement at Junior Cycle will be assessed

The release of the Junior Certificate results by the State Examinations Commission (SEC) in September 2016 marked the end of an era. In the future, junior cycle students will receive a new Junior Cycle Profile of Achievement (JCPA). The JCPA will reflect a much wider range of your child's achievements over the three years of junior cycle. The JCPA will report on a number of areas, including:-

1. Subjects
2. Classroom Based Assessments
3. Short courses
4. Other Learning Experiences

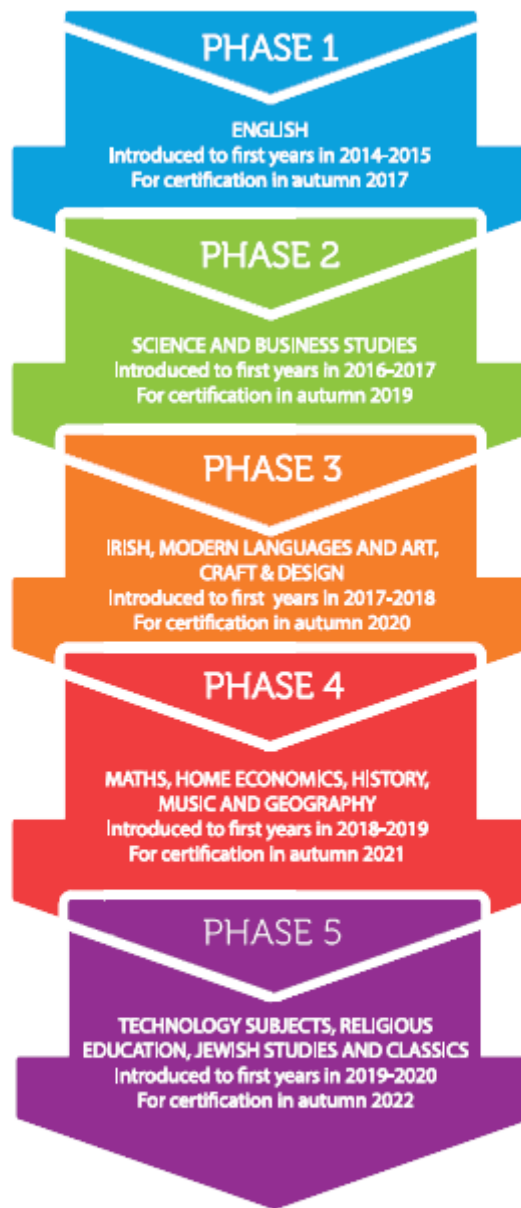
Subjects

Schools will be able to choose from a total of 21 different subjects for inclusion on their junior cycle programme. All subjects are being revised and each one will have its own specification replacing what was previously known as a syllabus. Each specification describes the learning that takes place as part of the student's study of a subject in junior cycle. By 2019 all new subject specifications will have been introduced. Students can study a maximum of 10 subjects for the JCPA, and if their school offers short courses they can study 9 subjects plus 2 short courses or 8 subjects plus 4 short courses for certification purposes.

The state examination that students sit in their subject at the end of their junior cycle will also be graded differently. Instead of A, B, C, D, E, F and NG the following descriptors will now be used:

Distinction	90	to	100	%
Higher Merit	75	to	89	%
Merit	55	to	74	%
Achieved	40	to	54	%
Partially Achieved	20	to	39	%
(not graded)	0	to	19	%

New subject specifications are being implemented in schools on a phased basis



Classroom Based Assessments

Classroom Based Assessments (CBAs) provide students with opportunities to demonstrate their learning and skills in ways not possible in a pen and paper examination, for example, their verbal communication and investigation skills. CBAs will be undertaken in subjects and short courses and will be facilitated by the classroom teacher.

Transition Year

We offer Transition Year as an optional one-year programme, which is designed to bridge the gap between Junior and Senior Cycle and to prepare students for adult work. Numbers are determined annually by our school's Board of Management.

Subjects/modules currently on offer **(subject to annual review and changes)**:

Irish, English, Maths, French, German, Religious Education, Physical Education, Pastoral Care, Mini-Company, Preparation for the World of Work, Heritage Studies, Family History, Philosophy, Chinese Language and Culture, Journalism, Community Care Work (in St Bridget's Day Care Centre), Career Guidance, Cookery Skills, Information and Communication Technology, Digital Media Literacy, Geography, Accounting, Business Management, European Studies, Music Appreciation, Road Safety, Young Social Innovators, Drama Production, Politics, History, CSI: Forensic Science, World Science, Art, World Economics, Sociology, Relationships and Sexuality Education

Leaving Certificate

Subjects currently on offer **(may be subject to review and change)**:

Irish, English, Maths, Religious Education, Careers/Guidance, Physical Education (non-exam), Relationships and Sexuality Education.

Students then choose four subjects from the following:

Biology, Physics, Chemistry, Agricultural Science, Home Economics (S&S), Politics and Society, History, Geography, Business, Accounting, French, German, Applied Maths, Physical Education (exam), Music, Art, L. C. V. P.

We were chosen by the Department of Education and Skills to be a pilot school for the new Leaving Certificate Politics and Society examination and the new Leaving Certificate Physical Education examination.

Presentation Secondary School, Wexford



Our Best, Always

5 Year Focus

2017-2022



Well Being



School Community



3rd Level Progression



Attendance



Positive Behaviour



Academic Achievement

