

WELCOME PARENTS/GUARDIANS & STUDENTS 1ST YEAR CLASS 2020/2021



MR JOE ROLSTON
PRIMARY SCHOOL LIAISON



PRINCIPAL – MR WILLIAM RYAN

**DEPUTY PRINCIPALS –
MS MARY DOOLEY MS CAROLINE RYAN**

- **School Choir – led by Ms L Mahon, Mr J Walsh**
- **Head Girl Team Welcome - Aoise Davis, Clara Bell Browne, Aine Fitzgerald**
- **1st Year Students Talk – Anna Dempsey and Nicole Makarchik – Rang Deirdre**
- **Principal – Mr W Ryan**
- **Guidance Department – Ms B Kavanagh**
- **SET – Ms R Stenning**
- **Parents Council – Linda Walsh**
- **Deputy Principals – Ms M Dooley, Ms C Ryan**
- **iPad information – Ms V Redmond**
- **Question & Answer**



PRESENTATION SECONDARY SCHOOL CHOIR – LED BY MS L MAHON, MR J WALSH



Presentation Wexford Choir singing at the opening of the CEIST Conference



HEAD GIRL TEAM WELCOME

- Aoise Davis – Head Girl
- Clara Bell Browne – Deputy Head Girl
- Aine Fitzgerald – Deputy Head Girl



FIRST YEAR STUDENTS 2019/2020

- (Rang Deirdre)
- **Anna Dempsey and Nicole Makarchik**



OUR SCHOOL MOTTO

“OUR BEST,
ALWAYS”



SCHOOL FIVE YEAR FOCUS

Presentation Secondary School, Wexford



Our Best, Always

5 Year Focus

2017-2022



Academic Achievement



Positive Behaviour



Attendance



3rd Level Progression



School Community

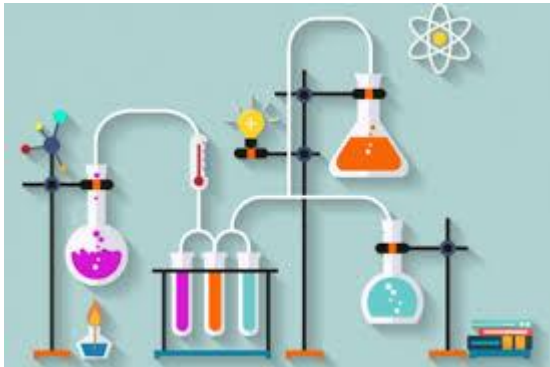


Well Being

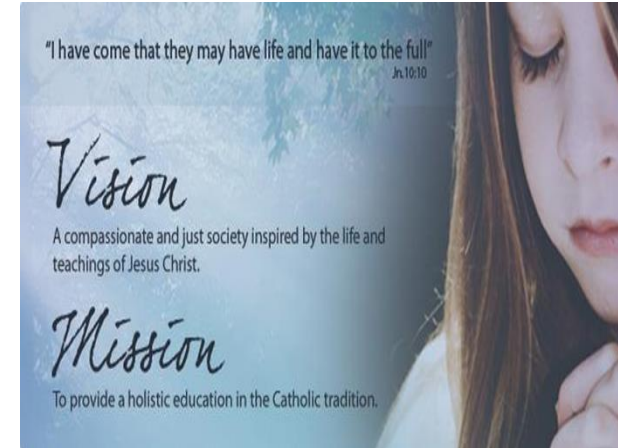


SCHOOL BUILD

- DUE TO EVER INCREASING NUMBERS THE SCHOOL WILL BE BUILDING NEW FACILITIES TO START SOON.
- A NEW SCIENCE LAB AND PREP ROOM
- 2 NEW CLASSROOMS
- STARTING THIS ACADEMIC YEAR



PRESENTATION SECONDARY SCHOOL, WEXFORD



- We are a Catholic School
- Under the trustee of:



CORE VALUES OF CEIST

Promoting Spiritual and Human Development

We believe a knowledge of and a personal relationship with Jesus Christ give meaning and purpose to our lives.

Achieving Quality in Teaching and Learning

We are committed to excellence and to continually improving the quality of teaching and learning.

Showing Respect for Every Person

We respect the unique and intrinsic value of every person.

Creating Community

Our schools are faith communities of welcome and hospitality where Gospel values are lived and where there is special care for those most in need.

Being Just and Responsible

We seek to act justly and responsibly in all our relationships.



MISSION STATEMENT



“Inspired by the vision of Nano Nagle, our school is committed to the pursuit of excellence in a caring, respectful and inclusive community.”

- *The school has a long history of and reputation for helping students to reach the top of their potential*
- *We are very proud of the very many past pupils who are very successful contributors and leaders in their field of expertise.*



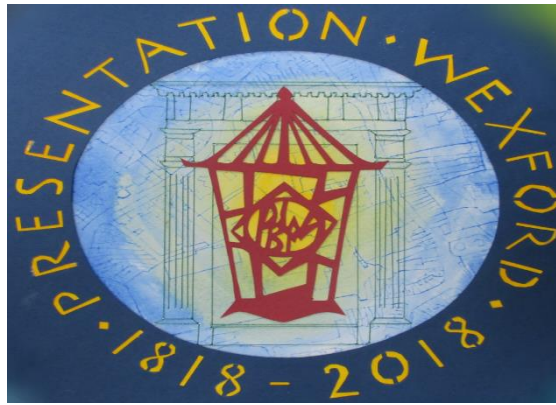
NANO NAGLE

- We strive to follow the ways of our Founder, Nano Nagle.
- Religious Education takes a central place in the life and curriculum of the school.
- At our school we pride ourselves on the strong relationships that exist between our enthusiastic students, supportive parents/guardians along with the professionalism and dedication of our staff to ensure a holistic education for all our students.
- We encourage our students to actively participate in all areas of school life to help them achieve their full potential.
- In doing so we strive to create a caring and supportive environment where all students are known, valued and respected.



- We have a proud tradition of academic excellence, in addition students participate in a wide variety of extracurricular activities provided by a generous and committed staff who give up their time on a voluntary basis.
- I fully encourage your daughter to get involved, whether it be through sports, music, drama, creative writing or debating, it creates a holistic person.
- As Principal here in Presentation Secondary School, my door is always open to staff, parents and students and I'm looking forward to working with all members of our school community in a challenging and positive environment, always upholding the values on which we were founded.
- In 2000, Nano Nagle was voted Irish Woman of the Millennium in recognition of her importance as a pioneer of female education in Ireland, we hope that all our students strive to do their best in life.





- As your daughter enters our school here in September 2020.
- She will be following a very long line of young girls just like her over the past 200 years.
- In October 2018, we celebrated 200 years of education and service by the Presentation community in Wexford.
- Firstly, a Primary school.
- Then in 1940 a second-level school was established and in the following years the school became a fully recognized Secondary school.
- We are proud to be the 1st home of education in Wexford



Transition to Secondary School



“IT'S LIKE STARTING IN A JOB FOR THE FIRST TIME, YOU ARE NERVOUS. YOU DON'T KNOW WHAT WAY YOU ARE GOING TO REACT OR HOW OTHER PEOPLE ARE GOING TO REACT AROUND YOU”.



And remind them.....that they are not the only one starting secondary school!!!



6TH CLASS WORRIES AND FEARS

- They say there are many things they are looking forward to, topping the list here is getting a locker, as well as having some concerns around starting a new school (for some, the worry of not getting a locker!!).
- Their main worries however are the following:
- The size of the school and getting lost; as well as now being the youngest in the school
- The different subjects and the amount of homework they will have in each of them as well as the dreaded Friday homework
- Understanding their timetable and the rules of the school
- Studying and exams
- In addition to these practical concerns, the children also worry about social issues such as friendships, social groupings and bullying.
- Not being with friends.



WHAT STUDENTS SAID BY EASTER OF 1ST YEAR

- “I worried I won’t have any friends in my class.”
- “I worried my old friends will act differently.”
- “I worried because everybody else will be bigger.”
- “I worried I will be crushed.”
- “I worried about being organised.”
- “I worried about being late for class.”
- “I worried about not knowing where to go.”
- “I worried about teachers being too strict.”
- “I worried about the content of the new subjects.”
- We are here to help in any way possible



ENVIRONMENT OF CARE, GROWTH, AND BELONGING

- Tutor
- Year Head
- Meitheal Leaders
- Head Girl System
- Prefects
- Student Council
- Parents' Council
- Guidance Counsellors
- SET Support Teachers
- Anti-Bullying Policy – *We are a Listening School*
- *Bullying of any sort will not be tolerated.*



EXTRA CURRICULAR ACTIVITIES

- Basketball
- Football
- Athletics
- Camogie
- Equestrian
- Soccer
- Deep Green
- Couch to 5k
- Library Club
- Feminist Society
- Drama
- Badminton
- Exchanges
- Creative Writing Club
- Senior and Junior Choir
- Hip Hop/ Just Dance
- Positivity Group



CREATING THE RIGHT ENVIRONMENT

Partnership

- *School*
- *Student*
- *Home*
- *Wider Community*



- *We want our school to be the best school in which to learn, to play, and to grow*
- *Academic excellence and achievement is high on the school's agenda*



OUR STANDARDS

- Happy students and staff
- Caring and supportive towards
- Support
- High quality learning
- High personal standards
- Christian ethos
- Respect and manners
- Care and support
- High quality teaching
- High standards of behaviour
- Positive Reinforcement
- Homework
- Prefects and leadership
- Professionalism and respect

POSITIVE RE-INFORCEMENT



TEACH
encourage
instruct
MENTOR
PRAISE
influence
GUIDE
INSPIRE

- Online system
- Vsware
- Parental access
- Behaviour
- Attendance
- Reports
- Well done cards





DashboardGroupsClassesStudentsTeachersSettingsNotific

Barry, Conor

Upload

No Filter

Personal

Household

Behaviour

Notes

Exclusion

SEN

Medical

Assessment

Attendance

Docs

Account

Term Reports

Behaviour View

Total Points:
+35

Last 10 Badges

<div>Uniform Violation</div> <div>-10</div> <div></div>	<div>Incomplete Homework</div> <div>-25</div> <div></div>	Clas
<div>Mobile Phone Use</div> <div>-70</div> <div></div>	<div>Reward Pen</div> <div>1</div> <div></div>	Hon
<div>Eating in Class</div> <div>-6</div> <div></div>	<div>Positive Example</div> <div>10</div> <div></div>	Litt

STUDENT'S RESPONSIBILITY



- We want each student to receive a Holistic Education.

- We want you to be:

- Be ambitious

- Always do your best

- Have respect for people and proper

- Be prepared

- Be in school every day – attendance and punctuality are crucial

- Abide by the Code of Behaviour



SUBJECT CHOICE

- Core
 - Irish, English, Maths, French or German, Religious Education, Science, Geography, History, Business Studies
- Optional
 - Home Economics, Spanish, Art, Music, Technical Graphics
- Well-Being
 - CSPE, SPHE, PE, Speech & Drama, Friends for Youth, Life Skills, ICT



CURRICULUM REVIEW

- *In the 2019/2020 school year, a curricular review of what is being offered in our school at Junior Cycle is being undertaken by our school's Board of Studies.*
- *This may have an impact on the process by which subject choices are made for incoming First-Years in 2020-21 and subsequent years.*
- *You will be notified well in advance of any changes that may take place.*



OPTIONS AS OF THE MOMENT

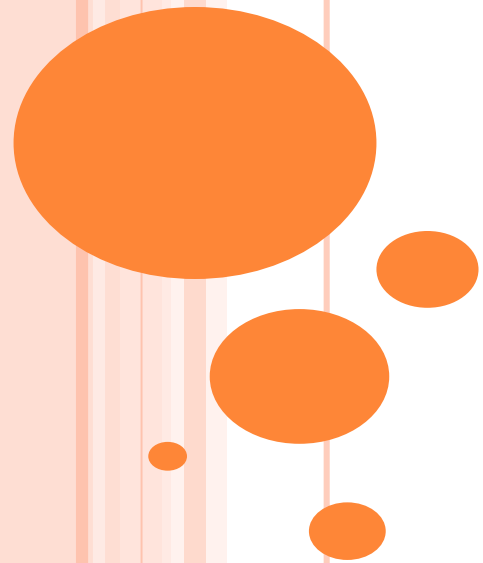
- Currently, students study 1 language and 2 options in 1st year.
- **Rank from 1- 2**
- French, German
- **Rank from 1- 6**
- Art, Music, Home Economics, Technical Graphics, 2nd Language-French/German/Spanish*
- * Not all subjects may run due to demand and also DES allocations.



TUTOR CLASSES

- Rang Aisling
- Rang Bronagh
- Rang Cara
- Rang Daire
- Rang Eabha
- The 5 tutor classes each year in 1st year are chosen randomly.
- We do try and keep a few students from the same primary school together in each tutor class, but, this is not always the case.
- If there is any reason that students should not be put together we need to be informed this side of the summer & not in September
- We have 5 tutor classes with 30 students in each. All full, September is too late for movement





GUIDANCE DEPARTMENT

Ms B Kavanagh

What do Guidance Counsellors do ?

**Educational
Guidance**

**Personal
Guidance**

**Career
Guidance**

- individual counselling
- small group counselling
- class work
- year group

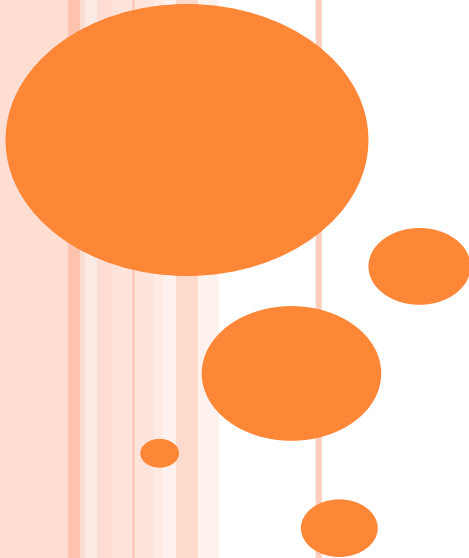


GUIDANCE & COUNSELLING SERVICES

1ST YEAR

- • Student Support Team
- • Transition and adjustment to secondary school
- • Making friends
- • Homework
- • New subjects
- • New routines
- • Meeting with parents to help support students





Ms Róisín Stenning

PRESENTATION SECONDARY SCHOOL, WEXFORD

SPECIAL EDUCATION TEACHING

Core Team of Coordinators :

- Ms. Teresa Bradshaw
 - Mr. Brendan Brophy
 - Ms. Anna Carr
 - Ms. Michelle Curran
 - Ms. Roisin Stenning
 - Ms. Ellen Sunderland
-
- + a team of subject teachers
 - + SNA's



PRESENTATION SECONDARY SCHOOL, WEXFORD

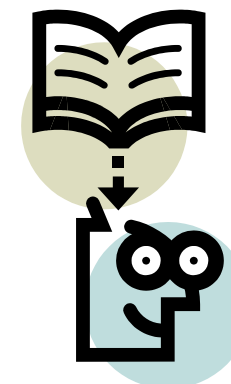
SPECIAL EDUCATION TEACHING

What is it for?

Each student has individual needs and will receive support based on these.

○ Support

- For learning
- Developing social skills
- Aiming to improve literacy and numeracy for accessing a full curriculum
- For self-management in school



PRESENTATION SECONDARY SCHOOL, WEXFORD

SPECIAL EDUCATION TEACHING

Who is it for?



- Students who may have had difficulties in primary school.
- Students who are referred during 1st or 2nd Year.
- Students who need to improve Reading, Comprehension/ Maths skills.
- Students with significant Special Educational Needs
- EAL students



PRESENTATION SECONDARY SCHOOL, WEXFORD

SPECIAL EDUCATION TEACHING

How are students identified?

- Continuum of Support Guidelines
- Support is Needs Based
- Identified Special Educational Needs
- Assessment of First Year Group
- Reading, Writing and Maths skills



PRESENTATION SECONDARY SCHOOL, WEXFORD
SPECIAL EDUCATION TEACHING

What happens next?

- Parental involvement
- Student involvement/agreement
- Support offered in different forms-
 - ❑ Ongoing, Short term, In class, Group support, One to One
- Block of time to address particular needs
- Support- needs based, change, progress



PRESENTATION SECONDARY SCHOOL, WEXFORD

SPECIAL EDUCATION TEACHING

When does it happen?

Support: class time

- Withdrawal on a rota.
 - In-class support.
 - Maths: Team Teaching
 - May have Irish Exemption (**NB** – if a student has been granted an exemption in Primary School please send a copy of the exemption in to us as soon as possible)
 - May have a reduced number of subjects
-
- May include Paired Reading at lunchtime

Time	Mon	Tues	Wed	Thurs	Fri



PRESENTATION SECONDARY SCHOOL, WEXFORD

SPECIAL EDUCATION TEACHING

What goes on in group work?

- Enjoyment of learning
- Organisational skills
- Improvement of reading skills
- Writing practice
- Spelling strategies
- Maths support
- Development of self-esteem
- Development of social skills



PRESENTATION SECONDARY SCHOOL, WEXFORD

SPECIAL EDUCATION TEACHING

○ Coming to Support classes

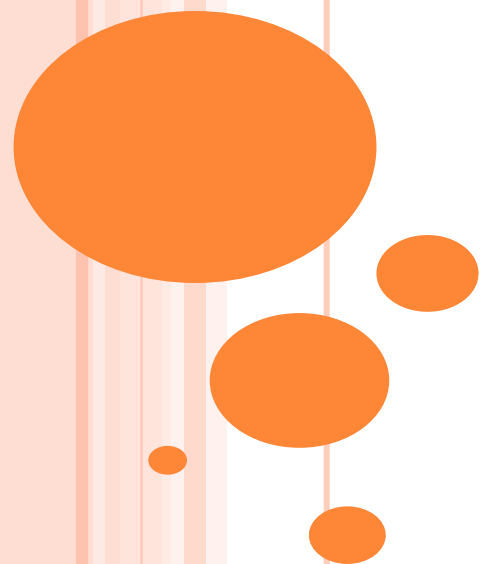
- Can help you and make life easier for you in Secondary School.
- With so many new subjects, everyone finds it difficult, so its ok to get support.
- Support is a positive and enjoyable experience.



PRESENTATION SECONDARY SCHOOL, WEXFORD
SPECIAL EDUCATION TEACHING

- **Parent Support**
- Individual Meetings
- Planning/Reviews of Learning Targets
- Parent Morning Workshops





TRANSITION

Ms C Ryan– Deputy Principal

Responsibility for 1st Years 2020

A NEW BEGINNING....

DON'T BE AFRAID
of
CHANGE
IT IS LEADING YOU TO A
*** NEW ***
BEGINNING

Life is an
open book
full of blank
pages

You write
the story
as you go

Every end is
a new
beginning

PICTUREQUOTES.COM

WORK
HARD
DREAM
BIG.



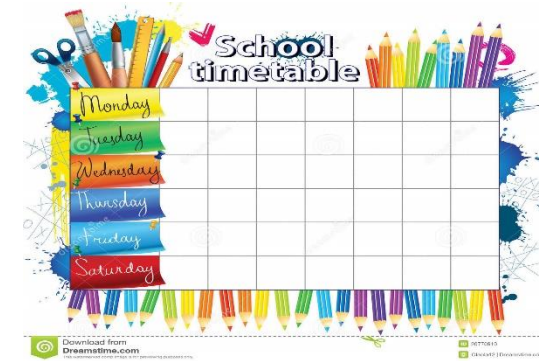
A NEW BEGINNING....SEVERAL CHANGES...

- New School Building
- New Teachers
- New Friends and Old Friends
- New Uniform
- New Subjects and School Diary
- Lockers
- Bus to School
- Other students and staff members



SCHOOL DAY

- Earlier School Starts
- Class Length - 40 minutes
- Break Times
- Longer Day - School Finishing Time
- Single and Double Classes
- Base Classrooms
- Move between classes
- Extra Bags



SCHOOL UNIFORM

- Green knee length skirt or school trousers (official)
- V-neck bottle green jumper with school crest
- Two honey gold shirts
- Green school jacket or fleece
- Pair of flat black or brown school shoes
- Bottle green socks or tights
- Red school scarf
- Home Economics – White Apron
- Physical Education Uniform



INDUCTION PROGRAMME FOR FIRST YEAR STUDENTS.

- In Presentation Secondary School we are committed to the welfare of all the students in our care.
- In particular, we are committed to ensuring that each student gets the best possible start in their new school and that the transition is as easy as possible for them.



THE CLASS TUTOR

- Each class has a Class Tutor - a teacher who will meet them each morning for the assembly period for 8 minutes.
- This constant contact means that new students have a person in the school with whom they have contact each day and to whom they can talk if there is any problem with which they need help.



THE YEAR HEAD



- Each year group has a Year Head Teacher who has overall responsibility for the year group.
- They deal with pastoral and behaviour issues in the year and have a great deal of contact with the students.
- We also have an attendance officer with special responsibility for attendance.
- If there is any difficulty with attendance or a student requires a prolonged absence from school - the attendance officer should be informed by note.



THE MEITHEAL MENTOR SCHEME

- We have a student mentoring programme in Presentation Wexford where three students from sixth year meet with new first year students in small groups, at lunchtime, once a week for the first months of the year.
- It is an excellent opportunity for first year students to get to know some of the older students and to ask for their advice on issues.
- The small group structure of the meetings allows students to get to know other first years in a structured environment.



STUDENTS' COUNCIL.

- There is an active Student Council in the school. Each year elects two representatives who represent the students of that year group.
- These two reps are members of the student council in the school.
- The job of the council is to represent the views of the students to school management and to assist in the running of the school.
- Each year the council takes on a series of projects and initiatives in which students get involved.
- This year the council is involved in the Health promotion campaign.



LOCKERS

- Each student will receive a locker in the school. Lockers will be allocated at the start of the academic year. We recommend that students leave any valuables they have in the locker.
- You will be aware, from the Behaviour Code, that mobile phones must be switched off on arrival at school.
- Students should also use the lockers as much as possible for their books as this cuts down on the considerable weight of the bags.
- Students should get into the habit of going to lockers at break times to gather the books for the classes in the next session as students are not allowed to go to lockers between classes.



CODE OF BEHAVIOUR

- *Good discipline in the school is required to create an atmosphere where each student feels secure and is taught to accept responsibility for her actions.*



- *In co-operation with parents the school is committed to working to build a sense of pride in the school and to foster respect for the whole school community.*



- *Expectation + Sanctions = CODE*
- *Code is signed by student and parent(s)*
- *Detention – Lunchtime/ Evening Time*
- *In School and Out of School Suspensions*



CODE OF DISCIPLINE PROMOTES..



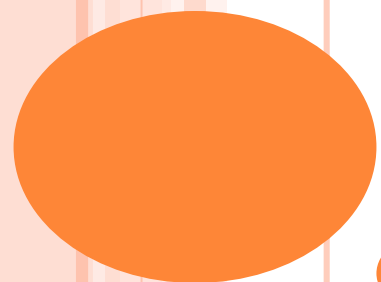
In a **SAFE AND CARING ENVIRONMENT**



START OF NEW CHAPTER...

INDUCTION & IPAD DEPLOYMENT DAYS





JUNIOR CYCLE

Ms M Dooley

Deputy Principal

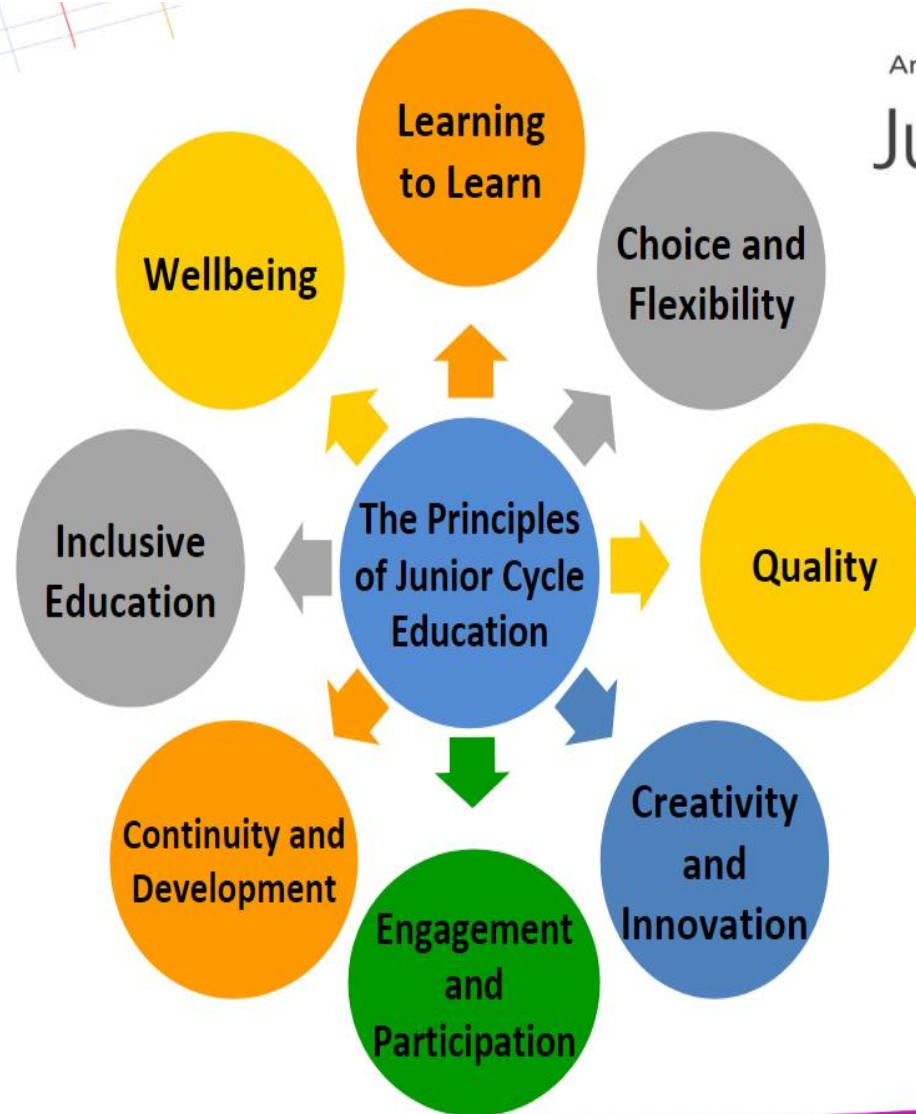
JUNIOR CYCLE – FULL INFORMATION NIGHT TO BE HELD AT BEGINNING OF ACADEMIC YEAR

What is the purpose of education in Junior Cycle?

- Help students become better learners and develop a love of learning
- Provide a solid foundation for further study
- To develop skills for learning and life
- To support learning through improved reporting to both students and parents

An tSraith Shóisearach do Mhúinteoirí
JuniorCYCLE
for teachers





JUNIOR CYCLE ROLL OUT

New subject specifications are being implemented in schools on a phased basis



Wellbeing

300 & moving to 400 hours over 3 years

- Physical Education
- Social, Personal and Health Education (including Relationship and Sexuality Education)
- Civic, Social and Political Education
- Guidance

An tSraith Shóisearach do Mhúinteoirí
JuniorCYCLE
for teachers



Why does wellbeing matter?

An tSraith Shóisearach do Mhúinteoirí
Junior **CYCLE**
for teachers

Student wellbeing is present when the students **realise their abilities**, take care of their **physical wellbeing**, can cope with the **normal stresses of life**, and have a **sense of purpose** and belonging to a **wider community**.

Junior Cycle Wellbeing Guidelines (2017)





Assessment: Subjects

An tSraith Shóisearach do Mhúinteoirí
JuniorCYCLE
for teachers

**Exams will be set, held and marked by
the State Examinations Commission in
June of third year.**

- English, Irish and Maths specified at Higher and Ordinary levels
- All other subjects specified at a Common Level
- Duration of 2 hours or less



How student achievement at Junior Cycle will be assessed

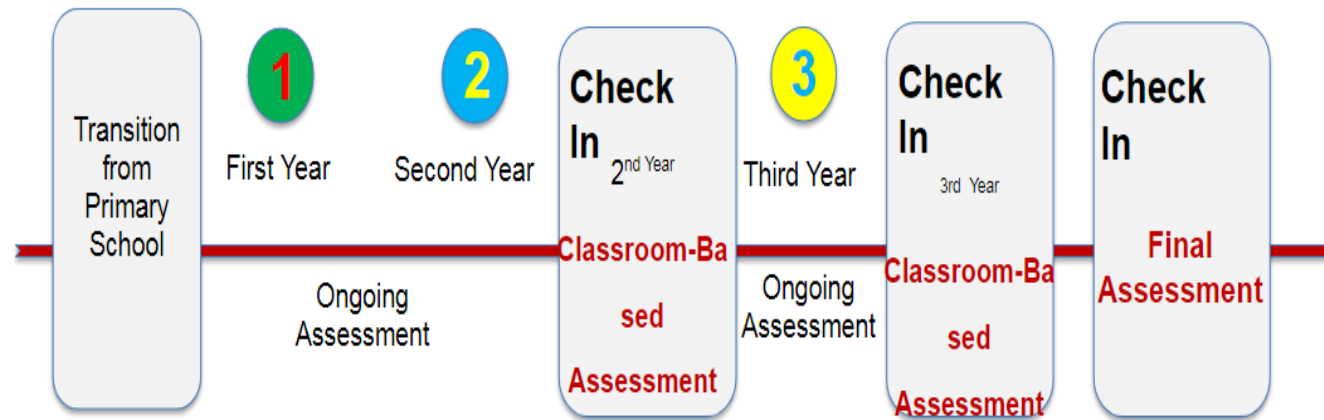
The release of the Junior Certificate results by the State Examinations Commission (SEC) in September 2016 marked the end of an era. In the future, junior cycle students will receive a new Junior Cycle Profile of Achievement (JCPA). The JCPA will reflect a much wider range of your child's achievements over the three years of junior cycle. The JCPA will report on a number of areas, including:-

1. Subjects
2. Classroom Based Assessments
3. Short courses
4. Other Learning Experiences



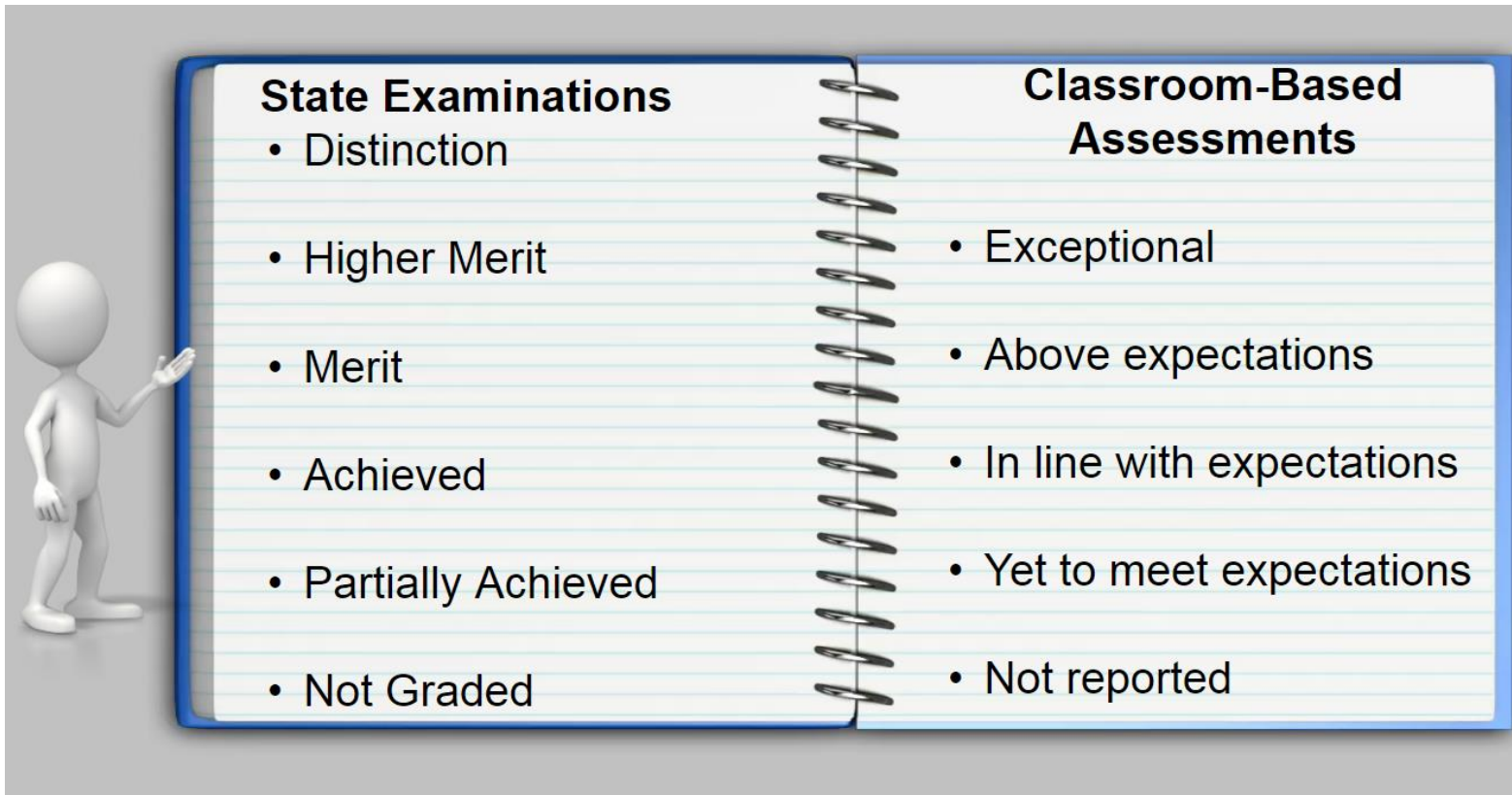
One Subject's Journey

An tSraith Shóisearach do Mhúinteoirí
JuniorCYCLE
for teachers



Ongoing assessment that supports
student learning







John Kelly

DOB: 21 June 2001

STATE CERTIFIED
FINAL EXAMINATIONS

Examination number: 456985

English (O)

Distinction

Irish (O) ⁽²⁾

A

Mathematics (H)

B

History (H)

C

Geography (H)

D

French (O) ⁽²⁾

C

Business Studies (H)

B

Science (H)

B

C.S.P.E. (C)

A

Classroom-Based Assessments - English

Oral Communication

Above expectations

Collection of Texts

In line with expectations

Classroom-Based Assessments - Short Courses

Coding

In line with expectations

Physical Education

Above expectations

Artistic Performance

Exceptional

Philosophy

In line with expectations

Other Areas of Learning



The school has flexibility to report on other learning experiences/events that the student has participated in outside the formal timetabled curriculum such as;

- Engagement with co-curricular or extra-curricular activities such as a science fair, school's sporting activities or debating.
- Specific learning opportunities that do not form part of subjects or short courses, i.e; leadership training; activities relating to guidance; membership of school clubs or societies; membership of school's student council.
- Engagements that form part of the formal timetabled curriculum but not reported on in other sections of the JCFA i.e; engagement with a school's own religious education programme or with elements of the PE, SPHE curriculum and CSPE.

Principal

Ms Mary Ryan

Year Head

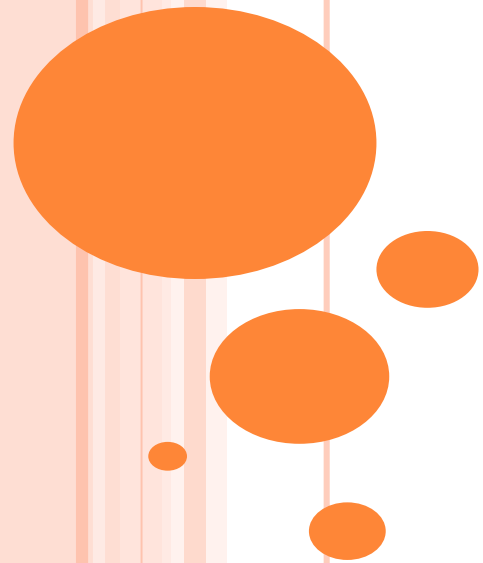
MR Jack Quigley

Roll Number: 60090Q

Anytown Secondary School
Anytown, Co. Anytown
V94HXW5



Anytown Secondary School



IPAD INFORMATION

Ms V Redmond

Mobile Devices in Education

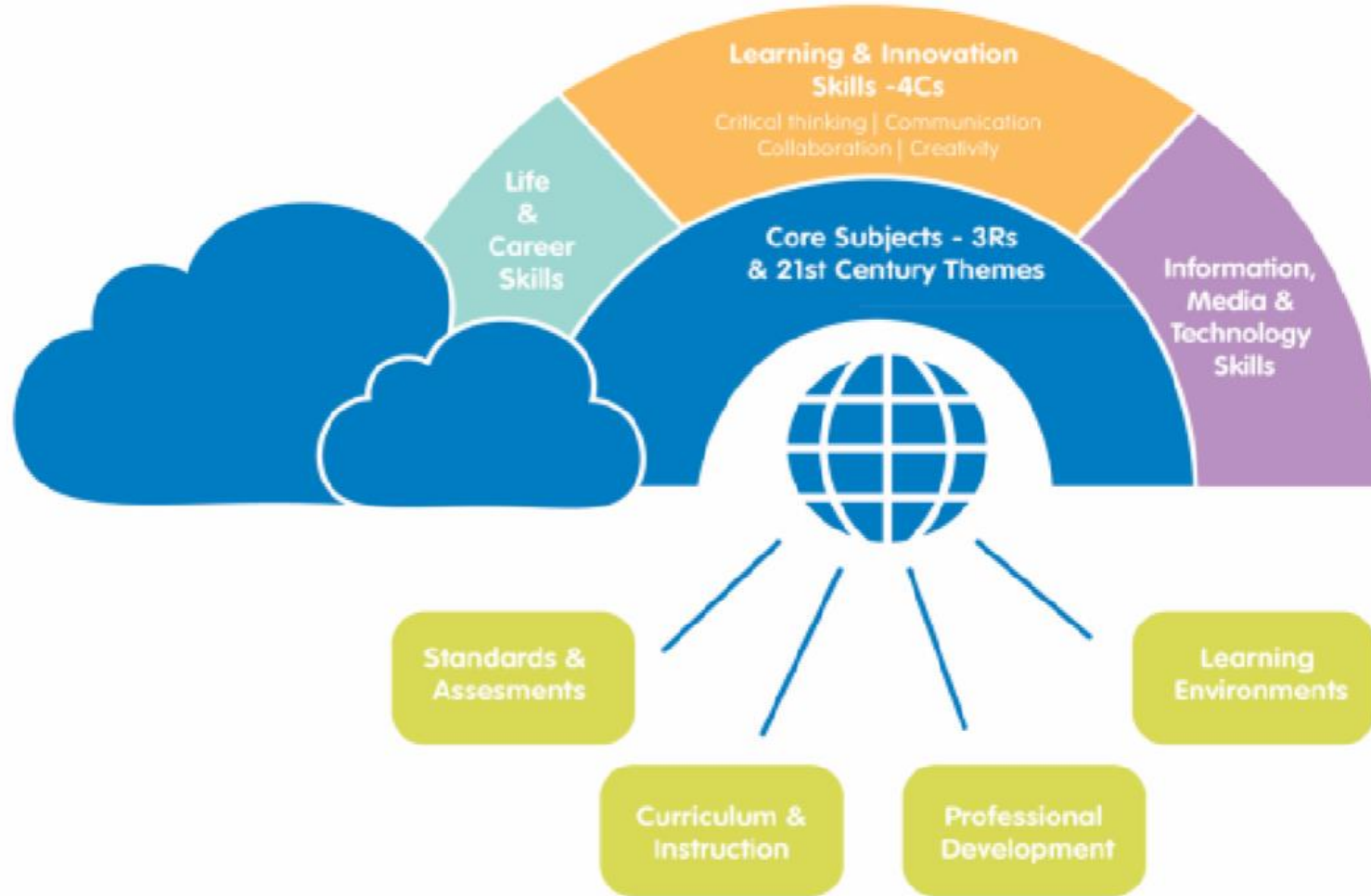
Information for Parents



Presentation
Secondary School
Wexford

Wexford
secondary school

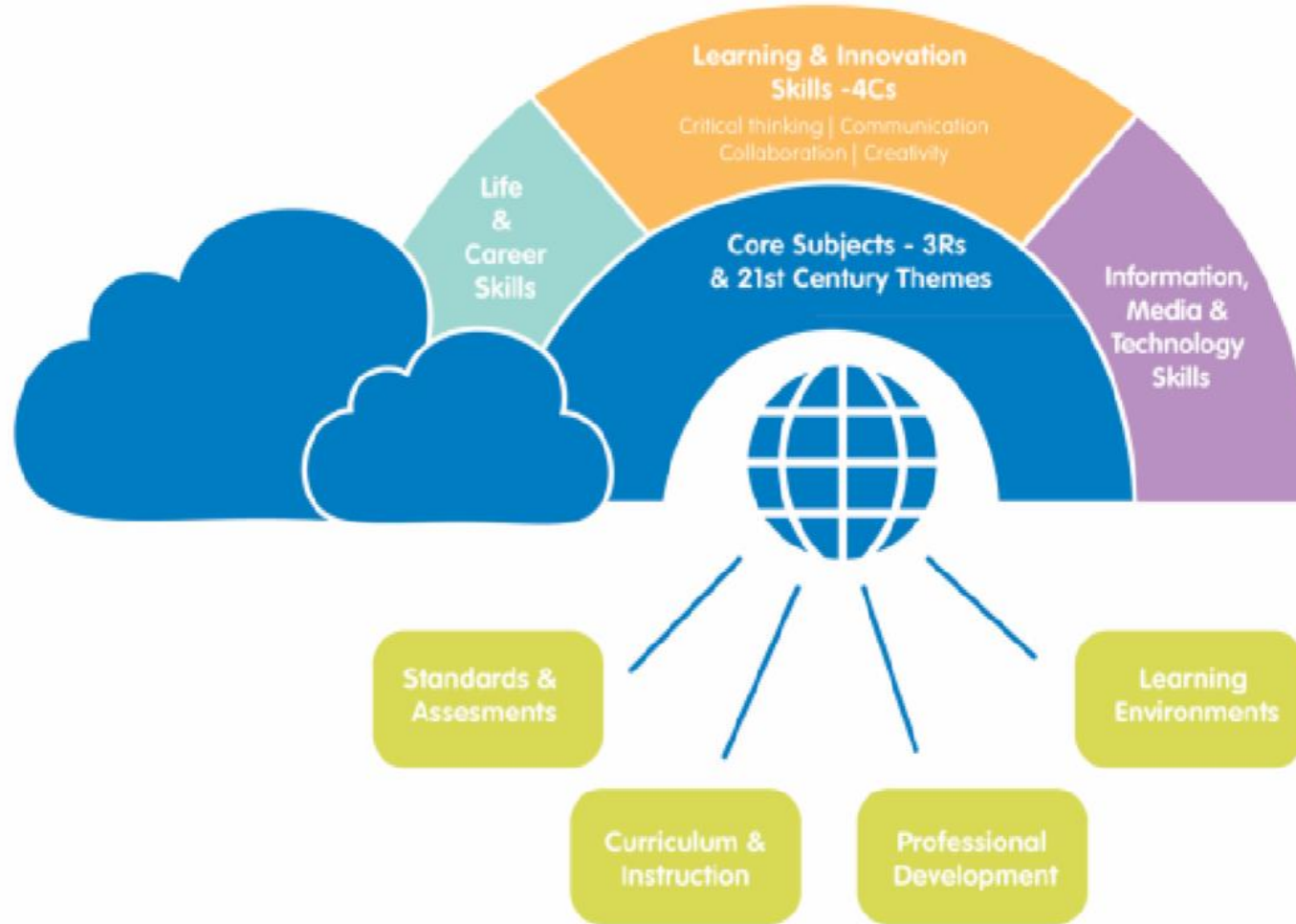




Why
use
iPads?

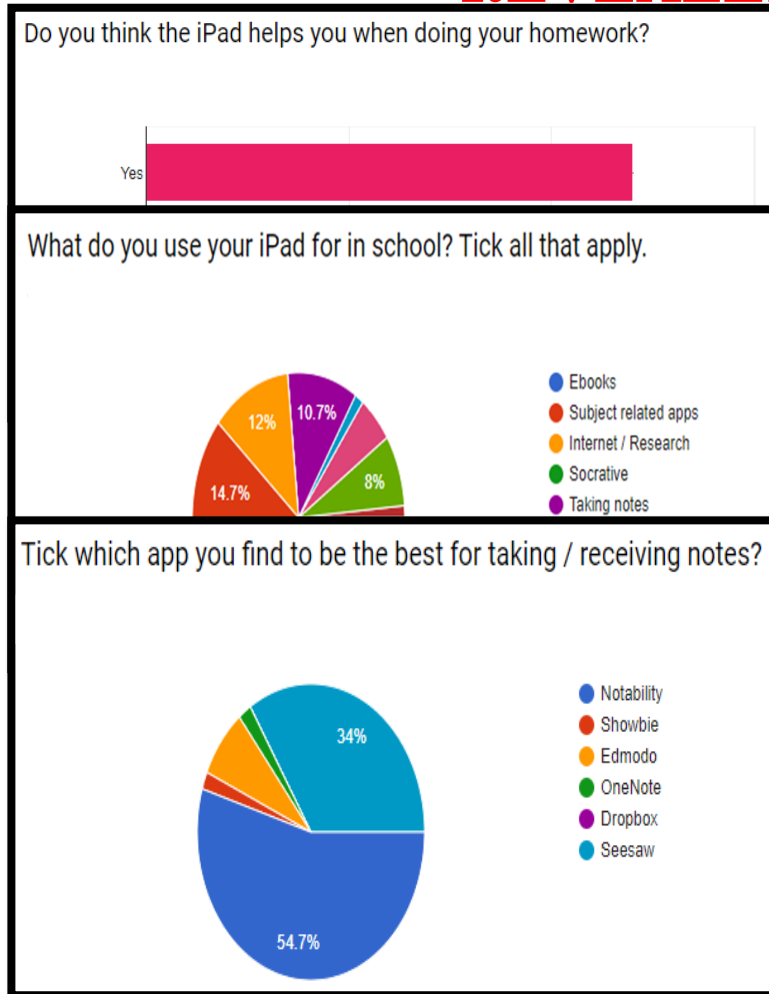
What
are the
benefits
?





- Changing times
- 21st Century skills
 - Content
- Organisational skills
- ePortfolios
- Fun learning environment

A STUDENT SURVEY REVEALED.....

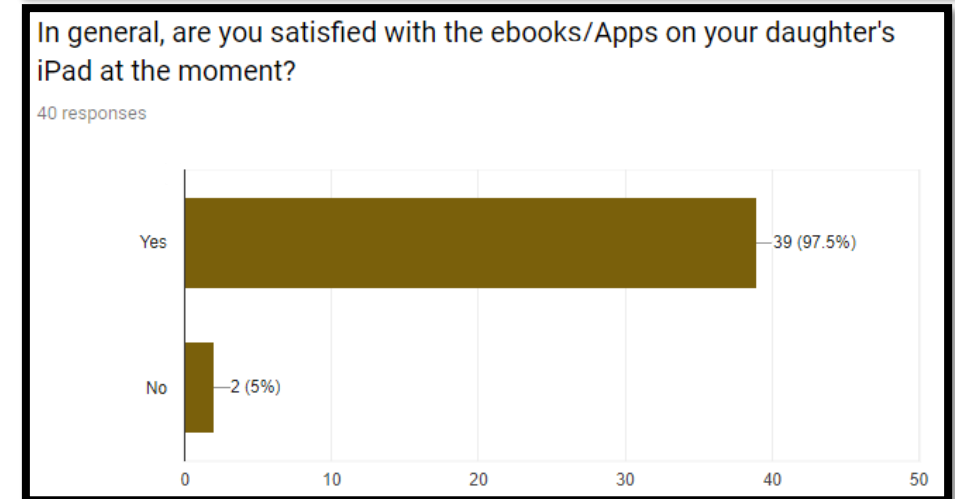
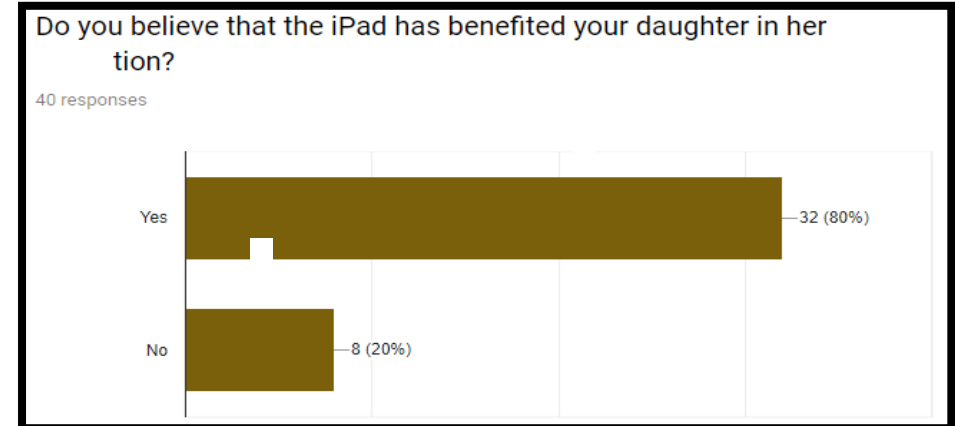


- **100%** say the iPad helps them with their homework – use a variety of apps to improve your learning.
- Good for *learning languages* – record, play, listen to pronunciations etc.
- Access to the *internet* – ‘Googling’ for information.
- Being able to *take photos of the board* / equipment helps with their learning.
- Several apps help with *revision* – we can create our own tests and games.
- Easy to use, can *enlarge text* to see better.



WHAT DO PARENTS SAY?

- The parents of our current 1st years believe the iPad has *benefitted* their daughters' education.
- Positives:
 - Access to educational sites.
 - Becoming more independent in their learning.
 - Students can keep up with work when absent.
 - Electronic notes from teachers.
 - **P.S GET INSURANCE EACH YEAR**



How much?



What's included in the Wriggle Bundle?

All device specifications & prices correct as of January of 2019. Subject to change.

- iPad 32GB **€354**/ iPad 128GB **€439**
- Heavy Duty Case for iPad **€45**
- Wriggle Services and Support **€99**
 - Setup of all eBook accounts and iPad configuration
 - Deployment Workshop
 - Mobile Device Management (3yr license)
- Physical books and/or eBooks **€150-€290** (approx)
- Educational apps (if chosen by the school)
- Insurance offering available at time of purchase or alternatively at **www.wriggle.ie/insurance**

€873



Key Dates & Important Information

Online Store Opens: May



Online Store Closes: June



Deployment Day: TBC

Store Code: 27850241 www.wriggle.ie

Please note: Any orders placed after the closing date will not be configured for deployment. Devices will be delivered at a later date.



B.Y.O.D



- Wriggle Services and Support **€139*****
 - Setup of all eBook accounts and iPad configuration
 - Deployment Workshop
 - Mobile Device Management (3yr license)
- Physical books and/or eBooks **€150-€290** (approx)
- Educational apps (if chosen by the school)
- Insurance offering available at time of purchase or alternatively at www.wriggle.ie/insurance

Please note:

1. *Age of your own iPad – software?*
2. **Different support service available**



- iPad 32GB €399 OR iPad 128GB €489
- Heavy Duty Case for iPad Air 2 €45
- Wriggle Services and Support for Wriggle iPad €99

Wriggle Services and Support for a BYOD €149

- Setup of all eBook accounts and iPad configuration
- Deployment Workshop
- Mobile Device Management (3yr license)

- eBooks €270 (approx)
- Educational apps (chosen by the school)
- Insurance offering available at time of purchase or alternatively at www.wriggle.ie/insurance



Deployment Day

19th & 20th August 2019

****Late fee – Any orders placed after 20th July will incur a €50 late fee****

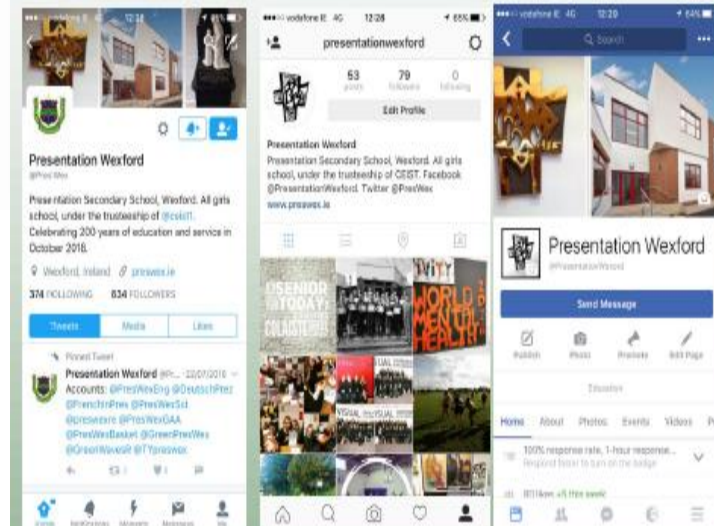
- As Principal here in Presentation Secondary School, my door is always open to staff, parents and students.
- I am looking forward to working with all members of our school community in a challenging and positive environment, always upholding the values on which we were founded.
- Exciting new subjects here in school Leaving Cert PE, LC Politics & Society
- I look forward to working with your daughters over the course of the next 5-6 years.
- On behalf of the school I thank you for choosing our school as the place where your daughter will spend the teenage years of her life. In hindsight some of us say *“The best days of our Lives”*
- By the end of her time here, I sincerely hope that each and every student will have developed into that holistic student I mentioned earlier, and one that we all can be proud of.
- We hope that all our students strive to do their best in life.



QUESTIONS AND ANSWERS



FIND US ON SOCIAL MEDIA



**THANK YOU FOR YOUR TIME,
PATIENCE & ENGAGEMENT .**

